

## UČNI NAČRT PREDMETA / COURSE SYLLABUS

<b>Predmet:</b>	Izzivi globalizacije
<b>Course title:</b>	Challenges of Globalization

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Mediji in novinarstvo / Media and Journalism	Program nima smeri / Program has a single course	prvi, drugi	prvi, drugi
Druga stopnja / Second Level		first, second	first, second

**Vrsta predmeta / Course type** izbirni / elective

**Univerzitetna koda predmeta / University course code:** IG / CG

Predavanja / Lectures	Seminar / Seminar	Vaje / Tutorial	Klinične vaje / Practical exercises	Druge oblike študija / Other forms of study	Samost. delo / Individ. work	ECTS
20		15			145	6

**Nosilec predmeta / Lecturer:** doc. dr. Janja Mikulan/ Assist. Prof. Janja Mikulan, PhD

<b>Jeziki / Languages:</b>	<b>Predavanja / Lectures:</b>	slovenski, angleški / Slovenian, English
	<b>Vaje / Tutorial:</b>	slovenski, angleški / Slovenian, English

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

Potrebni so zgolj splošni pogoji izpolnjeni ob vpisu v študijski program.  
Posebnih pogojev za uspešno vključitev v delo pri predmetu ni.

**Prerequisites:**

Only general prerequisites met at the enrolment in the study programme are needed. There are no special prerequisites for the successful involvement in the work of this course.

**Vsebina:**

- Opredelitve pojma globalizacije, njenih korenin in sedanjih razsežnosti.
- Socio-kulturni, politični in ekonomski vidiki globalizacije.
- Razmerja med nekaterimi nasprotujočimi in komplementarnimi trendi: glocalizacija, globalizacija vs. tribalizacija, racionalizacija vs. fundamentalizmi, centralnost vs. razpršenost moči, kompleksna razmerja

**Content (Syllabus outline):**

- Defining the concept of globalization, its roots and current magnitudes
- Globalization's socio-cultural, political and economic aspects
- Relationships between some conflicting and complementary trends: glocalization, globalization vs. tribalization, rationalization vs. fundamentalism, centralization vs. dispersion of power, complex relationships between identities

med identitetami (lokalitete, etnije, nacije, civilizacije ipd.).

- Evropeizacija in globalizacija kot izziv za teorijo: sprememba v obravnavi družbe kot enote analize, teoretski pogledi na socio-kulturno globalizacijo, njihove prednosti in omejitve; izzivi večnivojskega upravljanja.
- Ekonomski, socialni in okoljski vidiki trajnostnega razvoja v odnosu do evropskega transnacionalnega upravljanja.
- Vplivi globalizacije na nacionalne družbe in države.

(locality, ethnicity, nations, civilizations, etc.)

- Europeanisation and globalization as a challenge to the theory: a change in exploring the society as a unit of analysis, theoretical views on socio-cultural globalization, their advantages and limitations; the challenges of multi-level governance
- Economic, social and environmental aspects of sustainable development related to European transnational governance
- Impacts of globalization on national societies and countries

### Temeljni literatura in viri / Readings:

Ritzer, George, and Paul Dean. 2021. *Globalization: A Basic Text, 3rd Edition*. Hoboken: Wiley-Blackwell.

Lechner, Frank J., and John Boli. 2020. *The Globalization Reader, 6th Edition*. Hoboken: Wiley-Blackwell.

Ray, Dalio. 2021. *Principles for Dealing with the Changing World Order: Why Nations Succeed and Fail*. New York: Avid Reader Press / Simon & Schuster.

Dodatna literatura bo študentom in študentkam posredovana na predavanjih in vajah. / Any additional literature will be communicated to the students at lectures and tutorials.

### Cilji in kompetence:

Študentke in študente seznaniti s ključnimi teoretičnimi in praktičnimi vidiki globalizacije. Predmet bo poskušal razviti tudi kritično zavedanje o aktualnih razsežnostih globalizacije ter njenih vplivih na odnose med razvitimi državami in državami v razvoju.

#### Kompetence:

- sposobnost kompleksne analize kulturnih in družbenih procesov;
- sposobnost oblikovanja kompleksnih in izvirnih idej, konceptov in rešitev določenih problemov;
- sposobnost uporabe kompleksnejših oblik znanja v praksi;
- sposobnost doseganja strokovne odličnosti na podlagi visoke ravni

### Objectives and competences:

The students are introduced with the theoretical and practical aspects of the globalization. The course will also attempt to develop a critical awareness of current dimensions of globalization and its impact on relations between developed and developing countries.

#### Competences:

- The ability of complex analysis of cultural and social processes
- The ability to design complex and original ideas, concepts and solutions of certain problems
- The ability to use complex forms of knowledge in practice
- The ability to achieve professional excellence on the basis of a high level of

avtonomnosti, (samo)kritičnosti, (samo)refleksivnosti in (samo)evalviranja;

- strateška usmerjenost, tj. sposobnost anticipacije dogodkov, sposobnost ponujanja rešitev za izboljšanje stanja;
- zavezanost najvišjim standardom profesionalne etike;
- razumevanje poslanstva medijev v sodobni demokratični družbi;
- obvladovanje evropskih standardov kulture javnega dialoga;
- sposobnost medijskega komuniciranja v različnih kulturnih okoljih.

autonomy, (self-) criticism, (self-) reflexivity and (self-) evaluation

- Strategic orientation, i.e. the ability to anticipate events, the ability to provide solutions to remedy the situation
- Commitment to the highest standards of professional ethics
- Understanding the mission of the media in contemporary democratic society
- Management of European standards of public dialogue culture
- The ability of media communication in different cultural environments

### **Predvideni študijski rezultati:**

Študent/študentka:

- razume pojem globalizacije, njene temeljne konstitutivne elemente, vzroke in posledice;
- razume, da proces ni preprost enoznačen in enosmeren pojav, temveč kompleksen proces, v okviru katerega se prepletajo različni socio-kulturni, ekonomski in politični dejavniki ter učinki;
- razume prepletenost med družbenimi, kulturnimi in političnimi vidiki globalizacije;
- razume vplive globalizacije na države v razvoju;
- pozna osnove razvojnega in humanitarnega sodelovanja razvitih držav z državami v razvoju;
- zna povezovati klasična in sodobna teoretska spoznanja na področju družbenih ved z empiričnimi in praktičnimi vidiki globalizacijskih procesov;
- razume vključenost slovenske družbe v globalizacijske procese;
- samostojno kritično analizira in reflektira globalizacijske procese in se zna ob tem izogniti popularnim in drugim zgrešenim poenostavitvam.

### **Intended learning outcomes:**

Students:

- Understand the concept of globalization, its basic constituent elements, causes and consequences
- Understand that the process is not simple unidimensional and one-way phenomenon, but a complex process with a combination of various socio-cultural, economic and political factors and effects
- Understand the interconnection between social, cultural and political aspects of globalization
- Understand the impact of globalization on developing countries
- Know the basics of development and humanitarian cooperation of developed countries with developing countries
- Gain the ability to combine classical and contemporary theoretical knowledge in the field of social sciences with empirical and practical aspects of the globalization process
- Understand the involvement of the Slovenian society in the globalization processes
- Self-critically analyse and reflect globalization processes and know how to avoid popular and other misguided simplifications

**Metode poučevanja in učenja:**

- predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov);
- seminarske vaje (refleksija izkušenj, projektno delo, timsko delo, metode kritičnega mišljenja, diskusija, sporočanje povratne informacije, socialne igre);
- eksperimentalne vaje, ki temeljijo na izkušnjskem, sodelovalnem in problemskem učenju (samostojno učenje, diskusija, razlaga, opazovanje, timsko delo, študija primera, metode kritičnega branja in pisanja, igra vlog, sodelovalno učenje, portfolijo, evalvacija, samoocenjevanje);
- oblikovanje portfolija in samostojen študij (motiviranje, usmerjanje, samoopazovanje, samouravnavanje, refleksija, samoocenjevanje);
- uporaba spletne učilnice oziroma drugih sodobnih IKT orodij;
- samostojen študij.

**Learning and teaching methods:**

- Lectures with active participation of students (explanation, discussion, questions, examples)
- Seminar exercises (reflection on experiences, project work, team work, critical thinking, discussion, feedback, social games)
- Experimental work based on experiential, collaborative and problem-based learning (self-learning, discussion, interpretation, observation, teamwork, case study, methods of critical reading and writing, role playing, cooperative learning, portfolio, evaluation, self-assessment)
- Portfolio formation and individual study (motivation, guidance, self-observation, self-regulation, reflection, self-assessment)
- Use of online classroom or other contemporary ICT tools
- Individual studies

**Načini ocenjevanja:**

Načini:	Delež (v %) / Weight (in %)	Assessment: Types:
<ul style="list-style-type: none"> <li>• Raziskovalno poročilo</li> <li>• Sprotno delo s kritičnimi refleksijami, vezano na vaje</li> </ul>	<p>70%</p> <p>30%</p>	<ul style="list-style-type: none"> <li>• Research report</li> <li>• Day-to-day work with critical reflections connected to the tutorials</li> </ul>
Ocenjevalna lestvica – skladno s Pravilnikom o preverjanju in ocenjevanju znanja.		Grading scale – in accordance with the Faculty's Rules on Assessment and Evaluation of Knowledge.

**Reference nosilca / Lecturer's references:**

MIKULAN, Janja in MALINOVIĆ, Martina. Vulnerability and resilience to radicalisation and violent extremism(s) in Slovenia: perceptions at the local level. V KUKOVIČ, Simona (ur.), RADEVIĆ, Ivan (ur.). *Contemporary pathways of European local and regional development*, 2024, str. 45-67. COBISS.SI-ID 197661187.

MIKULAN, Janja. Konflikti in krize v Libanonu: implikacije sektaškega političnega modela. Teorija in praksa revija za družbena vprašanja, ISSN 0040-3598, 2021, letn. 58, št. 1, str. 88-111.

MIKULAN KILDI, Janja. Democratization and authoritarianism in the Middle East: dominant paradigms and new perspectives. V Matej MAKAROVIČ, Matej (ur.), RONČEVIČ, Borut. (ur.) *Technology and social choices in the era of social transformations*, 2020, str. 135-166.

MIKULAN KILDI, Janja. Crisis mapping for more inclusive humanitarian information management in the ICT era. V: RONČEVIČ, Borut (ur.), TOMŠIČ, Matevž (ur.). *Information society and its manifestations: economy, politics, culture*. Frankfurt am Main [etc.]: PL Academic Research, 2017, ISBN 978-3-631-7035-71.

MIKULAN KILDI, Janja, CEPOI, Victor. The importance of the political order for peace. *Journal of aggression, conflict and peace research*. 2017, vol. 9, iss. 1, str. 24-37, ilustr. ISSN 2042-8715.

MAKAROVIČ, Matej, MIKULAN KILDI, Janja. Towards a model explaining the political (in)stability and variety of regimes in the post-Soviet region. *Comparative sociology*, 2017, vol. 16, iss. 1, str. 66-101.

MIKULAN KILDI, Janja. The coordination and the EU instruments for linking humanitarian aid and development cooperation. *Research in social change*. Jan. 2015, no. 7, iss. 1, str. 5-44.