

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet: Družbena različnost in neenakost
Course title: Social Diversity and Inequality

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Mediji in novinarstvo / Media and Journalism	Program nima smeri / Program has a single course	drugi, tretji / second, third	drugi / second
Visokošolski strokovni / B.A.			

Vrsta predmeta / Course type

izbirni / elective

Univerzitetna koda predmeta / University course code:

DRN / SDI

Predavanja / Lectures	Seminar / Seminar	Vaje / Tutorial	Klinične vaje / Practical exercises	Druge oblike študija / Other forms of study	Samost. delo / Individ. work	ECTS
20		40			120	6

Nosilec predmeta / Lecturer:

prof. dr. Matej Makarovič, prof. dr. Tea Golob / Prof. Matej Makarovič, Ph.D., Prof. Tea Golob, Ph.D.

**Jeziki /
Languages:**

**Predavanja /
Lectures:** slovenščina, angleščina / Slovene, English

Vaje / Tutorial: slovenščina, angleščina / Slovene, English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Ni posebnih pogojev.

Prerequisites:

No special prerequisites.

Vsebina:

1. Glavne razsežnosti družbene neenakosti.
 - Ekonomske delitve: družbeni razredi.
 - Družbena moč in družbeni ugled.
 - Kulturni kapital.
 - Socialni kapital.
 - Neenakosti v globalni perspektivi.
2. Družbene različnosti in identitete.
 - Etnične, religiozne, rasne identitete.
 - Nacionalne in transnacionalne identitete.
 - Generacijske delitve.
 - Spolne identitete.

Content (Syllabus outline):

1. Main dimensions of social inequality
 - Economic divisions: social classes
 - Social power and social prestige
 - Cultural capital
 - Social capital
 - Inequalities in a global perspective
2. Social diversities and identities
 - Ethnic, religious, racial identities
 - National and transnational identities
 - Generational divisions
 - Gender and sexual identities

3. Razmerja med razlikami in neenakostmi v družbenih praksah in diskurzih.

- Neenakosti med spoloma.
- Etnične in religiozne manjšine, migranti.
- Skupine s posebnimi potrebami.

4. Soočanje z razlikami in neenakostmi v organizacijah in lažnimi novicami v EU.

3. Relationship between diversities and inequalities in social practices and discourses

- Gender inequalities
- Ethnic and religious minorities, migrants
- Groups with special needs

4. Dealing with diversities and inequalities in organisations

Temeljni literatura in viri / Readings:

Ore, Tracy. 2022. *The Social Construction of Difference and Inequality: Race, Class, Gender, and Sexuality*. Oxford University Press.

Massey, Garth. 2023. *Teaching Social Inequality: Elgar Guides to teaching*. Elgar Press.

Neil, Thompson. 2019. *Promoting Equality, Valuing Diversity: A learning and development manual (2nd edition) (Learning from Practice)*. Pavilion Publishing and Media Ltd.

Cilji in kompetence:

- poznavanje in razumevanje družbenih procesov;
- sposobnost fleksibilne uporabe znanja v praksi;
- poznavanje koncepta kakovosti in vztrajno prizadevanje za kakovost strokovnega dela skozi avtonomnost, (samo)kritičnost, (samo)refleksivnost in (samo)evalviranje v strokovnem delu;
- etična refleksija in zavezanost profesionalni etiki v družbenem okolju z vestnim spoštovanjem načela resnicoljubnosti, svobode, odgovornosti, odprtosti, strpnosti, pluralizma, ustvarjalnosti, izvirnosti, uravnoveženosti, pravičnosti, poštenosti;
- sposobnost timskega dela, zmožnost vzpostavljanja in vzdrževanja kooperativnih odnosov za delo v skupini in z uporabniki;
- zmožnost za prepoznavanje in izkoriščanje priložnosti, ki se ponujajo v delovnem in družbenem okolju (ki se izkazujejo kot podjetniški duh in

Objectives and competences:

- Knowledge and understanding of social processes
- Ability to flexibly apply knowledge in practice
- Knowledge of the concept of quality and persistent efforts for the quality of professional work through autonomy, (self)criticality, (self)reflexivity and (self)evaluation in professional work
- Ethical reflection and commitment to professional ethics in the social environment with conscientious respect for the principle of truthfulness, freedom, responsibility, openness, tolerance, pluralism, creativity, originality, balance, fairness, honesty
- Ability to work in a team, ability to establish and maintain cooperative relationships to work in a group and with users
- Ability to identify and take advantage of opportunities offered in the work and social environment (which are manifested as an entrepreneurial spirit and active citizenship)

aktivno državljanstvo);

- strokovno utemeljeno poznavanje in razumevanje družbene vloge medijev;
- sposobnost povezovanja koherentno obvladanega temeljnega znanja, pridobljenega pri obveznih predmetih, ter njegova uporaba v praksi;
- sposobnost pridobivanja, selekcije, ocenjevanja in umeščanja novih informacij na področju medijev in zmožnost njihove interpretacije;
- razvoj veščin in spretnosti pri uporabi znanja na področju medijev s pomočjo reševanja teoretičnih, empiričnih ali praktičnih problemov;
- vzgojitev primernih individualnih vrednot, vrlin in dobrih običajev kot tudi skupinskih vrednotnih sistemov, ki so nujni pogoj uspešnega delovanja sodobnih medijev in medijev v razvitem svetu.

- Professionally substantiated knowledge and understanding of the social role of the media
- The ability to integrate coherently mastered basic knowledge acquired in compulsory subjects and its application in practice
- Ability to obtain, select, evaluate and place new information in the field of media and the ability to interpret it
- Development of skills in the application of knowledge in the field of media through the solution of theoretical, empirical or practical problems
- Education of appropriate individual values, virtues and good customs as well as group value systems, which are a necessary condition for the successful operation of modern media and media in the developed world

Predvideni študijski rezultati:

Znanje in razumevanje:

Študent/ka:

- primerja družbeno neenakost in družbeno različnost na različnih ravneh (vključno s transnacionalno);
- razume odnose med družbenimi različnostmi in družbenimi neenakostmi ter glavne razsežnosti obojih;
- analizira in vrednoti odzive posameznikov, skupin, organizacij, širše družbe na različne vidike družbene neenakosti in različnosti;
- analizira in vrednoti lastne odzive na različne vidike družbene neenakosti in različnosti;
- uporablja načela enakopravnosti, enakih možnosti in spoštovanja različnosti v odnosu do drugih ljudi;
- uporablja sposobnost empatije in načela socialne odgovornosti v razvoju profesionalnega odnosa do drugih in drugačnih od sebe.

Intended learning outcomes:

Knowledge and understanding

The student:

- Compares social inequality and social diversity on different levels (including transnational)
- Understands the relations between social differences and social inequalities and the dimensions of both
- Analyses and evaluates the responses of individuals, groups, organisations, broader society to various aspects of social inequality and diversity
- Analyses and evaluates her/his own responses to various aspects of social inequality and diversity
- Applies the principles of equal rights, equal opportunities and respect for diversity when relating to other people
- Applies the ability of empathy and social responsibility while developing her/his professional relations towards the others and towards the ones different from her-/himself

Metode poučevanja in učenja:

- predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov);
- seminarske vaje (refleksija izkušenj, projektno delo, timsko delo, metode kritičnega mišljenja, diskusija, sporočanje povratne informacije, socialne igre);
- uporaba spletne učilnice oziroma drugih sodobnih IKT orodij;
- individualne in skupinske konzultacije (diskusija, dodatna razlaga, obravnava specifičnih vprašanj);
- samostojen študij (motiviranje, usmerjanje, samoopazovanje, samouravnavanje, refleksija, samoocenjevanje).

Learning and teaching methods:

- Lectures with active participation of students (explanation, discussion, questions, examples, problem solving)
- Seminar exercises (reflexion on experiences, project work, team work, methods of critical thinking, discussion, feedback, social games)
- Use of online classroom or other contemporary ICT tools
- Individual and group consultations (discussion, additional explanation, addressing specific issues)
- Autonomous study (motivation, orientation, self-observation, self-regulation, reflection, self-evaluation)

Načini ocenjevanja:**Assessment:**

Načini:	Delež (v %) / Weight (in %)	Types:
<ul style="list-style-type: none"> • Projektna naloga in sprotne aktivnosti vezane na nalogo • Sprotne aktivnosti pri predmetu 	80%	<ul style="list-style-type: none"> • Project assignment and ongoing activities linked to the assignment • Ongoing activities in the course
Oba dela morata biti pozitivno ocenjena za pridobitev končne pozitivne ocene.		Both assessment types should be graded with a positive grade to obtain the final positive grade.
Ocenjevalna lestvica – skladno s Pravilnikom o preverjanju in ocenjevanju znanja.		Grading scale – in accordance with the Faculty's Rules on Assessment and Evaluation of Knowledge.

Reference nosilca / Lecturer's references:

GOLOB, Tea, MAKAROVIČ, Matej. Student mobility and transnational social ties as factors of reflexivity. *Social sciences*. 2018, vol. 7, no. 3, str. 1-18. ISSN 2076-0760-

GOLOB, Tea, MAKAROVIČ, Matej, SUKLAN, Jana. National development generates national identities. *PloS one*. 2016, vol. 11, no. 2, str. 0146584-1-0146584-14. ISSN 1932-6203.

MAKAROVIČ, Matej, GOLOB, Tea. Increasing fluidity of identifications in the context of individualisation: identification with the European Union. *International social science journal*. Sep.-dec. 2013, vol. 64, issue 213-214, str. 291-303. ISSN 1468-2451.

GOLOB, Tea, MAKAROVIC, Matej. European identifications through youth mobility: the case of Slovenian students. V: BARGAOANU, Alina (ur.), BUTUROIU, Raluca (ur.), RADU, Loredana (ur.). *Why Europe?: narratives and counter-narratives of European integration*. Frankfurt am Main; New York: Peter Lang. cop. 2017, str. 83-102.

GOLOB, Tea. Evropska študijska mobilnost kot sodobni obred prehoda. *Glasnik Slovenskega etnološkega društva* [Tiskana izd.]. 2017, 57, št. 3/4, str. 75-84. ISSN 0351-2908.

GOLOB, Tea. Konstrukcije identitet v luči emergentnosti družbene strukture in posameznikovega zamišljanja družbenosti. *Annales: anali za istrske in mediteranske študije, Series historia et sociologia* [Tiskana izd.]. 2015, letn. 25, št. 2, str. 295-304. ISSN 1408-5348.

GOLOB, Tea. *Living beyond the nation: European transnational social fields and identifications*. 1st ed. Frankfurt am Main [etc.]: P. Lang, 2016. 94 str. ISBN 978-3-631-67866-4.

DANILOVA, Elena (urednik), MAKAROVIC, Matej (urednik), ZUBKOVYCH, Alina (urednik). *Multi-faced transformations: challenges and studies*. Newcastle upon Tyne: Cambridge Scholars Publishing, 2015.