

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Izzivi sodobnih družb
Course title:	Challenges of Contemporary Societies

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Mediji in novinarstvo / Media and Journalism	Program nima smeri / Program has a single course	prvi / first	prvi / first
Visokošolski strokovni / B.A.			

Vrsta predmeta / Course type obvezni / mandatory

Univerzitetna koda predmeta / University course code: ISD / CCS

Predavanja / Lectures	Seminar / Seminar	Vaje / Tutorial	Klinične vaje / Practical exercises	Druge oblike študija / Other forms of study	Samost. delo / Individ. work	ECTS
20		30			130	6

Nosilec predmeta / Lecturer: izr. prof. dr. Petra Kleindienst / Assoc. Prof. Petra Kleindienst, Ph.D.

Jeziki / Languages:

Predavanja / Lectures:	slovenščina, angleščina / Slovene, English
Vaje / Tutorial:	slovenščina, angleščina / Slovene, English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Pogoj za opravljanje obveznosti je vpis v prvi letnik.

Prerequisites:

Enrolment in the first year of study.

Vsebina:

- Značilnosti preučevanja družbe.
- Opredelitev ključnih pojmov predmeta: družba, posameznik v družbi, kultura, družbene spremembe, družbena struktura, družbene institucije, status, vloga, interakcije, socializacija itd.
- Opredelitev in značilnosti sociologije kot znanosti.
- Osnove sociologije in sociološkega razmišljanja ter raziskovanja; pojem sociološke imaginacije.

Content (Syllabus outline):

- Characteristics of study of society
- Defining the key concepts of the course: society, the individual in a society, culture, social changes, social structure, social institutions, status, role, interactions, socialization etc.
- Definition and characteristics of sociology as a science
- Basics of sociology and sociological thinking as well as researching, the concept of sociological imagination
- Theoretical approaches in sociology

- Teoretični pristopi v sociologiji (funkcionalizem, konfliktna teorija, interakcionizem, feminizem).
- Funkcionalni podsistemi družbe; izbrani primeri, npr. družina, izobraževanje, politika, religija itd.
- Ključni problemi in izzivi v sodobni družbi – konkretni primeri.

(functionalism, conflict theory, interactionism, feminism)

- Society's functional subsystems - selected examples, e.g. family, education, politics, religion etc.
- Key problems and challenges in contemporary society – concrete cases

Temeljni literatura in viri / Readings:

Macionis, John J. 2023. *Sociology*. Pearson.

Karim Murji, Sarah Neal, et al. 2022. *An Introduction to Sociology*. SAGE Publications.

Beck, Ulrich. 2009. *Družba tveganja: Na poti v neko drugo moderno*. Ljubljana.

Haralambos, Michael, Holborn, Martin. 2005. *Sociologija: Teme in pogledi*. Ljubljana: DZS.

In ostala literatura po izbiri nosilca. / And other literature, selected by the course coordinator.

Cilji in kompetence:

- poznavanje in razumevanje družbenih procesov;
- razvoj kritične in samokritične presoje;
- etična refleksija in zavezanost profesionalni etiki v družbenem okolju z vestnim spoštovanjem načela resnicoljubnosti, svobode, odgovornosti, odprtosti, strpnosti, pluralizma, ustvarjalnosti, izvirnosti, uravnoveženosti, pravičnosti, poštenosti;
- strokovno utemeljeno poznavanje in razumevanje družbene vloge medijev;
- vzgojitev primernih individualnih vrednot, vrlin in dobrih običajev kot tudi skupinskih vrednotnih sistemov, ki so nujni pogoj uspešnega delovanja sodobnih medijev in medijev v razvitem svetu;
- sposobnost pridobivanja, selekcije, ocenjevanja in umeščanja novih informacij na področju medijev in zmožnost njihove interpretacije.

Objectives and competences:

- Knowledge and understanding of social processes
- Development of critical and self-critical judgement
- Ethical reflection and commitment to professional ethics in the social environment with conscientious respect for the principle of truthfulness, freedom, responsibility, openness, tolerance, pluralism, creativity, originality, balance, fairness, honesty
- Professionally substantiated knowledge and understanding of the social role of the media
- Education of appropriate individual values, virtues and good customs as well as group value systems, which are a necessary condition for the successful operation of modern media and media in the developed world
- Ability to obtain, select, evaluate and place new information in the field of media and the ability to interpret it

Predvideni študijski rezultati:

Študent/študentka:

- pozna in razume temeljne družbene pojme, ki se nanašajo na spreminjajočo se družbo ter njihovo navezavo na konkretne lastnosti in premike v sodobni družbi;
- razume in ima dober pregled nad problematikami, izzivi, prednostmi in potenciali sodobne družbe v primerjalni perspektivi za rešitev sodobnih družbenih težav;
- kritično reflektira pojme, prepletenost in posledice družbenih sprememb po svetu;
- analizira in uporabi posamezne primere in dobre prakse za soočanje z izzivi in reševanje problematik sodobnih družb.

Intended learning outcomes:

Students:

- Know and understand fundamental social concepts referring to changing society and their relation to concrete characteristics and movements in contemporary society
- Understand and have a good overview of fundamental problems, challenges, advantages and potentials of contemporary society in a comparative perspective for solving contemporary social problems
- Critically reflect the key concepts, their interconnections and consequences of social changes around the world
- Analyse and use individual cases and good practices to meet the challenges and solve problems of contemporary societies.

Metode poučevanja in učenja:

- predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov);
- seminarske vaje (refleksija izkušenj, projektno delo, timsko delo, metode kritičnega mišljenja, diskusija, sporočanje povratne informacije, socialne igre);
- individualne in skupinske konzultacije (diskusija, dodatna razlaga, obravnava specifičnih vprašanj);
- samostojno raziskovanje;
- uporaba spletne učilnice oziroma drugih sodobnih IKT orodij.

Learning and teaching methods:

- Lectures with active participation of students (explanation, discussion, questions, examples, problem solving)
- Seminar exercises (reflexion on experiences, project work, team work, methods of critical thinking, discussion, feedback, social games)
- Individual and group consultations (discussion, additional explanation, addressing specific questions)
- Individual research work
- Use of online classroom or other contemporary ICT tools

Načini ocenjevanja:

Načini:

- Pisni izdelki
- Pisni izpit

Ocenjevalna lestvica – skladno s Pravilnikom o preverjanju in ocenjevanju znanja.

Delež (v %) /
Weight (in %)30%
70%**Assessment:**

Types:

- Assignments
- Written examination

Grading scale – in accordance with the Faculty's Rules on Assessment and Evaluation of Knowledge.

Reference nosilca / Lecturer's references:

BESEDNJAK VALIČ, Tamara, CEPOI, Victor, DŽAJIĆ URŠIČ, Erika, FRIC, Urška, GANGALIUC, Cristian, PANDILOSKA JURAK, Alenka, RONČEVIĆ, Borut (avtor in urednik), KLEINDIENST, Petra (urednik). *Development and implementation of the EU grand strategies: sociological, policy, and regional considerations of Agenda 2030*. Berlin [etc.]: Peter Lang, 2023. ISBN 978-3-631-88676-2, ISBN 978-3-631-89428-6, ISBN 978-3-631-89429-3.

GOLOB, Tea, KLEINDIENST, Petra, MAKAROVIC, Matej, MIKULAN KILDI, Janja. Challenges of migrant entrepreneurship in selected regions of Central Europe. *Comparative sociology*. 2020, let. 19, št. 4/5, str. 609-631. ISSN 1569-1322.

KLEINDIENST, Petra. The EU strategies and policies on artificial intelligence and their impact on fundamental values. V: RONČEVIĆ, Borut (ur.), CEPOI, Victor (ur.). *Technologies and Innovations in Regional Development: the European Union and its strategies*. Berlin [etc.]: Peter Lang. 2022, Str. 31-48. ISBN 978-3-631-83806-8, ISBN 978-3-631-83890-7, ISBN 978-3-631-83891-4.

KLEINDIENST, Petra. Economic and Social Security in EU: Reforming Slovenian Law on Social Entrepreneurship. *Research in Social Change*. 2019, let. 11, št. 2. ISSN 1855 – 4202

KLEINDIENST, Petra, TOMŠIČ, Matevž. Human dignity as the foundation of democratic political culture: legal and philosophical perspective. *Law, culture and the humanities: a publication of the Association for the study of law, culture and humanities*. 2022, let. 18, št. 2, str. 385-404. ISSN 1743-8721.

KLEINDIENST, Petra. The role of education on human dignity: fostering peace and diminishing violence. *Religions*. 2024, let. 15, št. 1, [article no.] 66, str. 1-20. ISSN 2077-1444.

KLEINDIENST, Petra. The role of Catholic schools in promoting human dignity. *British journal of religious education*. 2022, let. 44, št. 3, str. 348-360. ISSN 1740-7931.

KLEINDIENST, Petra. School and enhancement of self-expression values. V: GARCIA LABORDA, Jesus (ur.). *Proceedings, 8th World Conference on Learning, Teaching and Educational Leadership (WCLTA-2017)*, 26 to 28 October 2017, Universidade Alberta, Lisbon, Portugal, (New trends and issues proceedings on humanities and social sciences, ISSN 2547-8818). Nicosia: Science Park Research Organization and Counseling (SPROC). 2017, let. 4, št. 8, str. 184-194.