

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet: Lokalno upravljanje
Course title: Local Management

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Socialni menedžment (UN), prva stopnja / Social management (BSc), first level	/	2.,3.	4.,6.

Vrsta predmeta / Course type

Izbirni/Optional

Univerzitetna koda predmeta / University course code:

LU / LM

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija/ Other forms of Study	Samost. delo Individ. work	ECTS
20	0	40	0	0	120	6

Nosilec predmeta / Lecturer:

izr. prof. dr. Simona Kukovič / Assoc. Prof. Simona Kukovič, Ph.D

Jeziki /

Languages:

Predavanja /

Lectures:

Slovensko / Slovenian, Angleško / English

Vaje / Tutorial:

Slovensko / Slovenian, Angleško / English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Zaključen prvi letnik dodiplomskega študija.

Prerequisites:

Completed first year of undergraduate study.

Vsebina:

Predmet "Lokalno upravljanje" opolnomoča študente s strokovnim znanjem o upravljanju lokalnih skupnosti, izvajanju lokalnih politik in lokalnem razvoju. Študentje pridobijo znanje, spretnosti in kompetence o načelih in praksah ruralnega in urbanega upravljanja.

Predmet je zasnovan kot preplet teoretskih pristopov in praktičnih vaj, sestavljen iz naslednjih vsebinskih sklopov:

- Normativna podstat: lokalna skupnost, lokalna (samo)uprava;
- Deležniki v procesu lokalnega upravljanja in nosilci lokalnega razvoja: organi, prebivalci, investitorji in drugi akterji;
- Lokalne javne politike in razvojni projekti;
- Ruralno upravljanje in razvoj;
- Urbano upravljanje in razvoj;
- Pametne in kreativne vasi in mesta;
- Lokalni razvoj od spodaj navzgor: lokalna akcijska skupina;
- Koncept glocalizacije;
- Medobčinsko in čezmejno sodelovanje;
- Lokalno upravljanje in razvoj v praksi.

Content (Syllabus outline):

The "Local Management" course provides students with expertise in local community management, local policy implementation and local development. Students acquire knowledge, skills and competences on the principles and practises of rural and urban management.

The course is designed as a combination of theoretical approaches and practical exercises and consists of the following content sections:

- Normative basis: local community, local (self)government;
- Stakeholders in the process of local management and drivers of local development: authorities, residents, investors and other actors;
- Local public policies and development projects;
- Rural management and development;
- Urban management and development;
- Smart and creative villages and cities;
- Local development from the bottom up: Local Action Group;
- Concept of glocalisation;
- Inter-communal and cross-border cooperation;
- Local management and development in practise.

Temeljni literatura in viri / Readings:**Obvezna literatura / Mandatory reading**

- Kukovič, Simona (2021): *Trideset let slovenske državnosti. Razvoj lokalne samouprave*. Ljubljana: Fakulteta za družbene vede.
- Kukovič, Simona (2021): Premislek o lokalnem političnem vodenju. V: Stare, Janez in Miro Pečarič (ur.), *Znanost o javni upravi*, str. 197–212. Ljubljana: Fakulteta za upravo.
- Kukovič, Simona (2015): New forms of participatory democracy at local level: ecitizens?. *Journal of comparative politics* 8(2): 27–37.

Posamezni deli knjig, članki in druga gradiva, ki jih bodo študentje prejeli na srečanjih s strani nosilke predmeta. / Individual parts of books, articles and other materials that students will receive from the course holder at meetings.

Priporočena literatura / Recommended reading

- Kukovič, Simona, Haček, Miro (2023): *The Peculiar Evolution of Slovenian Local Government*. Lanham [etc.]: Rowman & Littlefield Publishing, Lexington Books.
- Futo, Peter (ur). (2019): *Contemporary Drivers of Local Development*. Maribor: Lex Localis.
- Kukovič, Simona (2017): How to lead a locality: evidence from local political leaders in Slovenia. *Croatian and Comparative Public Administration* 17(2): 167–18.

Dodatna literatura bo določena s strani nosilke vsako leto izvajanja predmeta. / Additional literature will be determined by the course holder each year of the course.

Cilji in kompetence:

Cilji predmeta vključujejo osvojitve znanja, veščin in izkušenj o načelih in praksah lokalnega upravljanja, kar študentom omogoča, da postanejo aktivni člani lokalnih skupnosti, ki s svojim znanjem lahko prispevajo k razvoju le-teh.

Splošne kompetence:

- poznavanje in razumevanje družbenih procesov ter sposobnost za njihovo analizo, sintezo in predvidevanje rešitev in njihovih posledic;
- razvoj kritične in samokritične presoje;
- sposobnost fleksibilne uporabe znanja v praksi;
- občutljivost za ljudi in socialno okolje ter razvoj komunikacijskih sposobnosti in spretnosti, posebej komunikacije v mednarodnem okolju;
- zmožnost vzpostavljanja in vzdrževanja kooperativnih odnosov za delo v skupini in z drugimi uporabniki in skupinami (lokalna skupnost, organizacije javne uprave, gospodarstvo, nevladne organizacije) ter zmožnost strpnega dialoga;
- zmožnost za prepoznavanje in izkoriščanje priložnosti, ki se ponujajo v delovnem in družbenem okolju (ki se izkazujejo kot podjetniški duh in aktivno državljanstvo).

Objectives and competences:

The objectives of the course include the acquisition of knowledge, skills and experience in the principles and practises of local governance that will enable students to become active members of local communities who can contribute to development with their knowledge.

General competences:

- the knowledge and understanding of social processes and the ability to perform analysis, synthesis and prediction of solutions and their consequences in relation to these processes;
- the development of critical and self-critical assessment;
- the ability of a flexible application of knowledge in practice;
- sensitivity to the human and social environment, and development of communication abilities and skills, especially communication in an international environment;
- the ability to establish and maintain cooperative relations to work in a group and with other users and groups (local communities, public administration organizations, industry, non-governmental organizations), and the ability of tolerant dialogue;
- the ability to identify and exploit the opportunities offered in the working and social environment (which are expressed as

Predmetno-specifične kompetence:

- sposobnost za reševanje konkretnih družbenih in delovnih problemov z uporabo družboslovnih znanstvenih metod in postopkov;
- sposobnost pridobivanja, selekcije, ocenjevanja in umeščanja novih informacij in zmožnost interpretacije v kontekstu družboslovja;
- razumevanje in uporaba metod kritične analize in razvoja teorij ter njihova uporaba v reševanju konkretnih družbenih in delovnih problemov;
- razvoj veščin in spretnosti pri uporabi znanja na področju družbenih ved s pomočjo reševanja teoretičnih ali empiričnih problemov;
- sposobnost uporabe informacijsko-komunikacijske tehnologije in sistemov na področju družbenih ved;
- komuniciranje s strokovnjaki z različnih področij gospodarskega in družbenega življenja ter z različnimi interesnimi skupinami;
- razumevanje odnosov med posamezniki, organizacijami in družbenim okoljem, zmožnost za kompleksno sistemsko gledanje in delovanje;
- poznavanje in razumevanje teoretičnih osnov analitičnega in svetovalnega dela (prenos znanja do uporabnika);
- načrtovanje in obvladovanje sprememb ob oblikovanju celovite ocene stanja v organizaciji ali družbenem okolju z upoštevanjem različnih dejavnikov.

the entrepreneurial spirit and active citizenship).

Course-specific competences:

- the ability to solve specific social and occupational problems by using social science scientific methods and procedures;
- the ability of acquisition, selection, evaluation, and placement of new information, and the ability of interpretation in the context of social sciences;
- the understanding and application of the method of critical analysis and development of theories, as well as their application in solving specific social and work problems;
- the development of abilities and skills in the application of knowledge in the field of social sciences by means of solving theoretical and empirical problems;
- the ability to use information-communication technologies and systems in the field of social sciences;
- communicating with experts from various fields of economic and social life as well as with various interest groups;
- understanding the relationships between individuals, organizations, and social environment, the ability of complex system observation and action;
- the knowledge and understanding of the theoretical background of analytical and counselling work (the transfer of knowledge to the user);
- the planning and management of changes with the creation of a comprehensive assessment of a situation in an organization or social environment, by taking into account various factors.

Predvideni študijski rezultati:

Študenti bodo pridobili kontekstualna in praktična znanja, povezana s procesi upravljanja lokalnosti v ruralnih in urbanih okoljih.

Študenti bodo sposobni:

- razumeti temeljne koncepte lokalne skupnosti in lokalne samouprave, vključno s ključnimi lokalnimi akterji in drugimi deležniki;
- razumeti vlogo prebivalcev in lastno vlogo znotraj lokalne skupnosti;
- razumeti pojave in identificirati potrebe, ki vzniknejo v lokalni skupnosti ter najti rešitve zanje;
- kritično presoјati, analizirati in razlagati dogodke, povezane z vidiki lokalne samouprave, lokalnega upravljanja in lokalnega razvoja;
- razumeti koncept glocalizacije in implementirati njegove dimenzije;
- zavedati se pomena lokalnega razvoja, investicijskih projektov ter medobčinskega in čezmejnega sodelovanja;
- uporabljati sodobne IKT pristope, orodja in platforme v pametnih mestih in vaseh;
- uporabljati osnovne metodološke pristope pri raziskovanju vprašanj lokalnega upravljanja;
- prilagoditi načine in pristope lokalnega upravljanja glede na specifične ruralnega in urbanega okolja.

Intended learning outcomes:

Students acquire contextual and practical knowledge related to the locality management in rural and urban settings.

Students will be able to:

- understand the basic concepts of local community and local self-government, including key local actors and other stakeholders;
- understand the role of residents and their own role within the local community;
- understand phenomena and identify needs that arise in the local community and find solutions to them;
- critically assess, analyse and interpret events related to aspects of local self-government, local management and local development;
- understand the concept of glocalisation and implement its dimensions;
- be aware of the importance of local development, investment projects and inter-municipal as well as cross-border cooperation;
- use modern ICT approaches, tools and platforms in smart cities and villages;
- use basic methodological approaches when exploring local governance issues;
- adapt local management methods and approaches to the specificities of rural and urban settings.

Metode poučevanja in učenja:

- Predavanja z aktivno udeležbo študentov (razlaga, razgovor, diskusija, vprašanja, proučevanje primerov, delo v majhnih skupinah).
- Vključevanje gostov iz prakse.
- Seminarske vaje (refleksija izkušenj, projektno delo, timsko delo, metode kritičnega mišljenja, diskusija, sporočanje povratne informacije, nastop in

Learning and teaching methods:

- Lectures with active participation of students (explanation, conversation, discussion, questions, case studies, work in small groups).
- Guest lectures.
- Tutorials (reflection on experience, project work, teamwork, critical thinking, discussion, feedback, presentations, solving exercises, roleplay).

KUKOVIČ, Simona, HAČEK, Miro. Comparative local governments in Europe. V: Péter Futó (ur.). *Contemporary drivers of local development*. Maribor: Institute for Local Self-Government, str. 75–93, 2019.

KARSTEN, Niels, KUKOVIČ, Simona, et al. Leadership at the subnational level: mayoral and executive models. V: Mark Callanan in John Loughlin (ur.). *A research agenda for regional and local government*. Cheltenham; Northampton: Edward Elgar, 163–176, 2021.

KUKOVIČ, Simona, HAČEK, Miro. Cross-border cooperation as a tool of escaping crisis conditions in Slovenia. *Transylvanian review of administrative sciences* 53(E): 54–66, 2018.

BREZOVŠEK, Marjan, KUKOVIČ, Simona. *Organizacija lokalne oblasti v Sloveniji*. Ljubljana: Fakulteta za družbene vede, 2012.

Celotna bibliografija izr. prof. dr. Kukovič je dostopna v sistemu Cobiss/Sicris pod šifro raziskovalke 33786. / The entire bibliography is available in the Cobiss/Sicris system (www.sicris.si) under the researcher's registration number 33786.