

**UČNI NAČRT PREDMETA / COURSE SYLLABUS**

**Predmet:** Kvalitativno raziskovanje v družboslovju  
**Course title:** Qualitative Research in Social Sciences

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Psihosocialno svetovanje, druga	Psihosocialno svetovanje v športu	Prvi	Prvi
Psychosocial counselling, master, second	Psychosocial counselling in sport	First	First

**Vrsta predmeta / Course type**

Obvezni/ Obligatory

**Univerzitetna koda predmeta / University course code:**

KRD / QRSS

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20		20			140	6

**Nosilec predmeta / Lecturer:**

prof. dr. Borut Rončević, doc. dr. Urša Lamut / Prof. Borut Rončević, Ph.D, Assist. Prof. Urša Lamut, Ph.D

**Jeziki /  
Languages:**

**Predavanja /  
Lectures:** Slovensko / Slovenian, Angleško / English

**Vaje / Tutorial:** Slovensko / Slovenian, Angleško / English

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

Pogoj za vključitev v delo je vpis v 1. letnik študija. Študent/študentka mora za pristop k izpitu pripraviti in zagovarjati empirično seminarsko nalogo.

**Prerequisites:**

Prerequisite for the subject is the enrollment in the 1<sup>st</sup> year of study. Student must prepare and defend the empirical seminar paper before entering the exam.

**Vsebina:**

- teoretične in konceptualne perspektive kvalitativnega raziskovanja: izbrana poglavja iz filozofije znanosti; izbrana epistemološka vprašanja; družboslovna teorija in raziskovanje
- vrednote in etika v kvalitativnem raziskovanju
- osnovne metode in tehnike v kvalitativnem raziskovanju: strukturirani intervjuji, polstrukturirani intervjuji, fokus skupine, delphi metoda; opazovanje z udeležbo, opazovanje brez udeležbe, analiza vsebine, biografske metode, konverzijska analiza, akcijsko in evalvacijsko raziskovanje, socialni kvazieksperiment
- študije primera (case studies)
- mešani metodološki pristopi: kvantificiranje kvalitativnih podatkov, programska oprema za kvalitativno analizo, fuzzy-set analiza

**Content (Syllabus outline):**

- theoretical and conceptual perspectives of qualitative research: selected topics in philosophy of science; selected epistemological questions; sociological theory and research
- values and ethics in qualitative research
- basic methods and techniques of qualitative research: structured interviews, semi-structured interviews, focus groups, delphi method; participant observation, observation without participation, content analysis, biographical method, conversational analysis, action and evaluation research, social quasi-experiments
- case studies
- mixed methodological approaches: quantifying qualitative data, software for qualitative analysis, fuzzy-set analysis

**Temeljni literatura in viri / Readings:**

CRESWELL, John W.; CRESWELL, J. David. *Research design: Qualitative, quantitative, and mixed methods approaches*. Sage publications, 2017.

MERRIAM, S. B.; TISDELL, E. J. *Qualitative Research: a guide to design and implementation*. 4th Edition. San Francisco: Jossey-Bass, 2016.

LAMUT, Urša, et al. *Metodologija družboslovnega raziskovanja: od zasnove do izvedbe*. Vega, 2012.

MILAS, Goran, et al. *Istraživačke metode u psihologiji i drugim društvenim znanostima*. Jastrebarsko: Naklada Slap, 2019.

**Cilji in kompetence:**

Pridobitev splošnih kompetenc:

- sposobnost uporabe znanja v praksi in izvirnega, kreativnega reševanja problemov v novih ali neobičajnih kontekstih
- sposobnost uporabe virov in ustrezno citiranje virov

**Objectives and competences:**

Learning unit contributes to the development of generic:

- the ability to apply knowledge in practice and innovative, creative problem solving in new or unusual contexts
- the ability to use sources and proper citation

- sposobnost jasnega sporočanja svojih zaključkov in znanj strokovni in laični javnosti
- sposobnost poglobljene kritične analize, sinteze in predvidevanja rešitev ter posledic
- obvladovanje raziskovalnih metod, postopkov in procesov, poglobljanje kritične in samokritične presoje

**Pridobitev predmetno-specifičnih kompetenc:**

- zmožnost razumevanja in vrednotenja ter samostojne uporabe raziskovalnih metod, relevantnih za vse svetovalne pristope ter kritičnega odnosa do 'objektivnih' raziskav znotraj humanističnih modelov
- zmožnost poglobljenega kritičnega odnosa do izbranega svetovalnega pristopa in presojanja njegovih meja ter primerjanja z drugimi alternativnimi pristopi
- zmožnost avtonomno uporabljati vire za učenje z demonstracijo spretnosti upravljanja in integriranja informacij

- the ability of documenting and presenting data to professionals and general public
- the ability of critical analysis, synthesis and prediction of solutions and consequences
- the ability to use research methods, procedures and processes, to deepen the critical and self-critical assessment

**Learning unit contributes to the development of subject specific competences:**

- the ability to understand, evaluate and autonomously use research methods relevant for all counselling modalities and approaches and to maintain critical attitude to the 'objective' research within the humanistic models
- the ability of an in-depth critical attitude towards selected modality or approach and evaluating its limitations, and comparing with other alternative approaches
- the ability to autonomously use resources for learning by demonstrating management skills and integration of information

**Predvideni študijski rezultati:**

**Študent:**

- v povezavi z drugimi predmeti pozna in razume relevantna poglavja iz filozofije znanosti in epistemologije
- v kontekstu raziskovalnega procesa in v povezavi z drugimi predmeti demonstrira znanje relevantnih vprašanj iz družboslovne teorije
- zavzame stališče do ključnih etičnih vprašanj v raziskovalnem procesu in kritično vrednoti konkreten primer
- reflektira in kritično ovrednoti strokovnost in etičnost uporabljenih kvalitativnih metod
- pozna in uporablja osnovne metode in tehnike kvalitativnega raziskovanja
- izvede študijo primera in primerjalno študijo primera

**Intended learning outcomes:**

**Student:**

- in conjunction with other courses know and understand the relevant chapters from the philosophy of science and epistemology
- in the context of the research process and in conjunction with other courses demonstrate knowledge of the relevant issues of social theory
- take a stand on key ethical issues in the research process and critically evaluate concrete example
- reflect and critically evaluate the professionalism and ethics of the qualitative methods
- know and use basic methods and techniques of qualitative research
- carry out a case study and a comparative case study

- kvantificira kvalitativne podatke za kvantitativno analizo
- uporablja osnovno programsko opremo za kvalitativno in mešano analizo
- reflektira in kritično ovrednoti primernost določene raziskovalne metode za analizo konkretnega problema

- quantify qualitative data for quantitative analysis
- apply the basic software for qualitative and mixed analysis
- reflect and critically evaluate the appropriateness of certain research method for the analysis of a concrete problem

#### Metode poučevanja in učenja:

- predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov)
- seminarske vaje (refleksija izkušenj, projektno delo, timsko delo, metode kritičnega mišljenja, diskusija, sporočanje povratne informacije, socialne igre)
- eksperimentalne vaje, ki temeljijo na izkušnjskem, sodelovalnem in problemskem učenju (samostojno učenje, diskusija, razlaga, opazovanje, timsko delo, študija primera, metode kritičnega branja in pisanja, igra vlog, sodelovalno učenje)
- individualne in skupinske konzultacije (diskusija, dodatna razlaga, obravnava specifičnih vprašanj)
- uporaba spletne učilnice oziroma drugih sodobnih IKT orodij
- oblikovanje portfolija in samostojen študij (motiviranje, usmerjanje, samoopazovanje, samouravnavanje, refleksija, samoocenjevanje)

#### Learning and teaching methods:

- lectures with students' active participation (lecture, discussion, questions, examples, problem solving exercises)
- tutorials with assignment (self-reflection, project work, team work, methods of critical thinking, discussion, feedback, practice)
- experimental exercises that are based on experiential, collaborative and problem-based learning (individual independent learning, discussion, interpretation, observation, teamwork, case study, methods of critical reading and writing, role playing, cooperative learning)
- individual and group consultations (discussion, additional explanation, dealing with specific questions)
- use of online classroom or other contemporary ICT tools
- creating a portfolio and self-study (motivation, guidance, self-observation, self-regulation, reflection, self-assessment)

#### Načini ocenjevanja:

Delež (v %) /

Weight (in %) **Assessment:**

<p>Empirična seminarska naloga s poročili seminarskega dela in eksperimentalnih vaj ter predstavitev naloge.</p> <p>Ocenjevalna lestvica – skladno s Pravilnikom o preverjanju in ocenjevanju znanja.</p>	<p>100</p>	<p>Empirical seminar paper with reports of tutorials and experimental exercises as well as presentation of the seminar paper.</p> <p>Grading is in accordance with the Faculty's evaluation Ordinance.</p>
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### Reference nosilca / Lecturer's references:

RONČEVIĆ, Borut, MAKAROVIČ, Matej, TOMŠIČ, Matevž, CEPOI, Victor. Methodological solutions for comparative research on transformations. V: VIHALEMM, Peeter (ur.), MASSO, Anu (ur.), OPERMANN, Signe (ur.). *The Routledge International Handbook of European Social Transformations*, (Routledge international handbooks). Abingdon; New York: Routledge, 2018.

MODIC, Dolores, RONČEVIĆ, Borut. Social topography for sustainable innovation policy: putting institutions, social networks and cognitive frames in their place. *Comparative sociology*, ISSN 1569-1322, 2018, vol. 17, iss. 1, str. 100-127.

BUDD, Leslie, SANCINO, Alessandro, PAGANI, Michela, KRISTMUNDSSON, Ómar, RONČEVIĆ, Borut, STEINER, Michael. Sport as a complex adaptive system for place-based leadership: comparing five European cities with different administrative and socio-cultural traditions. *Local economy*, ISSN 0269-0942, 2017, vol. 32, iss. 4, str. 316-335.

MAKAROVIČ, Matej, ŠUŠTERŠIČ, Janez, RONČEVIĆ, Borut. Is Europe 2020 Set to Fail? : the cultural political economy of the EU grand strategies. *European planning studies*, ISSN 0965-4313, 2014, vol. 22, iss. 3, str. 610-626.

RONČEVIĆ, Borut. Regional development agencies and changing social fields: towards a sociology of regional systems of innovation. V: BELLINI, Nicola (ur.), DANSON, Mike (ur.), HALKIER, Henrik (ur.). *Regional development agencies: the next generation?: networking, knowledge and regional policies*, (Regions and cities, 59). 1st published. London; New York: Routledge, 2012, str. 87-101.

BESEDNJAK VALIČ, Tamara; KOLAR, Janez in LAMUT, Urša. *Fighting the big bad wolf of global trends: technology transfer between HPC centres and SMEs. Digital policy, regulation and governance*, 2021. Povezava: <https://www.emerald.com/insight/content/doi/10.1108/DPRG-11-2020-0162/full/html>.

BESEDNJAK VALIČ, Tamara; KOLAR, Janez in LAMUT, Urša. Three scenarios of innovation and technology transfer: the case of key enabling technologies in the Danube Regio. *Journal of engineering and applied sciences*, 2020, Vol. 15, iss. 21, str. 3619-3623.