

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet: Primerjalne raziskovalne metode
Course title: Comparative Research Methods

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Mediji in novinarstvo / Media and Journalism	Program nima smeri / Program has a single course	prvi, drugi	prvi, drugi
Druga stopnja / Second Level		first, second	first, second

Vrsta predmeta / Course type

Izbirni / Optional

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	0	15	0	0	145	6

Nosilec predmeta / Lecturer:

prof. dr. Borut Rončević / Prof. Borut Rončević, PhD

**Jeziki /
Languages:**

**Predavanja /
Lectures:** slovensko, angleško / Slovenian, English

Vaje / Tutorial: slovensko, angleško / Slovenian, English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Pogoj za vključitev v delo je vpis v 1. letnik študija.

Prerequisites:

Prerequisite for participation is enrollment into the 1st year of study.

Vsebina:

• Predmet zagotavlja seznanitev s primerjalno metodo, ki je tradicionalno povezana z raziskovanjem v sociologiji in politični znanosti, pri čemer ni posebej vezana na katerokoli (pod)področje družboslovnih znanosti kar pomeni, da je relevantna za študente medkulturnega menedžmenta. Prej kot to, da je povezana s posameznim področjem, primerjalna metoda primarno predstavlja (pod)področje metodologije, ki zagotavlja smernice za sistematično raziskovanje različnih področjih družboslovnih znanosti. Vsebina je organizirana v naslednje sklope:

1. Primerjalno raziskovanje: zgodovinski pregled primerjalnega raziskovanja; osnovna vprašanja in dileme; vzgibi za primerjalno raziskovanje in njegovi cilji.
2. Ključne težave in rešitve v primerjalnem raziskovanju: menedžment in financiranje, dostopanje do primerljivih in harmoniziranih podatkov, koncepti in raziskovalni parametri.
3. Logika primerjalnega raziskovanja, raziskovalne strategije, priprava primerjalnega raziskovalnega dizajna.
4. Pristopi k primerjalnemu raziskovanju: študije primerov in primerjalne študije primerov; primerjalna historična analiza; primeri vs. spremenljivke v primerjalnem raziskovanju.
5. Triangulacija v primerjalnem raziskovanju.

Content (Syllabus outline):

• This course offers an introduction to the comparative method, a method that has traditionally been associated with research in sociology and political science but which is not specific to any subfield within social sciences, and is equally relevant to students of Intercultural Management. Indeed, rather than being linked with any substantive area of research, the comparative method is best seen as the subfield of methodology that provides guidelines for the systematic conduct of research in different areas of social sciences:

1. A comparative research: a historical overview of comparative research; main questions and dilemmas; motives for comparative research and its objectives.
2. Key problems and solutions in comparative research: management and funding, access to comparable and harmonized data, concepts and research parameters.
3. The logic of comparative research, research strategies, the preparation of comparative research design.
4. Approaches to comparative research: case studies and comparative case studies; comparative historical analysis; cases vs. variables in comparative research.
5. Triangulation in comparative research.

Temeljni literatura in viri / Readings:

Ragin, Charles. 2007. *Družboslovno raziskovanje: enotnost in raznolikost metode*. Ljubljana: Fakulteta za družbene vede.

Ragin, Charles. 2008. *Redesigning Social Inquiry: Fuzzy-sets and Beyond*. Chicago, London: University of Chicago Press.

Caramani, Daniele. 2008. *Introduction to the Comparative Method with Boolean Algebra*. Los

Angeles: Sage.

Przeworski, Adam in Teune, Henry. 1982. *The Logic of Comparative Social Inquiry*. Malabar: Krieger.

Sproti (letno) določeni dodatni viri in materiali. / Extra sources and materials to be determined annually.

Cilji in kompetence:

- sposobnost kompleksne analize kulturnih in družbenih procesov;
- sposobnost oblikovanja kompleksnih in izvirnih idej, konceptov in rešitev določenih problemov;
- sposobnost uporabe kompleksnejših oblik znanja v praksi;
- sposobnost doseganja strokovne odličnosti na podlagi visoke ravni avtonomnosti, (samo)kritičnosti, (samo)refleksivnosti in (samo)evalviranja;
- razvoj kompleksnih veščin in spretnosti pri uporabi znanja na področju medijev in medijske produkcije s pomočjo reševanja konkretnih problemov;
- sposobnost kompleksne analize medijskih vsebin in tehnik;
- sposobnost razumevanja, obvladovanja in povezovanja kompleksnih medijskih informacij.

Objectives and competences:

- The ability of complex analysis of cultural and social processes;
- The ability to design complex and original ideas, concepts and solutions of certain problems;
- The ability to use complex forms of knowledge in practice;
- The ability to achieve professional excellence on the basis of a high level of autonomy, (self-) criticism, (self-) reflexivity and (self-) evaluation;
- Development of complex skills and abilities in the application of knowledge in the field of media and media production through solving concrete problems;
- The ability of performing a complex analysis of media content and techniques;
- The ability to understand, master and link complex media information.

Predvideni študijski rezultati:

- v povezavi z drugimi predmeti pozna in razume ključne koncepte in dileme primerjalnega raziskovanja;
- v kontekstu raziskovalnega procesa in v povezavi z drugimi predmeti demonstrira znanje relevantnih vprašanj iz družboslovne teorije;
- reflektira in kritično ovrednoti strokovnost in etičnost primerjalnega raziskovanja;
- pozna uporablja osnovne metode in tehnike primerjalnega raziskovanja;
- reflektira in kritično ovrednoti primernost določene raziskovalne metode za analizo konkretnega problema.

Intended learning outcomes:

- In connection with other subjects student knows and understands key concepts of comparative research;
- In the context of social science research and conjunction with other subjects, student demonstrates knowledge of relevant issues in social theory;
- Student reflects on and critically evaluates the professionalism, and respects the ethics in comparative research;
- Student knows and use the basic methods and techniques of comparative research;
- Student reflects on and critically evaluates the appropriateness of certain research methods for the analysis of a concrete problem.

Metode poučevanja in učenja:

- predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri);
- seminarske vaje (refleksija izkušenj, projektno delo, timsko delo, metode kritičnega mišljenja, diskusija, sporočanje povratne informacije, forum za reševanje kulturnih problemov, sporov, konfliktov in dilem, socialne igre);
- individualne in skupinske konzultacije (diskusija, dodatna razlaga, obravnava specifičnih vprašanj);
- oblikovanje portfolija in samostojen študij (motiviranje, usmerjanje, samoopazovanje, samouravnavanje, refleksija, samoocenjevanje);
- uporaba spletne učilnice oziroma drugih sodobnih IKT orodij.

Learning and teaching methods:

- Lectures with active engagement of students (explanation, discussion, questions, examples);
- Tutorials (case study, experience, reflection, project work, teamwork, critical thinking, discussion, feedback, a forum for solving cultural problems, disputes, conflicts and dilemmas, social games);
- Individual and group consultations (discussions, additional explanation, specific questions);
- Forming a portfolio and individual study (motivation, guidance, self-observation, self-regulation, reflection, and self-assessment);
- Use of online classroom or other contemporary ICT tools.

Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
<p>Način (pisni izpit, ustno izpraševanje, naloge, projekt)</p> <p>Seminarska naloga predstavlja</p> <p>Ocenjevalni kriteriji so skladni s fakultetnimi pravili o ocenjevanju in vrednotenju znanja študentov.</p>	100%	<p>Type (examination, oral, coursework, project)</p> <p>Seminar paper with the reports of seminar</p> <p>Grading scale - in accordance with the Rules of examination and evaluation of knowledge.</p>

Reference nosilca / Lecturer's references:

RONČEVIĆ, Borut in SUKLAN, Jana. Socio-cultural factors of developmental performance revisited. V: Strouhal, Jiri (ur.): *Economics, law and political science: proceedings of the 4th International Conference on Economics, Political and Law Science (EPLS '15), Rome, Italy, November 7-9, 2015*, str. 13-21.

RONČEVIĆ, Borut in MODIC, Dolores. Regional systems of innovations as social fields. *Sociologija i prostor*, 2011, 49(141), pp. 313–333.

RONČEVIĆ, Borut in MODIC, Dolores. Social fields of technological innovations. V: Genov, Nikolai (ur.): *Global trends and regional development*, (Routledge studies in development and society, 28). New York: Routledge, 2012, str. 226-247.

RONČEVIĆ, Borut; ŠUŠTERŠIČ, Janez; WOSTNER, Peter in BESEDNJAK VALIČ, Tamara. Quo vadis Slovenia? Between framework conditions and internal capabilities. *Managing global transitions*, 2010, 8(4), pp. 353–380.

ADAM, Frane; HAFNER, Ana; PODMENIK, Dane; PODMENIK, Darka; LAMUT, Urša; RONČEVIĆ, Borut in VOJVODIČ, Ana. *Inovativna jedra v regionalnem razvoju*. Ljubljana: Vega, 2010.

ADAM, Frane; MAKAROVIČ, Matej; RONČEVIĆ, Borut in TOMŠIČ, Matej. *The Challenges of Sustained Development: the Role of Socio-cultural Factors in East-Central Europe*. New York; Budapest: Central European University Press, 2005.