

## UČNI NAČRT PREDMETA / COURSE SYLLABUS

<b>Predmet:</b>	Izzivi globalizacije
<b>Course title:</b>	Challenges of Globalization

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Mediji in novinarstvo / Media and Journalism	Program nima smeri / Program has a single course	prvi, drugi	prvi, drugi
Druga stopnja / Second Level		first, second	first, second

**Vrsta predmeta / Course type** Izbirni / Optional

**Univerzitetna koda predmeta / University course code:**

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	-	15	-	-	145	6

**Nosilec predmeta / Lecturer:** prof. dr. Matej Makarovič / Prof. Matej Makarovič, PhD

**Jeziki / Languages:**

<b>Predavanja / Lectures:</b>	slovensko, angleško / Slovenian, English
<b>Vaje / Tutorial:</b>	slovensko, angleško / Slovenian, English

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

Potrebni so zgolj splošni pogoji izpolnjeni ob vpisu v študijski program. Posebnih pogojev za uspešno vključitev v delo pri predmetu ni.

**Prerequisites:**

Only general prerequisites met at the enrolment in the study programme are needed. There are no special prerequisites for the successful involvement in the work of this course.

**Vsebina:**

- opredelitve pojma globalizacije, njenih korenin in sedanjih razsežnosti;
- socio-kulturni vidiki globalizacije in njihova povezanost s političnimi in ekonomskimi procesi;
- razmerja med nekaterimi nasprotujočimi in komplementarnimi trendi: glocalizacija, globalizacija vs. tribalizacija, racionalizacija vs. fundamentalizmi, centralnost vs. razpršenost moči, kompleksna razmerja med identitetami (lokalitete, etnije, nacije, civilizacije ipd.);
- evropeizacija in globalizacija kot izziv za teorijo: sprememba v obravnavi družbe kot enote analize, teoretski pogledi na socio-kulturno globalizacijo, njihove prednosti in omejitve; izzivi večnivojskega upravljanja;
- ekonomski, socialni in okoljski vidiki trajnostnega razvoja v odnosu do evropskega transnacionalnega upravljanja;
- odprtost nacionalnih družb: raven, način in posledice vključenosti v globalizacijske procese (obrnava slovenske družbe v komparativni perspektivi);
- vplivi globalizacije na države v razvoju; mednarodno razvojno sodelovanje in mednarodna humanitarna pomoč.

**Content (Syllabus outline):**

- Defining the concept of globalization, its roots and current magnitudes;
- Socio-cultural aspects of globalization and their relationship with the political and economic processes;
- Relationships between some conflicting and complementary trends: glocalisation, globalization vs. tribalization, rationalization vs. fundamentalism, centralization vs. dispersion of power, complex relationships between identities (locality, ethnicity, nations, civilizations, etc.);
- Europeanisation and globalization as a challenge to the theory: a change in exploring the society as a unit of analysis, theoretical views on socio-cultural globalization, their advantages and limitations; the challenges of multi-level governance;
- Economic, social and environmental aspects of sustainable development related to European transnational governance;
- Openness of the national societies: the level, the manner and the consequences of involvement in the globalization processes (Slovenian society in comparative perspective); The effects of globalization on developing countries;
- International development cooperation and international humanitarian aid.

**Temeljni literatura in viri / Readings:**

Gozi, Sandro. 2018. *Generation Europe: How Young Europeans Need to Step Up and Save Their Continent*. London: Rowman & Littlefield International.

Ritzer, George; Dean, Paul. 2015. *Globalization: A basic text*. Hoboken: Wiley-Blackwell.

Schütze, Robert, ed. 2018. *Globalisation and Governance: International Problems, European Solutions*. Cambridge, etc.: Cambridge University Press.

Stefanova, Boyka M. 2018. *The European Union and Europe's New Regionalism: The Challenge of Enlargement, Neighborhood, and Globalization*. London, etc.: Palgrave Macmillan.

Warloutzet, Laurent. 2017. *Governing Europe in a Globalizing World: Neoliberalism and its Alternatives following the 1973 Oil Crisis*. New York and London: Routledge.

Dodatna literatura bo študentom in študentkam posredovana na predavanjih in vajah.  
Any additional literature will be communicated to the students at lectures and tutorials.

### **Cilji in kompetence:**

**Cilji:** študentke in študente seznaniti s ključnimi teoretičnimi in praktičnimi vidiki globalizacije. Predmet bo poskušal razviti tudi kritično zavedanje o aktualnih razsežnostih globalizacije ter njenih vplivih na odnose med razvitimi državami in državami v razvoju.

#### Kompetence:

- sposobnost kompleksne analize kulturnih in družbenih procesov;
- sposobnost oblikovanja kompleksnih in izvirnih idej, konceptov in rešitev določenih problemov;
- sposobnost uporabe kompleksnejših oblik znanja v praksi;
- sposobnost doseganja strokovne odličnosti na podlagi visoke ravni avtonomnosti, (samo)kritičnosti, (samo)refleksivnosti in (samo)evalviranja;
- strateška usmerjenost, tj. sposobnost anticipacije dogodkov, sposobnost ponujanja rešitev za izboljšanje stanja;
- zavezanost najvišjim standardom profesionalne etike;
- razumevanje poslanstva medijev v sodobni demokratični družbi;
- obvladovanje evropskih standardov kulture javnega dialoga;
- sposobnost medijskega komuniciranja v različnih kulturnih okoljih.

### **Objectives and competences:**

**Objectives:** The students are introduced with the theoretical and practical aspects of the globalization. The course will also attempt to develop a critical awareness of current dimensions of globalization and its impact on relations between developed and developing countries.

#### Competences:

- The ability of complex analysis of cultural and social processes;
- The ability to design complex and original ideas, concepts and solutions of certain problems;
- The ability to use complex forms of knowledge in practice;
- The ability to achieve professional excellence on the basis of a high level of autonomy, (self-) criticism, (self-) reflexivity and (self-) evaluation;
- Strategic orientation, i.e. the ability to anticipate events, the ability to provide solutions to remedy the situation;
- Commitment to the highest standards of professional ethics;
- Understanding the mission of the media in contemporary democratic society;
- Management of European standards of public dialogue culture;
- The ability of media communication in different cultural environments.

**Predvideni študijski rezultati:**

Študent:

- razume pojem globalizacije, njene temeljne konstitutivne elemente, vzroke in posledice;
- razume, da proces ni preprost enoznačen in enosmeren pojav, temveč kompleksen proces, v okviru katerega se prepletajo različni socio-kulturni, ekonomski in politični dejavniki ter učinki;
- razume prepletenost med družbenimi, kulturnimi in političnimi vidiki globalizacije; razume vplive globalizacije na države v razvoju;
- pozna osnove razvojnega in humanitarnega sodelovanja razvitih držav z državami v razvoju;
- zna povezovati klasična in sodobna teoretska spoznanja na področju družbenih ved z empiričnimi in praktičnimi vidiki globalizacijskih procesov;
- razume vključenost slovenske družbe v globalizacijske procese;
- samostojno kritično analizira in reflektira globalizacijske procese in se zna ob tem izogniti popularnim in drugim zgrešenim poenostavitvam.

**Intended learning outcomes:**

Student:

- Understands the concept of globalization, its basic constituent elements, causes and consequences;
- Understands that the process is not simple unidimensional and one-way phenomenon, but a complex process with a combination of various socio-cultural, economic and political factors and effects;
- Understands the interconnection between social, cultural and political aspects of globalization;
- Knows the basics of development and humanitarian cooperation of developed countries with developing countries;
- Gains the ability to combine classical and contemporary theoretical knowledge in the field of social sciences with empirical and practical aspects of the globalization process;
- Understands the involvement of the Slovenian society in the globalization processes;
- Self-critically analyses and reflects globalization processes and knows how to avoid popular and other misguided simplifications.

**Metode poučevanja in učenja:**

- predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov);
- seminarske vaje (refleksija izkušenj, projektno delo, timsko delo, metode kritičnega mišljenja, diskusija, sporočanje povratne informacije, socialne igre);
- eksperimentalne vaje, ki temeljijo na

**Learning and teaching methods:**

- Lectures with active participation of students (explanation, discussion, questions, examples, problem solving);
- Tutorials (reflection on experiences, project work, team work, critical thinking, discussion, feedback, social games);
- Experimental work based on experiential, collaborative and problem-based learning (self-

<p>izkušnja, sodelovalnem in problemskem učenju (samostojno učenje, diskusija, razlaga, opazovanje, timsko delo, študija primera, metode kritičnega branja in pisanja, igra vlog, sodelovalno učenje, portfolijo, evalvacija, samoocenjevanje);</p> <ul style="list-style-type: none"> <li>• oblikovanje portfolija in samostojen študij (motiviranje, usmerjanje, samoopazovanje, samouravnavanje, refleksija, samoocenjevanje);</li> <li>• uporaba spletne učilnice oziroma drugih sodobnih IKT orodij;</li> <li>• samostojen študij.</li> </ul>	<p>learning, discussion, interpretation, observation, teamwork, case study, methods of critical reading and writing, role playing, cooperative learning, portfolio, evaluation, self-assessment);</p> <ul style="list-style-type: none"> <li>• Creation of portfolio and individual study (motivation, guidance, self-observation, self-regulation, reflection, self-assessment);</li> <li>• Use of online classroom or other contemporary ICT tools;</li> <li>• Individual studies.</li> </ul>
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Delež (v %) /

Weight (in %)

**Assessment:**

**Načini ocenjevanja:**

Način (pisni izpit, ustno izpraševanje, naloge, projekt):	Delež (v %) / Weight (in %)	Type (examination, oral, coursework, project):
Raziskovalno poročilo	70%	Research report
Sprotno delo s kritičnimi refleksijami, vezano na vaje	30%	Day-to-day work with critical reflections connected to the tutorials
Ocenjevalna lestvica – skladno s Pravilnikom o preverjanju in ocenjevanju znanja.		Grading scale - in accordance with the Rules of examination and evaluation of knowledge.

**Reference nosilca / Lecturer's references:**

GOLOB, Tea, MAKAROVIČ, Matej, TOMŠIČ, Matevž. Pomen religioznosti za evropsko identiteto mladih = The significance of religiousness for European youth's identity. *Bogoslovni vestnik: glasilo Teološke fakultete v Ljubljani*, ISSN 0006-5722. [Tiskana izd.], 2020, letn. 80, št. 1, str. 161-175.

MAJETIĆ, Filip, MAKAROVIČ, Matej, ŠIMLEŠA, Dražen, GOLOB, Tea. Performance of work integration social enterprises in Croatia, Slovenia, and Italian regions of Lombardy and Trentino. *Economics & sociology*, ISSN 2071-789X, 2019, vol. 12, no. 1, str. 286-301.

MAKAROVIČ, Matej, TOMŠIČ, Matevž. Resilience of pro-European consensus among political elites in crisis: "old" and "new" EU member states compared. V: CONTI, Nicolò (ur.), GÖNCZ,

Borbála (ur.), REAL-DATO, José (ur.). *National political elites, European integration and the Eurozone crisis*, (Routledge research on social and political elites). Abingdon (Oxon); New York: Routledge, 2018, str. 136-160.

GOLOB, Tea, MAKAROVIC, Matej. Student mobility and transnational social ties as factors of reflexivity. *Social sciences*, ISSN 2076-0760, 2018, vol. 7, no. 3, str. 1-18.

REK, Mateja, MAKAROVIC, Matej, ŠKABAR, Matjaž. Identifying complex cultural conditions of globalization in late modernity: a fuzzy set analysis of 30 countries. *European Journal of Science and Theology*, ISSN 1841-0464, 2017, vol. 13, no. 1, str. 173-188.

MAKAROVIC, Matej, PRIJON, Lea, REK, Mateja, TOMŠIČ, Matevž. The Strength of Pro-European consensus among Slovenian political elites. *Historical social research*, ISSN 0172-6404, 2016, vol. 41, no. 4, str. 195-213.