

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet: Oblikovanje javnih politik in javnih financ
Course title: Public Policy and Public Finance Formulation

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Socialni menedžment (VS) / Social management (BA)	Program nima smeri / Program has a single course	Drugi / Second	Tretji / Third
Prva stopnja / First level			

Vrsta predmeta / Course type

Obvezni / Obligatory

Univerzitetna koda predmeta / University course code:

OJPJF / PPPFF

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	0	60	0	0	130	7

Nosilec predmeta / Lecturer:

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Pandiloska Jurak, Ph.D.
izr. prof. dr. Simona Kukovič / Assoc. Prof. Simona Kukovič, Ph.D

**Jeziki /
Languages:**

**Predavanja /
Lectures:** Slovenski / Slovenian, Angleški / English
Vaje / Tutorial: Slovenski / Slovenian, Angleški / English

**Pogoji za vključitev v delo oz. za opravljanje
študijskih obveznosti:**

Vpis v tekoči letnik dodiplomskega študija.

Prerequisites:

Enrolment in the current study year.

Vsebina:

- Opredelevitev in zvrsti javnih politik
- Javnopolitični proces in javnopolitični igralci/akterji
- Vpliv parlamenta, vlade, državnih voditeljev in državne administracije na oblikovanje javnih politik
- Oblikovanje javnih politik na ravni EU
- Osnove javnih financ, s poudarkom na javnih financah v Sloveniji
- Javnofinančni prihodki in javnofinančni odhodki
- Javnofinančni primanjkljaj in javni dolg
- Javne finance EU ter javnofinančni tokovi med proračunom RS in proračunom EU

Content (Syllabus outline):

- Definition and types of public policies
- Public policy process and public policy actors
- Impact of the Parliament, Government, Heads of State and state administration in the formulation of public policies
- Formulation of public policies at the EU level
- Basics of public finances, with an emphasis on public finances in Slovenia
- General government revenues and government expenditures
- General government deficit and public debt
- EU public finances and fiscal flows between the Slovenian budget and the EU budget

Temeljni literatura in viri / Readings:

Fink Hafner, Danica (ur.) (2007): *Uvod v analizo politik: teorije, koncepti, načela (izbrana poglavja)*. Ljubljana: Fakulteta za družbene vede.

Dye, T. (2002): *Understanding Public Policy: tenth edition*. Upper Sadle River. New Jersey: Prentice Hall in Florida State university.

Wallace, Helen, Wallace, William and Pollack, Mark A. (2005): *Policy-Making in the European Union: fifth edition*. Oxford, New York: Oxford University Press.

Stanovnik, Tine (2002): *Javne finance*. Ljubljana: Ekonomska fakulteta.

Čok, Mitja, Prevolnik, Rupel, Valentina, Stanovnik, Tine, Cirman, Andreja in Mrak, Mojmir (2007): *Javne finance v Sloveniji*. Ljubljana: Ekonomska fakulteta.

Cilji in kompetence:

Pridobitev splošnih kompetenc:

- poznavanje in razumevanje kulturnih in družbenih procesov in sposobnost njihove kompleksne analize;
- zmožnost za prepoznavanje in izkoriščanje priložnosti, ki se ponujajo v delovnem in družbenem okolju (ki se

Objectives and competences:

Acquisition of general competences:

- knowledge and understanding of cultural and social processes and the ability to analyze them complexly;
- the ability to identify and take advantage of the opportunities offered in the work and social environment

izkazujejo kot podjetniški duh in aktivno državljanstvo);

- razumevanje ekonomskih vidikov za delovanje neprofitnega sektorja;
- sposobnost interdisciplinarnega povezovanja različnih strokovnjakov in timskega dela z namenom ustreznega ovrednotenja posameznih vprašanj, ki nastanejo v praksi, in skupnega iskanja ustreznih rešitev.

Pridobitev predmetno-specifičnih kompetenc:

- sposobnost za reševanje konkretnih družbenih in delovnih problemov z uporabo družboslovnih znanstvenih metod in postopkov;
- sposobnost povezovanja koherentno obvladanega temeljnega znanja, ter njegova uporaba v praksi;
- sposobnost pridobivanja, selekcije, ocenjevanja in umeščanja novih informacij in zmožnost interpretacije v kontekstu družboslovja;
- sposobnost interdisciplinarnega pristopa, ki se kaže kot razumevanje splošne strukture družbenih ved ter povezanosti med njenimi posameznimi disciplinami in poddisciplinami;
- razumevanje odnosov med posamezniki, organizacijami in družbenim okoljem, zmožnost za kompleksno sistemsko gledanje in delovanje;
- poznavanje in razumevanje procesov v poslovnem okolju organizacije in sposobnost za njihovo analizo, sintezo in predvidevanje rešitev ter njihovih posledic.

(manifesting as entrepreneurial spirit and active citizenship);

- understanding of economic aspects for the functioning of the non-profit sector;
- the ability to interdisciplinary liaise between different experts and teamwork, including ability to properly evaluating issues raised in practice and jointly finding appropriate solutions.

Acquisition of course-specific competences:

- ability to solve concrete social and work problems using social science scientific methods and procedures;
- ability to integrate coherently mastered basic knowledge and put it into practice;
- the ability to obtain, select, evaluate and position new information and the ability to interpret it in the context of the social sciences;
- the ability of an interdisciplinary approach, manifested as an understanding of the general structure of social sciences and of the connection between its individual disciplines and sub-disciplines;
- understanding of relationships between individuals, organizations and the social environment, ability to complex systematic understanding and functioning;
- knowledge and understanding of processes in an organization's business environment and ability to analyze, synthesize and anticipate solutions and their consequences.

Predvideni študijski rezultati:

Znanje in razumevanje:

Študent/študentka:

- razume koncept in loči zvrsti javnih politik;
- pozna javnopolitični proces in je sposoben identificirati javnopolitične igralce ter njihov vpliv na oblikovanje javnih politik;
- pozna razmerje med nacionalnimi in nadnacionalnimi, predvsem evropskimi, politikami;
- pozna osnove javnih financ v Sloveniji;
- pozna javnofinančne prihodke in odhodke;
- razume javnofinančni primanjkljaj in dolg;
- pozna tokove med proračunom RS in proračunom EU;
- je usposobljen za samostojno analiziranje in kritično vrednotenje različnih javnih politik in javnih financ.

Intended learning outcomes:

Knowledge and understanding:

The student:

- understands the concept of public policies and separates the types of public policies;
- knows the public policy process and is able to identify public policy actors and their influence on the formulation of public policies;
- knows the relationship between national and supranational, mainly European, policies;
- knows the basics of public finances in Slovenia;
- knows the general government revenues and government expenditures;
- understands the general government deficit and debt;
- understands flows between the Slovenian budget and the EU budget;
- is qualified to independently analyze and critically evaluate different public policies and public finances.

Metode poučevanja in učenja:

- Predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov itd.)
- Uporaba spletne učilnice oziroma drugih sodobnih IKT orodij
- Izdelava poročil
- Izdelava in zagovor seminarskih nalog
- Aktivno sodelovanje na vajah (predstavitve, metoda diskusije, metoda preučevanja primerov itd.)

Learning and teaching methods:

- Lectures with active participation of students (explanation, discussion, questions, case studies, problem solving, etc.)
- Use of online classroom or other contemporary ICT tools
- Preparation of reports
- Preparation and defense of seminar papers
- Active participation in tutorials (presentations, discussion method, method of case studies, etc.)

Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
Način: <ul style="list-style-type: none"> • Kolokvij • Seminarska naloga (predstavitev teme 20%, izdelek 50%) Ocenjevalna lestvica – skladno s Pravilnikom o preverjanju in ocenjevanju znanja.	30% 70%	Type: <ul style="list-style-type: none"> • Short test • Seminar paper (oral presentation of the topic 20%, paper 50%) Grading scale - in accordance with the Rules of examination and evaluation of knowledge.

Reference nosilca / Lecturer's references:

- PANDILOSKA JURAK, Alenka. Public policy instrument evaluation in service of enabling grand strategy discourse – case of horizon 2020 key indicators. *RSC*, Volume 11, Issue 2, May 2019 2019. http://www.fuds.si/sites/default/files/priloge-aktualnosti/alenska_pandiloska_jurak.pdf.
- PANDILOSKA JURAK, Alenka, PINTERIČ, Uroš. Assessment of municipalities' performances in Slovenia. *Transylvanian review of administrative sciences*. 2012, no. 35 e, str. 121-137, ilustr. ISSN 1842-2845. http://rtsa.ro/en/files/TRAS_35E_9_JURAK,%20PINTERIC.pdf.
- PANDILOSKA JURAK, Alenka. Local economic normative and human resource activities analysis in practice. *Innovative issues and approaches in social sciences*. 2010, vol. 3, no. 3, str. 29-49. ISSN 1855-0541. <http://www.iass.com/pdf/IIASS-Volume3-Number3-2010.pdf>.
- PANDILOSKA JURAK, Alenka. Menedžment človeških virov v javnem sektorju = Human resource management in public sector. *Raziskave in razprave*. 2008, letn. 1, št. 1-3, str. 63-88. ISSN 1855-6280. <http://www.fuds.si/si/node/500>.
- PANDILOSKA JURAK, Alenka. Local economic normative and human resource activities analysis. V: *Public administration in times of crisis: presented papers from the 18th NISPAcee Annual Conference, Warsaw, Poland, 12-14 May, 2010*. Warsaw: NISPAcee, 2010. [9], ISBN 978-80-89013-52-4. http://www.nispa.org/_portal/conf_paper_detail.php?cid=18&p=1704&pid=5252.
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- PANDILOSKA JURAK, Alenka. Evalvacijski model delovanja slovenskih občin. V: PINTERIČ, Uroš, IANCU, Diana Camelia, PANDILOSKA JURAK, Alenka. *Odsevi globalne negotovosti = Global instability reflections*. Ljubljana: Vega, 2009, str. 315-337.

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HAČEK, Miro, KUKOVIČ, Simona in BREZOVŠEK, Marjan. *Slovenian politics and the state*. Lanham [etc.]: Lexington Books, 2017.

BREZOVŠEK, Marjan, HAČEK, Miro in KUKOVIČ, Simona. *Slovenska država in politika*. Ljubljana: Fakulteta za družbene vede, 2016.

BREZOVŠEK, Marjan in KUKOVIČ, Simona. *Evropska javna uprava*. Ljubljana: Fakulteta za družbene vede, 2015.

BREZOVŠEK, Marjan, HAČEK, Miro in KUKOVIČ, Simona. *Javna uprava*. Ljubljana: Fakulteta za družbene vede, 2014.

BREZOVŠEK, Marjan, HAČEK, Miro, KUKOVIČ, Simona in ZVER, Milan. *Political system of Slovenia*. Calcutta: Sampark, 2012.

KUKOVIČ, Simona in JUSTINEK, Gorazd. Modernisation trends in public administration in Slovenia. *Hrvatska i komparativna javna uprava: časopis za teoriju i praksu javne uprave* 20(4): 623–647, 2020.

HAČEK, Miro in KUKOVIČ, Simona. Deliberative democracy: the case of Slovenia. *Political Preferences* 27: 5–24, 2020.

HAČEK, Miro, KUKOVIČ, Simona in BREZOVŠEK, Marjan. Problems of corruption and distrust in political and administrative institutions in Slovenia. *Communist and post-communist studies*, 46(2): 255–261, 2013.

KUKOVIČ, Simona. (Dis)trust in political institutions: comparisons between new democracies of Central and Eastern Europe. *Journal of comparative politics*, 6(2): 20–30, 2013.

Celotna bibliografija dr. Kukovič je dostopna v sistemu Cobiss/Sicris pod šifro raziskovalke 33786.