

**UČNI NAČRT PREDMETA / COURSE SYLLABUS**

**Predmet:** Oblikovanje javnih politik in javnih financ  
**Course title:** Public Policy and Public Finance Formulation

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Socialni menedžment (UN), prva stopnja / Social management (BSc), first level	/	1.	1.

**Vrsta predmeta / Course type**

Obvezni/Compulsory

**Univerzitetna koda predmeta / University course code:**

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	0	30	0	0	130	6

**Nosilec predmeta / Lecturer:**

doc. dr. Alenka Pandiloska Jurak / Assist. Prof. Alenka Pandiloska Jurak, Ph.D.  
izr. prof. dr. Simona Kukovič / Assoc. Prof. Simona Kukovič, Ph.D

**Jeziki /  
Languages:**

**Predavanja /  
Lectures:** Slovensko / Slovenian, Angleško / English  
**Vaje / Tutorial:** Slovensko / Slovenian, Angleško / English

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

Vpis v tekoči letnik dodiplomskega študija.

**Prerequisites:**

Enrolment in the current study year.

**Vsebina:**

- Opredelitev in zvrsti javnih politik;
- Javnopolitični proces in javnopolitični igralci/akterji;
- Vpliv parlamenta, vlade, državnih voditeljev in državne administracije na oblikovanje javnih politik;
- Oblikovanje javnih politik na ravni EU;
- Osnove javnih financ, s poudarkom na javnih financah v Sloveniji;
- Javnofinančni prihodki in javnofinančni odhodki;
- Javnofinančni primanjkljaj in javni dolg;
- Javne finance EU ter javnofinančni tokovi med proračunom RS in proračunom EU.

**Content (Syllabus outline):**

- Definition and types of public policies;
- Public policy process and public policy actors;
- Impact of the Parliament, Government, Heads of State and state administration in the formulation of public policies;
- Formulation of public policies at the EU level;
- Basics of public finances, with an emphasis on public finances in Slovenia;
- General government revenues and government expenditures;
- General government deficit and public debt;
- EU public finances and fiscal flows between the Slovenian budget and the EU budget.

**Temeljni literatura in viri / Readings:**

- John, Peter (2012): *Analyzing public policy*. London, New York: Routledge.
- Fink Hafner, Danica (ur.) (2007): *Uvod v analizo politik: teorije, koncepti, načela (izbrana poglavja)*. Ljubljana: Fakulteta za družbene vede.
- Šušteršič, Janez in Pinterič, Uroš (2009): *Institucionalna ujetost države: javne politike in javne finance*. Ljubljana: Vega.
- Wallace, Helen, Wallace, William in Pollack, Mark A. (2005): *Policy-Making in the European Union: fifth edition*. Oxford, New York: Oxford University Press.
- Stanovnik, Tine (2002): *Javne finance*. Ljubljana: Ekonomska fakulteta.
- Čok, Mitja, Prevolnik Rupel, Valentina, Stanovnik, Tine, Cirman, Andreja in Mrak, Mojmir (2007): *Javne finance v Sloveniji*. Ljubljana: Ekonomska fakulteta.

**Cilji in kompetence:**

- poznavanje in razumevanje družbenih procesov ter sposobnost za njihovo analizo, sintezo ter predvidevanje rešitev in njihovih posledic;
- seznanjenost z raziskovalnimi metodami, postopki in procesi ter sposobnost zbiranja in interpretiranja podatkov ter rezultatov raziskav;
- sposobnost pridobivanja, selekcije, ocenjevanja in umeščanja novih informacij

**Objectives and competences:**

- knowledge and understanding of social processes and the ability for their analysis, synthesis, foreseeing solutions and their consequences;
- familiarity with research methods, procedures and processes, the capability of collecting and interpreting data and research results;
- the ability to collect, select, evaluate and include new information and the ability to interpret it in the context of social science;

in zmožnost interpretacije v kontekstu družboslovja;

- sposobnost interdisciplinarnega pristopa, ki se kaže kot razumevanje splošne strukture družbenih ved ter povezanosti med njenimi posameznimi disciplinami in pod-disciplinami;
- razvoj veščin in spretnosti pri uporabi znanja na področju družbenih ved s pomočjo reševanja teoretičnih ali empiričnih problemov;
- sposobnost povezovanja koherentno obvladanega temeljnega znanja, pridobljenega pri obveznih predmetih, ter njegova uporaba v praksi;
- razvoj kritične in samokritične presoje;
- občutljivost za odnose med ljudmi pri delu, fleksibilnost in sposobnost za skupinsko delo, samoiniciativnost, prevzemanje odgovornosti, sposobnost razmišljanja in lastnega mnenja;
- razvoj komunikacijskih sposobnosti in spretnosti;
- sposobnost uporabe in ustreznega navajanja relevantnih domačih in mednarodnih virov, uporabe elektronskih virov in kritične analize relevantne literature.

- the ability for an interdisciplinary approach demonstrated as understanding of the general structure of social sciences and their connections to its particular disciplines and sub-disciplines;
- the development of skills and abilities to apply knowledge in the field of social sciences by solving theoretical and empirical problems;
- the ability to connect coherently collected knowledge attained from the mandatory courses and its application in practice;
- development of critical and self-critical judgement;
- sensitivity to the relations among people at work, flexibility and the ability of team work, self-initiative, taking responsibility, ability of thinking and having one's own opinion;
- development of communication abilities and skills;
- the ability to use and properly refer to relevant domestic and international sources, to use electronic sources and to provide critical analysis of the relevant literature.

#### **Predvideni študijski rezultati:**

*Študent/študentka:*

- razume koncept in loči zvrsti javnih politik;
- pozna javnopolitični proces in je sposoben identificirati javnopolitične igralce ter njihov vpliv na oblikovanje javnih politik;
- pozna razmerje med nacionalnimi in nadnacionalnimi, predvsem evropskimi, politikami;
- pozna osnove javnih financ v Sloveniji;
- pozna javnofinančne prihodke in odhodke;
- razume javnofinančni primanjkljaj in dolg;
- pozna tokove med proračunom RS in proračunom EU;

#### **Intended learning outcomes:**

The student:

- understands the concept of public policies and separates the types of public policies;
- knows the public policy process and is able to identify public policy actors and their influence on the formulation of public policies;
- knows the relationship between national and supranational, mainly European, policies;
- knows the basics of public finances in Slovenia;

- je usposobljen za samostojno analiziranje in kritično vrednotenje različnih javnih politik in javnih financ.

- knows the general government revenues and government expenditures;
- understands the general government deficit and debt;
- understands flows between the Slovenian budget and the EU budget;
- is qualified to independently analyze and critically evaluate different public policies and public finances.

#### Metode poučevanja in učenja:

- Predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov itd. );
- Izdelava poročil;
- Izdelava in zagovor seminarskih nalog;
- Uporaba spletne učilnice oziroma drugih sodobnih IKT orodij;
- Aktivno sodelovanje na vajah (predstavitve, metoda diskusije, metoda preučevanja primerov itd.).

#### Learning and teaching methods:

- Lectures with active participation of students (explanation, discussion, questions, case studies, problem solving, etc.);
- Preparation of reports;
- Preparation and defense of seminar papers;
- Use of online classroom or other contemporary ICT tools;
- Active participation in tutorials (presentations, discussion method, method of case studies, etc.).

Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
Način: <ul style="list-style-type: none"> <li>• Kolokvij</li> <li>• Seminarska naloga (predstavitev teme 20%, izdelek 50%)</li> </ul> Ocenjevalna lestvica – skladno s Pravilnikom o preverjanju in ocenjevanju znanja.	30%  70%	Type: <ul style="list-style-type: none"> <li>• Short test</li> <li>• Seminar paper (oral presentation of the topic 20%, paper 50%)</li> </ul> Grading is in accordance with the Faculty's evaluation.

#### Reference nosilca / Lecturer's references:

PANDILOSKA JURAK, Alenka. Public policy instrument evaluation in service of enabling grand strategy discourse – case of horizon 2020 key indicators. *RSC*, Volume 11, Issue 2, May 2019 2019. [http://www.fuds.si/sites/default/files/priloge-aktualnosti/alenka\\_pandiloska\\_jurak.pdf](http://www.fuds.si/sites/default/files/priloge-aktualnosti/alenka_pandiloska_jurak.pdf)

PANDILOSKA JURAK, Alenka, PINTERIČ, Uroš. Assessment of municipalities' performances in Slovenia. *Transylvanian review of administrative sciences*. 2012, no. 35 e, str. 121-137, ilustr. ISSN 1842-2845. [http://rtsa.ro/en/files/TRAS\\_35E\\_9\\_JURAK,%20PINTERIC.pdf](http://rtsa.ro/en/files/TRAS_35E_9_JURAK,%20PINTERIC.pdf).

PANDILOSKA JURAK, Alenka. Local economic normative and human resource activities analysis in practice. *Innovative issues and approaches in social sciences*. 2010, vol. 3, no. 3, str. 29-49. ISSN 1855-0541. <http://www.iiass.com/pdf/IIASS-Volume3-Number3-2010.pdf>.

PANDILOSKA JURAK, Alenka. Menedžment človeških virov v javnem sektorju = Human resource management in public sector. *Raziskave in razprave*. 2008, letn. 1, št. 1-3, str. 63-88. ISSN 1855-6280. <http://www.fuds.si/si/node/500>.

PANDILOSKA JURAK, Alenka. Local economic normative and human resource activities analysis. V: *Public administration in times of crisis: presented papers from the 18th NISPAcee Annual Conference, Warsaw, Poland, 12-14 May, 2010*. Warsaw: NISPAcee, 2010. [9], ISBN 978-80-89013-52-4. [http://www.nispa.org/portal/conf\\_paper\\_detail.php?cid=18&p=1704&pid=5252](http://www.nispa.org/portal/conf_paper_detail.php?cid=18&p=1704&pid=5252).

PANDILOSKA JURAK, Alenka, PINTERIČ, Uroš. Stakeholders in public sector at the local level in Slovenia. V: *L'azienda e i suoi stakeholder*. Udine: Università degli Studi, 2009. str. 17, graf. prikazi.

PANDILOSKA JURAK, Alenka. State: homogenous or heterogenous actor in policy networks. V: PANDILOSKA JURAK, Alenka, PINTERIČ, Uroš. *Contemporary world between freedom and security*. Ljubljana: Vega, 2010, str. 364-375.

PANDILOSKA JURAK, Alenka. Evalvacijski model delovanja slovenskih občin. V: PINTERIČ, Uroš, IANCU, Diana Camelia, PANDILOSKA JURAK, Alenka. *Odsevi globalne negotovosti = Global instability reflections*. Ljubljana: Vega, 2009, str. 315-337.

PANDILOSKA JURAK, Alenka, PINTERIČ, Uroš. *Analiza lokalnih ekonomskih, normativnih in kadrovskih aktivnosti*. Ljubljana: Vega, 2010, str. 150, ilustr., tabele.

HAČEK, Miro, KUKOVIČ, Simona in BREZOVŠEK, Marjan. *Slovenian politics and the state*. Lanham [etc.]: Lexington Books, 2017.

BREZOVŠEK, Marjan, HAČEK, Miro in KUKOVIČ, Simona. *Slovenska država in politika*. Ljubljana: Fakulteta za družbene vede, 2016.

BREZOVŠEK, Marjan in KUKOVIČ, Simona. *Evropska javna uprava*. Ljubljana: Fakulteta za družbene vede, 2015.

BREZOVŠEK, Marjan, HAČEK, Miro in KUKOVIČ, Simona. *Javna uprava*. Ljubljana: Fakulteta za družbene vede, 2014.

BREZOVŠEK, Marjan, HAČEK, Miro, KUKOVIČ, Simona in ZVER, Milan. *Political system of Slovenia*. Calcutta: Sampark, 2012.

KUKOVIČ, Simona in JUSTINEK, Gorazd. Modernisation trends in public administration in Slovenia. *Hrvatska i komparativna javna uprava: časopis za teoriju i praksu javne uprave* 20(4): 623–647, 2020.

HAČEK, Miro in KUKOVIČ, Simona. Deliberative democracy: the case of Slovenia. *Political Preferences* 27: 5–24, 2020.

HAČEK, Miro, KUKOVIČ, Simona in BREZOVŠEK, Marjan. Problems of corruption and distrust in political and administrative institutions in Slovenia. *Communist and post-communist studies*, 46(2): 255–261, 2013.

KUKOVIČ, Simona. (Dis)trust in political institutions: comparisons between new democracies of Central and Eastern Europe. *Journal of comparative politics*, 6(2): 20–30, 2013.

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