

**UČNI NAČRT PREDMETA / COURSE SYLLABUS**

**Predmet:** Seminar za disertacijo  
**Course title:** Dissertation Seminar

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Sociologija in psihosocialne študije, tretja stopnja	Psihosocialne študije	Tretji	Prvi
Sociology and Psychosocial Studies, 3rd level	Psychosocial Studies	Third	First

**Vrsta predmeta / Course type**

Obvezen / Mandatory

**Univerzitetna koda predmeta / University course code:**

SDI /DIS

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
0	30	0	0	0	420	15

**Nosilec predmeta / Lecturer:**

Red. prof. dr. Matej Makarovič / Prof. Matej Makarovič, Ph.D

**Jeziki /  
Languages:**

**Predavanja /  
Lectures:** Slovenski, angleški (seminar) /  
Slovenian, English (seminar)  
**Vaje / Tutorial:** /

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

Opravljenе vse obveznosti prvega in drugega letnika.

**Prerequisites:**

Completed obligations of the first and second year.

**Vsebina:**

Seminar je neposredno podrejen cilju končne priprave doktorske disertacije. Temelji na predstavljanju, zagovarjanju in kritičnem reflektiranju osnutkov disertacij.

Študent(ka) k seminarju pristopi z vsaj delnim prvim osnutkom doktorske disertacije, ki mora vključevati najmanj:

- jasno formulirano raziskovalno vprašanje in hipoteze,
- predstavitev uporabljenih raziskovalnih metod,
- vsaj preliminarne raziskovalne rezultate,
- interpretacijo raziskovalnih rezultatov v luči hipotez,
- utemeljitev inovativnosti doktorske disertacije kot relevantnega prispevka k znanstvenemu znanju.

Izpolnjeni osnutek mora z danimi relevantnimi pripombami in sugestijami služiti kot zadostna podlaga za pripravo končnega besedila doktorske disertacije. Če mentor oceni, da tudi izpopolnjeni osnutek besedila tega še ne omogoča, mora študent(ka) seminar kot celoto opravljati ponovno.

**Content (Syllabus outline):**

The seminar is directly related to the objective of the final preparation of the doctoral dissertation. It is based on representation, advocacy and critical reflection on the draft theses.

The student approaches to the seminar with first draft of the doctoral dissertation which must include at least:

- clearly formulated research question and hypothesis,
- a presentation of the research methods,
- preliminary research results,
- interpretation of the research results,
- support of innovative doctoral dissertation as a relevant contribution to scientific knowledge.

The completed draft must serve as a sufficient basis for the preparation of the final text of the doctoral dissertation. If the supervisor considers that the improved draft text does not provide this, the student has to repeat the seminar.

**Temeljni literatura in viri / Readings:**

Tematsko relevantni osnutki doktorskih disertacij/Drafts of doctoral dissertation.

**Cilji in kompetence:**

Predmet je namenjen poglobljanju znanja in spretnosti, ki omogoča lasten prispevek k razvoju področja psihosocialnih študij na najvišji ravni, vključno s sintezo novih in kompleksnih idej.

**Objectives and competences:**

The course aims to the acquisition of in-depth knowledge that enables an independent contribution to the development of the field of psychosocial studies at the highest level, including a synthesis of new and complex ideas.

Prispeva k pridobitvi splošnih kompetenc:

- sposobnost avtonomnega identificiranja danega raziskovalnega problema, njegove analize ter možnih rešitev;
- izrazito avtonomno ustvarjanje novega znanja, ki pomeni relevanten prispevek k razvoju znanosti;
- sposobnost obvladanja standardnih metod, postopkov in procesov raziskovalnega dela na področju sociologije oziroma psihosocialnih študij;
- sposobnost samostojnega raziskovalno-razvojnega dela za ustvarjanje, interpretiranje in iskanje odgovorov na abstraktna in najbolj kompleksna vprašanja v znanosti in stroki;
- poznavanje pomena kakovosti in prizadevanje za kakovost strokovnega dela skozi avtonomnost, (samo)kritičnost, (samo)refleksivnost in (samo)evalviranje v strokovnem delu;
- zavezanost profesionalni etiki, ki vključuje visoko razvito zmožnost odgovornega presojanja posledic uporabe novega znanja v različnih kontekstih.

Omogoča pridobitev predmetno specifičnih kompetenc:

- sposobnost za avtonomno reševanje konkretnih raziskovalnih problemov, vključno z najbolj kompleksnimi vprašanji, na različnih področjih psihosocialnih študij in njim sorodnih disciplin;
- razvoj veščin in spretnosti v uporabi znanja na raziskovalnem področju ter sorodnih disciplinah;
- sposobnost operacionalizacije

It contributes to the acquisition of general competences:

- the ability to identify autonomously the given research problem, its analysis and possible solutions;
- strongly autonomous creation of new knowledge, which implies a significant contribution to the development of science;
- the ability to master standard methods, procedures and processes of research work in the field of sociology or psychosocial studies;
- the ability of autonomous research-developmental work to create, interpret and search for answers to the abstract and most complex questions in science and expertise;
- the familiarity with the significance of quality assurance and striving for quality of expert work by the means of autonomy, (self)critique, (self)reflectivity and (self)evaluation in the expert work;
- the commitment to professional ethics, which includes a highly developed ability to evaluate responsibly the consequences of the application of new knowledge in various contexts.

It enables the acquisition of course-specific competences:

- the ability to autonomously solve concrete research problems, including the most complex issues, in various fields of psychosocial studies and related disciplines;
- the development of abilities and skills to apply knowledge for research in the field of the research and related disciplines;
- the ability to operationalize abstract theoretical concepts at the advanced level;
- formulation of a research plan at the

abstraktnih teoretskih konceptov na visoki ravni zahtevnosti;

- formulacija in sposobnost zagovarjanja raziskovalnega načrta na najvišji zahtevnostni ravni;
- sposobnost kritičnega presojanja raziskovalnih načrtov.

most advanced level and the ability to defend it;

- the ability to evaluate critically the research plans.

**Predvideni študijski rezultati:**

Znanje in razumevanje:

Študent/študentka:

- pripravi osnutek doktorske disertacije;
- zagovarja svoj osnutek doktorske disertacije pred komisijo ocenjevalcev ter študentskimi kolegicami in kolegi;
- kritično presoja osnutke doktorskih disertacij svojih študentskih kolegic in kolegov;
- upošteva relevantne pripombe in sugestije s seminarja pri izdelavi končnega besedila doktorske disertacije.

**Intended learning outcomes:**

Knowledge and understanding:

The student:

- prepares a draft of the doctoral thesis;
- defends his draft doctoral thesis in front of the review commission and his/her student colleagues;
- critically assesses the draft doctoral dissertations of his student colleagues;
- takes into account relevant comments and suggestions from the seminar in the process of finalization of doctoral dissertation.

**Metode poučevanja in učenja:**

- Seminarsko delo;
- Uporaba spletne učilnice oziroma drugih sodobnih IKT orodij;
- Individualno delo.

**Learning and teaching methods:**

- Seminar work;
- Use of online classroom or other contemporary ICT tools;
- Individual work.

Delež (v %) /

Weight (in %)

**Načini ocenjevanja:**

**Assessment:**

<p>Način (pisni izpit, ustno izpraševanje, naloge, projekt):</p> <p>Oceni se z <i>opravil / ni opravil</i>.</p> <p>Predmet se šteje kot opravljen, ko so izpolnjeni vsi naslednji pogoji:</p> <ul style="list-style-type: none"> <li>– Študent(ka) ustrezno predstavi svoje delo na disertaciji</li> <li>– Študent(ka) pripravi in predstavi</li> </ul>	<p>100</p>	<p>Type (examination, oral, coursework, project):</p> <p>It is graded: <i>passed / not passed</i>.</p> <p>The course is considered as passed when all of the following conditions are met:</p> <ul style="list-style-type: none"> <li>– Appropriate presentation of student's work on her-his dissertation</li> </ul>
---	------------	---

<p>dve ustrezni kolegijski recenziji disertacij ali osnutkov disertacij svojih kolegov</p> <ul style="list-style-type: none"> <li>– Študent(ka) odda ustrezen osnutek disertacije</li> <li>– Študent(ka) pred ocenjevalno komisijo ustrezno predstavi in pojasni svoj osnutek disertacije</li> </ul> <p>O izpolnitvi prvih dveh pogojev presoja nosilec predmeta, o izpolnitvi drugih dveh pogojev pa ocenjevalna komisija, ki jo imenuje Komisija za znanstveno-raziskovalno delo.</p>		<ul style="list-style-type: none"> <li>– Preparation and presentation of two appropriate peer reviews by the student referring to two of her/his colleagues' dissertations</li> <li>– Student's submission of an appropriate dissertation draft</li> <li>– Presentation and explanation of the student's dissertation draft to the review commission</li> </ul> <p>The fulfillment of the first two conditions is determined by the lecturer (course coordinator), while the fulfillment of the other two is determined by the review commission nominated by the Commission for Scientific and Research Activities.</p>
---	--	--

#### Reference nosilca / Lecturer's references:

GOLOB, Tea, MAKAROVIC, Matej, REK, Mateja. Meta-reflexivity for resilience against disinformation = Meta-reflexividad para la resiliencia contra la desinformación. *Comunicar*, ISSN 1134-3478, 2021, str. 1-10.

GOLOB, Tea, MAKAROVIC, Matej. From consciousness to behaviour: individual, social, and environmental responsibility among Slovenian youth. *Socijalna ekologija : časopis za ekološko misao i sociologijska istraživanja okoline*, ISSN 1330-0113, 2021, vol. 30, no. 1, str. 27-43.

GOLOB, Tea, MAKAROVIC, Matej. Student mobility and transnational social ties as factors of reflexivity. *Social sciences*, ISSN 2076-0760, 2018, vol. 7, no. 3, str. 1-18.

MAKAROVIC, Matej, MIKULAN KILDI, Janja. Towards a model explaining the political (in)stability and variety of regimes in the post-Soviet region. *Comparative sociology*, ISSN 1569-1322, 2017, vol. 16, iss. 1, str. 66-101.

GOLOB, Tea, MAKAROVIC, Matej. Self-organisation and development: a comparative approach to post-communist transformations from the perspective of social systems theory. *Europe-Asia studies*, ISSN 0966-8136, 2017, vol. 69, iss. 10, str. 1499-1525.

MAKAROVIC, Matej, PRIJON, Lea, REK, Mateja, TOMŠIČ, Matevž. The Strength of Pro-European consensus among Slovenian political elites. *Historical social research*, ISSN 0172-6404, 2016, vol. 41, no. 4, str. 195-213.

GOLOB, Tea, MAKAROVIC, Matej, SUKLAN, Jana. National development nenerates national identities. *PloS one*, ISSN 1932-6203, 2016, vol. 11, no. 2, str. 0146584-1-0146584-14.

MAKAROVIČ, Matej, ŠUŠTERŠIČ, Janez, RONČEVIČ, Borut. Is Europe 2020 Set to Fail? : the cultural political economy of the EU grand strategies. *European planning studies*, ISSN 0965-4313, 2014, vol. 22, iss. 3, str. 610-626.