

## UČNI NAČRT PREDMETA / COURSE SYLLABUS

**Predmet:** Sociološke teorije  
**Course title:** Sociological Theories

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Sociologija in psihosocialne študije, tretja stopnja	Sociologija	Prvi	Prvi
Sociology and Psychosocial Studies, 3rd level	Sociology	First	First

**Vrsta predmeta / Course type**

Obvezen / Mandatory

**Univerzitetna koda predmeta / University course code:**

ST / ST

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
10	30	0	0	0	410	15

**Nosilec predmeta / Lecturer:**

Red. prof. dr. Matej Makarovič / Prof. Matej Makarovič, Ph.D  
 Izr. prof. dr. Tea Golob / Assoc. Prof. Tea Golob, Ph.D  
 Red. prof. dr. Borut Rončević / Prof. Borut Rončević, Ph.D  
 (nosilci so v vlogi koordinatorjev, ker pri izvajanju predmeta sodeluje več visokošolskih učiteljev / the lecturers play the role of coordinators since several lecturers participate in the course)

**Jeziki /  
Languages:**

**Predavanja /  
Lectures:** Slovenski, angleški /  
Slovenian, English  
**Vaje / Tutorial:** /

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

Vpis v 1. letnik doktorskega študija.

**Prerequisites:**

Enrolment in the first year of doctoral study.

### Vsebina:

- Ključne podlage in mejniki v razvoju socioloških teorij;
- Temeljne delitve v razvoju klasične sociologije: Herbert Spencer in evolucija, Karl Marx in konflikt, Émile Durkheim in družbena dejstva, Max Weber in družbeno delovanje, Georg Simmel in emergentnost, George Herbert Mead in simbolne interakcije;
- Postklasiki med razvojem in cikli ter med ravnovesjem in konfliktom: Talcott Parsons, Pitirim Sorokin, Theodor W. Adorno;
- Konstrukcija pomenov, realnosti in smisla: Erving Goffman, Thomas Luckmann in Peter Berger;
- Poststrukturalizem, postmodernost in pozna modernost: Michel Foucault, Jean-François Lyotard, Jean Baudillard, Ulrich Beck, Scott Lash;
- Družbena struktura in družbeno delovanje: Jürgen Habermas, Anthony Giddens, Pierre Bourdieu in Margaret Archer;
- Družbeni sistemi, globalizacija in odnosnost: Niklas Luhmann, John Urry, Pierpaolo Donati;
- Povezanost in ponazoritve socioloških teorij s sodobnimi družbenimi pojavi in trendi: npr. individualizacija, digitalizacija, avtomatizacija, deterritorializacija, posthumanizem ipd.

### Content (Syllabus outline):

- Key fundamentals and milestones in the development of the sociological theories;
- Basic divisions in the development of classical sociology: Herbert Spencer and evolution, Karl Marx and conflict, Émile Durkheim and social facts, Max Weber and social action, Georg Simmel and emergence, George Herbert Mead and symbolic interactions;
- Postclassics between development and cycles and between equilibrium and conflict: Talcott Parsons, Pitirim Sorokin, Theodor W. Adorno;
- Construction of meanings, reality and purpose: Erving Goffman, Thomas Luckmann and Peter Berger;
- Poststructuralism, postmodernity and late modernity: Michel Foucault, Jean-François Lyotard, Jean Baudillard, Ulrich Beck, Scott Lash;
- Social structure and agency: Jürgen Habermas, Anthony Giddens, Pierre Bourdieu and Margaret Archer;
- Social systems, globalisation and relationality: Niklas Luhmann, John Urry, Pierpaolo Donati;
- The connectedness and application of sociological theories to contemporary social phenomena and trends: e.g. individualisation, digitalisation, avtomatisation, deterritorialisation, posthumanism, etc.

### Temeljni literatura in viri / Readings:

- Ritzer, George; Stepnisky, Jeff (2021): *Sociological Theory*, 11th Edition, Sage Publications Inc.
- Archer, Margaret (ur.) (2017): *Morphogenesis and Human Flourishing*. Springer International Publishing.
- Delanty, Gerard (2019): *Formations of European Modernity: A Historical and Political Sociology of Europe*, 2nd edition. London, etc.: Palgrave Macmillan.
- Genov, Nikolai (2018): *Challenges of Individualization*. Palgrave Macmillan.
- Adam, Frane; Tomšič, Matevž (ur.) (2004): *Kompandij socioloških teorij*. Ljubljana: Študentska založba.

**Cilji in kompetence:**

Predmet je namenjen zagotovitvi temeljnih teoretskih podlag, potrebnih za izvedbo doktorske raziskave.

Prispeva k pridobitvi splošnih kompetenc:

- sposobnost prispevanja k ustvarjanju vrhunskega znanja na področju sociologije;
- sposobnost samostojnega raziskovalno-razvojnega dela za ustvarjanje, interpretiranje in iskanje odgovorov na abstraktna in najbolj kompleksna vprašanja v znanosti in stroki;
- sposobnost izrazito avtonomnega oblikovanja in implementacije izvirnih znanstvenih rešitev danih družbenih problemov.

Omogoča pridobitev predmetno specifičnih kompetenc:

- sposobnost za avtonomno reševanje konkretnih raziskovalnih problemov, vključno z najbolj kompleksnimi vprašanji, na različnih področjih sociologije in nje sorodnih disciplin;
- sposobnost operacionalizacije abstraktnih teoretskih konceptov na visoki ravni zahtevnosti;
- sposobnost kompleksnega pridobivanja, selekcije, ocenjevanja in umeščanja novih znanj in zmožnost interpretacije v kontekstu sociologije (in družboslovja nasploh), tudi na vrhunski ravni.

**Objectives and competences:**

The course aims to provide the fundamental theoretical basis, necessary for the implementation of doctoral research.

It contributes to the acquisition of general competences:

- the ability to contribute to the creation of top knowledge in the field of sociology;
- the ability of autonomous research-developmental work to create, interpret and search for answers to the abstract and most complex questions in science and expertise;
- the ability to form and implement in a truly autonomous way original scientific solutions of given social problems.

It enables the acquisition of course-specific competences:

- the ability to solve autonomously specific research problems, including the most complex issues, in various fields of sociology and related disciplines;
- the ability to operationalise abstract theoretical concepts at the advanced level;
- the ability to gain, select, evaluate and embed in a complex way new knowledge and the ability to interpret it in the context of sociology (and social science in general), also at the top-level.

**Predvideni študijski rezultati:**

Znanje in razumevanje:

*Študent/študentka:*

- pozna in razume ključne teoretske pristope v sociologiji, njihov pomen, medsebojne povezave, medsebojnih razlik in

**Intended learning outcomes:**

Knowledge and understanding:

*The student:*

- knows and understands the key theoretical perspectives in sociology, their significance, interrelations, basic differences and

- podobnosti;
- umešča izbrane sociološke teorije in njihov razvoj v družbeno-kulturni kontekst
  - obravnava družbene pojave in presoja družbene prakse z različnih zornih kotov, ob sočasnem upoštevanju različnih socioloških teorij;
  - kritično presoja in primerja različne teoretske razlage, ki se nanašajo na ključne družbene trende;
  - razume in kritično reflektira različne teoretske predikcije, vezane na prihodnje družbene spremembe;
  - kritično presoja in uporablja sociološke teorije v okviru samostojnega izvirnega raziskovanja.

- similarities between them;
- places the selected sociological theories and their development in the socio-cultural context;
  - considers social phenomena and evaluates social practices from different perspectives by taking various sociological theories into account;
  - critically evaluates and compares different theoretical explanations referring to the key social trends;
  - understands and critically reflects different theoretical predictions regarding the future social changes;
  - critically evaluates and applies sociological theories within her/his own independent original research

**Metode poučevanja in učenja:**

- *Predavanja* z aktivno udeležbo doktorandov (razlaga, diskusija, vprašanja, primeri, reševanje problemov);
- *Seminarsko delo* (diskusije, projektno delo, timsko delo, metode kritičnega mišljenja);
- *Uporaba spletne učilnice* oziroma drugih sodobnih IKT orodij;
- *Individualno delo* doktorandov.

**Learning and teaching methods:**

- *Lectures* with active participation of doctoral students (explanations, discussion, cases, problem-solving);
- *Seminar work* (discussions, project work, team work, method of critical thinking);
- *Use of online classroom* or other contemporary ICT tools;
- *Individual research work.*

**Načini ocenjevanja:**

- Način (pisni izpit, ustno izpraševanje, naloge, projekt):
- Zbirka sprotnih pisnih refleksij z ustnimi predstavitvami na vnaprej določene tematike
  - Zaključna pisna naloga, v kateri študent(ka) prikaže povezavo med temo svoje disertacije in izbranimi teoretskimi pristopi
- Ocenjevalna lestvica – skladno s Pravilnikom o preverjanju in

Delež (v %) /  
Weight (in %)

50 %  
50 %

**Assessment:**

- Type (examination, oral, coursework, project):
- Collection of written reflections with oral presentations based on the pre-selected topics
  - Final paper, where a student demonstrates the connection between the selected theoretical approaches and the topic of her/his own dissertation
- The grade scale is harmonized with the Rules for verification and evaluation of

ocenjevanju znanja.		knowledge.
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**Reference nosilca / Lecturer's references:**

- GOLOB, Tea, MAKAROVIC, Matej, REK, Mateja. Meta-reflexivity for resilience against disinformation = Meta-reflexividad para la resiliencia contra la desinformación. *Comunicar*, ISSN 1134-3478, 2021, str. 1-10.
- GOLOB, Tea, MAKAROVIC, Matej. K razumevanju notranjega dialoga in metarefleksivnosti pri mladih v Sloveniji. *Družboslovne razprave*, ISSN 0352-3608. 2021, letn. 37, št. 96/97, str. 165-188.
- GOLOB, Tea, MAKAROVIC, Matej. Sustainable development through morphogenetic analysis: the case of Slovenia. *Politics in Central Europe*, ISSN 1801-3422, 2021, vol. 17, no. 1, str. 83-105.
- GOLOB, Tea, MAKAROVIC, Matej. Reflexivity and structural positions: the effects of generation, gender and education. *Social sciences*, ISSN 2076-0760, 2019, vol. 8, no. 9, str. 1-23.
- GOLOB, Tea, MAKAROVIC, Matej. Self-organisation and development: a comparative approach to post-communist transformations from the perspective of social systems theory. *Europe-Asia studies*, ISSN 0966-8136, 2017, vol. 69, iss. 10, str. 1499-1525.
- RONČEVIĆ, Borut. Cultural political economy of Europe 2020: Jean Monnet chair CPE 2020 and its impact. *Research in social change*, ISSN 1855-4202, 2019, vol. 11, iss. 2, str. 5-13.
- RONČEVIĆ, Borut. Technology and innovations in regional development for Europe 2020: Jean Monnet Centre of Excellence TIR 2020 for smart, inclusive and sustainable growth. *Research in social change*, ISSN 1855-4202, Sep. 2020, vol. 12, iss. 3, str. 5-14.
- RONČEVIĆ, Borut, BESEDNJAK VALIČ, Tamara. How to think about regional development agencies as a sociologist. *The social sciences*, ISSN 1993-6125, 2019, vol. 14, iss. 9, str. 326-33.
- RONČEVIĆ, Borut, MAKAROVIC, Matej, TOMŠIČ, Matevž, CEPOI, Victor. Methodological solutions for comparative research on transformations. V: VIHALEMM, Peeter (ur.), MASSO, Anu (ur.), OPERMANN, Signe (ur.). *The Routledge International Handbook of European Social Transformations, (Routledge international handbooks)*, 2018. Abingdon; New York: Routledge.