

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet: Kvalitativno raziskovanje v družboslovju
Course title: Qualitative Research in Social Sciences

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Psihosocialno svetovanje, druga	Program nima smeri	Prvi	Prvi
Psychosocial counselling, master, second	The programme has no fields	First	First

Vrsta predmeta / Course type

Obvezni/ Obligatory

Univerzitetna koda predmeta / University course code:

KRD / QRSS

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20		20			140	6

Nosilec predmeta / Lecturer:

red. prof. dr. Borut Rončević, doc. dr. Urša Lamut / Prof. Borut Rončević, Ph.D, Assist. Prof. Urša Lamut, Ph.D

**Jeziki /
Languages:**

**Predavanja /
Lectures:** Slovensko / Slovenian, Angleško / English
Vaje / Tutorial: Slovensko / Slovenian, Angleško / English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Pogoj za vključitev v delo je vpis v 1. letnik študija. Študent/študentka mora za pristop k izpitu pripraviti in zagovarjati empirično seminarsko nalogo.

Prerequisites:

Prerequisite for the subject is the enrollment in the 1st year of study. Student must prepare and defend the empirical seminar paper before entering the exam.

Vsebina:

Content (Syllabus outline):

- teoretične in konceptualne perspektive kvalitativnega raziskovanja: izbrana poglavja iz filozofije znanosti; izbrana epistemološka vprašanja; družboslovna teorija in raziskovanje
- vrednote in etika v kvalitativnem raziskovanju
- osnovne metode in tehnike v kvalitativnem raziskovanju: strukturirani intervjuji, polstrukturirani intervjuji, fokus skupine, delphi metoda; opazovanje z udeležbo, opazovanje brez udeležbe, analiza vsebine, biografske metode, konverzijska analiza, akcijsko in evalvacijsko raziskovanje, socialni kvaziekperiment
- študije primera (case studies)
- mešani metodološki pristopi: kvantificiranje kvalitativnih podatkov, programska oprema za kvalitativno analizo, fuzzy-set analiza

- theoretical and conceptual perspectives of qualitative research: selected topics in philosophy of science; selected epistemological questions; sociological theory and research
- values and ethics in qualitative research;
- basic methods and techniques of qualitative research: structured interviews, semi-structured interviews, focus groups, delphi method; participant observation, observation without participation, content analysis, biographical method, conversational analysis, action and evaluation research, social quasi-experiments
- case studies
- mixed methodological approaches: quantifying qualitative data, software for qualitative analysis, fuzzy-set analysis

Temeljni literatura in viri / Readings:

CRESWELL, John W.; CRESWELL, J. David. *Research design: Qualitative, quantitative, and mixed methods approaches*. Sage publications, 2017.

MERRIAM, S. B.; TISDELL, E. J. *Qualitative Research: a guide to design and implementation*/Sharan B. Merriam and Elizabeth J. Tisdell. 4th Edition San Francisco: Jossey-Bass, 2016.

LAMUT, Urša, et al. *Metodologija družboslovnega raziskovanja: od zasnove do izvedbe*. Vega, 2012.

MILAS, Goran, et al. *Istraživačke metode u psihologiji i drugim društvenim znanostima*. Jastrebarsko: Naklada Slap, 2019.

Cilji in kompetence:

Pridobitev splošnih kompetenc:

- sposobnost uporabe znanja v praksi in izvirnega, kreativnega reševanja problemov v novih ali neobičajnih kontekstih
- sposobnost uporabe virov in ustrezno citiranje virov

Objectives and competences:

Learning unit contributes to the development of generic:

- the ability to apply knowledge in practice and innovative, creative problem solving in new or unusual contexts
- the ability to use sources and proper citation

- sposobnost jasnega sporočanja svojih zaključkov in znanj strokovni in laični javnosti
- sposobnost poglobljene kritične analize, sinteze in predvidevanja rešitev ter posledic
- obvladovanje raziskovalnih metod, postopkov in procesov, poglobljanje kritične in samokritične presoje

Pridobitev predmetno-specifičnih kompetenc:

- zmožnost razumevanja in vrednotenja ter samostojne uporabe raziskovalnih metod, relevantnih za vse svetovalne pristope ter kritičnega odnosa do 'objektivnih' raziskav znotraj humanističnih modelov
- zmožnost poglobljenega kritičnega odnosa do izbranega svetovalnega pristopa in presojanja njegovih meja ter primerjanja z drugimi alternativnimi pristopi
- zmožnost avtonomno uporabljati vire za učenje z demonstracijo spretnosti upravljanja in integriranja informacij

- the ability of documenting and presenting data to professionals and general public
- the ability of critical analysis, synthesis and prediction of solutions and consequences
- the ability to use research methods, procedures and processes, to deepen the critical and self-critical assessment

Learning unit contributes to the development of subject specific competences:

- the ability to understand, evaluate and autonomously use research methods relevant for all counselling modalities and approaches and to maintain critical attitude to the 'objective' research within the humanistic models
- the ability of an in-depth critical attitude towards selected modality or approach and evaluating its limitations, and comparing with other alternative approaches
- the ability to autonomously use resources for learning by demonstrating management skills and integration of information

Predvideni študijski rezultati:

Študent:

- v povezavi z drugimi predmeti pozna in razume relevantna poglavja iz filozofije znanosti in epistemologije
- v kontekstu raziskovalnega procesa in v povezavi z drugimi predmeti demonstrira znanje relevantnih vprašanj iz družboslovne teorije
- zavzame stališče do ključnih etičnih vprašanj v raziskovalnem procesu in kritično vrednoti konkreten primer
- reflektira in kritično ovrednoti strokovnost in etičnost uporabljenih kvalitativnih metod
- pozna in uporablja osnovne metode in tehnike kvalitativnega raziskovanja
- izvede študijo primera in primerjalno študijo primera

Intended learning outcomes:

Student:

- in conjunction with other courses know and understand the relevant chapters from the philosophy of science and epistemology
- in the context of the research process and in conjunction with other courses demonstrate knowledge of the relevant issues of social theory
- take a stand on key ethical issues in the research process and critically evaluate concrete example
- reflect and critically evaluate the professionalism and ethics of the qualitative methods
- know and use basic methods and techniques of qualitative research

- kvantificira kvalitativne podatke za kvantitativno analizo
- uporablja osnovno programsko opremo za kvalitativno in mešano analizo
- reflektira in kritično ovrednoti primernost določene raziskovalne metode za analizo konkretnega problema

- carry out a case study and a comparative case study
- quantify qualitative data for quantitative analysis
- apply the basic software for qualitative and mixed analysis
- reflect and critically evaluate the appropriateness of certain research method for the analysis of a concrete problem

Metode poučevanja in učenja:

- predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov)
- seminarske vaje (refleksija izkušenj, projektno delo, timsko delo, metode kritičnega mišljenja, diskusija, sporočanje povratne informacije, socialne igre)
- eksperimentalne vaje, ki temeljijo na izkušnjskem, sodelovalnem in problemskem učenju (samostojno učenje, diskusija, razlaga, opazovanje, timsko delo, študija primera, metode kritičnega branja in pisanja, igra vlog, sodelovalno učenje)
- individualne in skupinske konzultacije (diskusija, dodatna razlaga, obravnava specifičnih vprašanj)
- uporaba spletne učilnice oziroma drugih sodobnih IKT orodij
- oblikovanje portfolija in samostojen študij (motiviranje, usmerjanje, samoopazovanje, samouravnavanje, refleksija, samoocenjevanje)

Learning and teaching methods:

- lectures with students' active participation (lecture, discussion, questions, examples, problem solving exercises)
- tutorials with assignment (self-reflection, project work, team work, methods of critical thinking, discussion, feedback, practice)
- experimental exercises that are based on experiential, collaborative and problem-based learning (individual independent learning, discussion, interpretation, observation, teamwork, case study, methods of critical reading and writing, role playing, cooperative learning)
- individual and group consultations (discussion, additional explanation, dealing with specific questions)
- use of online classroom or other contemporary ICT tools
- creating a portfolio and self-study (motivation, guidance, self-observation, self-regulation, reflection, self-assessment)

Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
<p>Empirična seminarska naloga s poročili seminarskega dela in eksperimentalnih vaj ter predstavitev naloge.</p> <p>Ocenjevalna lestvica – skladno s Pravilnikom o preverjanju in ocenjevanju znanja.</p>	100	<p>Empirical seminar paper with reports of tutorials and experimental exercises as well as presentation of the seminar paper.</p> <p>Grading is in accordance with the Faculty's evaluation Ordinance.</p>

Reference nosilca / Lecturer's references:

RONČEVIĆ, Borut, MAKAROVIČ, Matej, TOMŠIČ, Matevž, CEPOI, Victor. Methodological solutions for comparative research on transformations. V: VIHALEMM, Peeter (ur.), MASSO, Anu (ur.), OPERMANN, Signe (ur.). *The Routledge International Handbook of European Social Transformations, (Routledge international handbooks)*. Abingdon; New York: Routledge, 2018.

MODIC, Dolores, RONČEVIĆ, Borut. Social topography for sustainable innovation policy: putting institutions, social networks and cognitive frames in their place. *Comparative sociology*, ISSN 1569-1322, 2018, vol. 17, iss. 1, str. 100-127.

BUDD, Leslie, SANCINO, Alessandro, PAGANI, Michela, KRISTMUNDSSON, Ómar, RONČEVIĆ, Borut, STEINER, Michael. Sport as a complex adaptive system for place-based leadership: comparing five European cities with different administrative and socio-cultural traditions. *Local economy*, ISSN 0269-0942, 2017, vol. 32, iss. 4, str. 316-335.

MAKAROVIČ, Matej, ŠUŠTERŠIČ, Janez, RONČEVIĆ, Borut. Is Europe 2020 Set to Fail? : the cultural political economy of the EU grand strategies. *European planning studies*, ISSN 0965-4313, 2014, vol. 22, iss. 3, str. 610-626.

RONČEVIĆ, Borut. Regional development agencies and changing social fields: towards a sociology of regional systems of innovation. V: BELLINI, Nicola (ur.), DANSON, Mike (ur.), HALKIER, Henrik (ur.). *Regional development agencies: the next generation?: networking, knowledge and regional policies, (Regions and cities, 59)*. 1st published. London; New York: Routledge, 2012, str. 87-101.

BESEDNJAK VALIČ, Tamara; KOLAR, Janez in LAMUT, Urša. *Fighting the big bad wolf of global trends: technology transfer between HPC centres and SMEs. Digital policy, regulation and governance*, 2021. Povezava: <https://www.emerald.com/insight/content/doi/10.1108/DPRG-11-2020-0162/full/html>

BESEDNJAK VALIČ, Tamara; KOLAR, Janez in LAMUT, Urša. Three scenarios of innovation and technology transfer: the case of key enabling technologies in the Danube Regio. *Journal of engineering and applied sciences*, 2020, Vol. 15, iss. 21, str. 3619-3623.

