

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Zunanji odnosi Evropske unije
Course title:	External Relations of the European Union

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Medkulturni menedžment, druga	Program nima smeri	prvi ali drugi	drugi ali četrti
Intercultural Management, second	The programme has no fields	first or second	second or fourth

Vrsta predmeta / Course type Izbirni / Elective

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	0	15	0	0	145	6

Nosilec predmeta / Lecturer: prof. dr. Nikolai Genov/ Prof. Nikolai Genov, PhD

Jeziki / Languages:	Predavanja / Lectures:	slovensko, angleško / Slovenian, English
	Vaje / Tutorial:	slovensko, angleško / Slovenian, English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Potrebni so zgolj splošni pogoji izpolnjeni ob vpisu v študijski program. Posebnih pogojev za uspešno vključitev v delo pri predmetu ni.

The general prerequisites met at the enrolment in the study programme are sufficient. There are no special prerequisites for taking part in this course.

Vsebina:

Predmet obravnava pravne podlage, institucionalno kompleksnost in zgodovinski razvoj zunanjih odnosov EU ter analizo konkretnih zunanjih politik. V okviru predmeta bodo tako naslovljene naslednje vsebine:

- pristopi k preučevanju zunanjih odnosov EU;
- pravni in institucionalni okvirji zunanje politike EU;
- zgodovinski pregled mednarodnih vlog EU;
- EU odnosi z mednarodnimi akterji (ZDA in NAFTA, NATO, OVSE, ASEAN, MERCOSUR, Kitajska, Rusija in EEU);
- širitveni vali EU in pridruževanje EU;
- Evropska sosedska politika;
- EU politike na področju varnosti (upravljanje kriz, preprečevanje konfliktov, mirovne misije);
- razvojno sodelovanje in humanitarna pomoč EU;
- mednarodna trgovina in trgovinski sporazumi.

Content (Syllabus outline):

The course explores the legal basis, the institutional complexity and the historical development of the EU's external relations, and analyses specific external policies. The course addresses the following topics:

- Approaches to the study of EU's external relations;
- The legal and institutional framework of the EU's foreign policy;
- Historical review of the EU's international role;
- EU's relations with international players (USA and NAFTA, NATO, OSCE, ASEAN; MERCOSUR, China, Russia and EEU);
- EU enlargement waves and accession processes;
- The European Neighbourhood Policy;
- EU policies in the field of international and domestic security (crisis management, conflict prevention, peacekeeping missions);
- Development cooperation and humanitarian aid;
- International trade and trade agreements.

Temeljni literatura in viri / Readings:*Obvezna literatura:*

Koops, J. A. in Macaj, G. (eds.) (2015): *The European Union as a Diplomatic Actor*. Basingstoke; New York: Palgrave Macmillan.

Van Vooren, Bart; Blockmans, S. in Wouters, J. (ur.) (2015): *The EU's Role in Global Governance: The legal dimension*. Oxford: Oxford University Press.

Priporočena literatura:

Galantino, Grazia M. in Freire, M.R. (eds.) (2015): *Managing Crises, Making Peace: towards a strategic EU vision for security and defense*. Basingstoke; New York: Palgrave Macmillan.

Carta, C. in Morin, M. (2014): *EU Foreign Policy through the Lens of Discourse Analysis: making sense of diversity*. Surrey: Ashgate.

Dür, A. in Elsig, M. (ur.) (2013): *The European Union's Foreign Economic Policies. A Principal-Agent Perspective*. Abingdon: Routledge.

Jones, E. in van Genugten, S. (eds.) (2013): *The Future of European Foreign Policy*. Abingdon: Routledge.

Morebitna dodatna literatura bo študentom in študentkam posredovana na predavanjih in vajah. Any additional literature will be communicated to the students at lectures and tutorials.

Cilji in kompetence:

Cilji: študentkam in študentom ponuditi sistematični vpogled v vrsto teorij in pristopov za preučevanje zunanjih politik EU. Študentje bodo deležni pomembnega znanja o konkretnih zunanjih politikah EU. Predmet bo razvil tudi kritično zavedanje o vlogi EU v mednarodnih odnosih.

Splošne kompetence:

- poznavanje in razumevanje kulturnih in družbenih procesov in sposobnost njihove kompleksne analize;
- uporaba metodoloških orodij, tj. izvajanje, koordiniranje in organiziranje raziskav, uporaba raznih raziskovalnih metod in tehnik;
- sposobnost oblikovanja izvirnih idej, konceptov in rešitev določenih problemov;
- strateška usmerjenost, tj. sposobnost anticipacije dogodkov, izhajajočih iz kulturne dinamike, sposobnost ponujanja rešitev za preprečevanje njihovih negativnih konsekvenc;
- etična refleksija in zavezanost profesionalni etiki v družbenem okolju s spoštovanjem načela neskrupinosti in multikulturalnosti;
- razvoj komunikacijskih sposobnosti in spretnosti za komuniciranje z različnimi okolji;
- sposobnost timskega dela, tj. pripravljenost na sodelovanje, kooperativnost, upoštevanje mnenj drugih in izpolnjevanje dogovorjene vloge v okviru tima in skupine;

Objectives and competences:

Objectives: to offer a systematic insight into a range of theories and approaches to the study of EU external policies. The course aims at transmitting significant knowledge about specific external policies of the EU. The course will also develop a critical awareness of the role of the EU in the international relations.

General competences:

- Knowledge and understanding of cultural and social processes and the ability for their complex analysis;
- The application of methodological tools, i.e. implementation, coordination and organization of the research, the application of different research methods and techniques;
- The ability to formulate original ideas, concepts and solutions for specific problems;
- The strategic orientation, i.e. the ability to anticipate events resulting from cultural dynamics, the ability to offer solutions to prevent their negative consequences;
- Ethical reflection and commitment to professional ethics in the social environment with respect for the principles of non-discrimination and multiculturalism;
- The development of communication skills and skills for communicating with different environments;
- The ability for teamwork, i.e. willingness for

- sposobnost uporabe relevantnih domačih in mednarodnih virov, uporabe elektronskih virov in kritične analize relevantne literature;

- razvoj refleksije ob upoštevanju lokalne, nacionalne in globalne ravni;

- razvoj potrebe po doseganju družbene pravičnosti in podpiranju raznolikosti;

- razvoj sposobnosti interdisciplinarnega mišljenja in sodelovanja;

- sposobnost učenja na osnovi relevantnih virov z različnih področij teorije in prakse;

- spodbujanje vključevanja napredne tehnologije pri učenju in proučevanju družbenih in poslovnih študij.

Predmetno-specifične kompetence:

- razumevanje kulturnih fenomenov in njihove povezanosti s strukturo in razvojem družb;

- uporaba in kombiniranje znanj za različnih disciplinarnih področij;

- razumevanje različnih teoretskih pristopov in njihova uporaba pri reševanju konkretnih problemov;

- fleksibilnost in prilagodljivost, tj. sposobnost delovanja v večkulturnem okolju;

- sposobnost navezovanja stikov v večkulturnem okolju in komuniciranja z akterji iz različnih kulturnih okolij;

- sposobnost anticipacije in reševanje problemov, ki izhajajo iz medkulturnih razlik;

- sposobnost kulturne empatije, tj. razumevanja idej, vrednot in mišljenjskih vzorcev iz različnih kulturnih okolij.

cooperation, collaboration, taking into account the opinions of others and fulfilment of the defined roles within the team and the group;

- The ability to apply relevant national and international sources, to apply electronic sources and critical analysis of relevant literature;

- Development of reflection taking into account local, national and global level;

- Development of the need to achieve social justice and support the diversity;

- Development of interdisciplinary thinking and cooperation skills;

- Ability to learn on the basis of relevant sources from different areas of theory and practice;

- Promoting the integration of advanced technologies for learning and studying the social and the business studies.

Subject-specific competences:

- Understanding the cultural phenomena and their relationship with the structure and the development of societies;

- Applying and combining the knowledge from different disciplines;

- Understand the different theoretical approaches and apply them in solving concrete problems;

- Flexibility and adaptability, i.e. capability of operating in a multicultural environment;

- The ability to establish contacts in a multicultural environment and to communicate with actors with different cultural backgrounds;

- The ability to anticipate and solve problems arising from intercultural differences;
- Ability of cultural empathy, i.e. understanding ideas, values, and cognitive patterns from different cultural environments.

Predvideni študijski rezultati:

- pozna različne pristope k preučevanju zunanjih odnosov EU;
- pozna ključne pravne in institucionalne okvirje zunanje politike EU;
- pozna širitvene vane EU in procese pridruževanja EU;
- pozna Evropsko sosedsko politiko;
- pozna EU politike na področju varnosti;
- razume politike razvojnega sodelovanja in humanitarne pomoči EU;
- pozna ključne trgovinske sporazume;
- razume vlogo EU v mednarodnih odnosih ter mednarodne dogodke in procese, ki so povezani z razvojem te vloge.

Intended learning outcomes:

- Knows different approaches to studying the EU's external relations;
- Knows the key legal and institutional framework of the EU foreign policy;
- Knows the enlargement waves of the EU and EU accession processes;
- Knows the European Neighbourhood Policy;
- Is familiar with the EU policies in the field of the security;
- Understands the development cooperation and humanitarian aid policies;
- Knows the key trade agreements of the EU;
- Understands the role of the EU in the international relations, and international events and processes that are associated with the development of this role.

Metode poučevanja in učenja:

- predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov);
- seminarske vaje (refleksija izkušenj, projektno delo, timsko delo, metode kritičnega mišljenja, diskusija, sporočanje povratne

Learning and teaching methods:

- Lectures with active participation of students (explanation, discussion, questions, examples, problem solving);
- Tutorials (reflection on experiences, project work, team work, critical thinking, discussion, feedback, social games);

<p>informacije, socialne igre);</p> <ul style="list-style-type: none"> • eksperimentalne vaje, ki temeljijo na izkušenjskem, sodelovalnem in problemskem učenju (samostojno učenje, diskusija, razlaga, opazovanje, timsko delo, študija primera, metode kritičnega branja in pisanja, igra vlog, sodelovalno učenje, portfolijo, evalvacija, samoocenjevanje); • samostojen študij; • uporaba spletne učilnice oziroma drugih sodobnih IKT orodij. 	<ul style="list-style-type: none"> • Experimental work based on experiential, collaborative and problem-based learning (self-learning, discussion, interpretation, observation, teamwork, case study, methods of critical reading and writing, role playing, cooperative learning, portfolio, evaluation, self-assessment); • Individual studies; • Use of online classroom or other contemporary ICT tools.
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Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
Način (pisni izpit, ustno izpraševanje, naloge, projekt):		Type (examination, oral, coursework, project):
Pisni/ustni izpit	70%	Written/oral exam
Sprotno delo s pisnimi poročili ali seminarska naloga	30%	Reports or seminar paper
Ocenjevalna lestvica – skladno s Pravilnikom o preverjanju in ocenjevanju znanja.		Grading scale - in accordance with the Rules of examination and evaluation of knowledge.

Reference nosilca / Lecturer's references:

Genov, Nikolai (2016): Eastern Europe as a Laboratory for Social Sciences. V: Eliaeson, Sven, Lyudmila Harutyunyan and Larissa Titarenko (ur.): *After the Soviet Empire. Legacies and Pathways*. Leiden and Boston: Brill, str. 135-163.

Genov, Nikolai (2015): The European Union and Its Eastern Partnership: Explanation and Regulation of Migration Flows. V: *Migration Bridges in Eurasia*,. Moscow: Russian Academy of Sciences, str. 365-382.

Genov, Nikolai (2014): The Future of Individualization in Europe: Changing configurations in employment and governance. *European Journal of Future Research*, 2(46).

Genov, Nikolai (2013): The Eurozone Crisis: Conditions and Effects of Risk Management'. *Megatrend Review*, 10(4), str. 141-162.

Genov, Nikolai (ur.) (2012): *Global Trends and Regional Development*. New York: Routledge.

Genov, Nikolai (2010): *Global Trends in Eastern Europe*. Farnham UK and Burlington VT USA: Ashgate.