UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Transnacionalna civilna družba
Course title:	Transnational Civil Society

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Medkulturni menedžment, druga	Program nima smeri	prvi ali drugi	drugi ali četrti
Intercultural Management, second	The programme has no fields	first or second	second or fourth

Vrsta predmeta / Course type Izbirni / Elective

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	0	15	0	0	145	6

Nosilec predmeta / Lecturer: prof. dr. Mateja Rek/ Prof. Mateja Rek, PhD

Jeziki / Languages:	Predavanja / Lectures:	slovensko, angleško / Slovenian, English
	Vaje / Tutorial:	slovensko, angleško / Slovenian, English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	**Prerequisits:**
Vpis v 1. ali 2. letnik	Enrollment in the 1. or 2. year

Vsebina:	**Content (Syllabus outline):**
• Konceptualizacija civilne družbe in transnacionalne civilne družbe • Zgodovinski pregled razumevanja civilne družbe • Globalna civilna družba	• Conceptualization of civil society and transnational civil society • Historical overview in understanding of civil society • Global civil society

• Civilna družba in EU	• Civil Society and EU
• Funkcije civilne družbe	• Functions of civil society
• Interesno zastopništvo	• Interest representation
• Participativna vs. elitistična narava civilne družbe	• Participatory vs. elitist nature of civil society
• Mehanizmi sodelovanja in kanali komuniciranja transnacionalnih CDO z institucijami EU in drugimi mednarodnimi institucijami	• Mechanisms of cooperation and channels of communication with EU institutions and other international institutions
• Vpliv CDO na policy procese	• Impact of CSOs on policy processes
• Pomen mreženja za civilnodružbeno sferi	• The importance of networking for civil society sphere
• Razvitost civilnodružbenega sektorja po posameznih država EU	• Development of the civil society sector in individual states
• Civilna družba v državah Vzhodne in Srednje Evrope	• Civil society in the countries of Central and Eastern Europe

Temeljni literatura in viri / Readings:

Doris Dialer, Margarethe Richter (2018): *Lobbying in the European Union:* Strategies, Dynamics and Trends**.** Springer.

Knappe, Henrik (2017): *Doing Democracy Different: Political Practices and Transnational Civil Society.* BudrichUni Press, Opladen, Berlin, Toronto.

Kroger, Sandra (2008): Nothing but Consultation: The Place of Organized Civil Society in European Policy-making across policies. *European Governance Paper, No. C-08-03*.

Makarovič, Matej in Rek, Mateja (2014): Power and Influence-Based Political Participation in European Democracies. *Sociológia*, 46(6), str. 686-705.

Cilji in kompetence:

• poznavanje in razumevanje kulturnih in družbenih procesov in sposobnost njihove kompleksne analize;

• sposobnost uporabe relevantnih domačih in mednarodnih virov, uporabe elektronskih virov in kritične analize relevantne literature;

• sposobnost razumevanja državljanske svobode, enakosti, dostojanstva, pravic in odgovornosti;

• razvoj refleksije ob upoštevanju lokalne, nacionalne in globalne ravni;

• razvoj potrebe po doseganju družbene pravičnosti in podpiranju raznolikosti;

• razumevanje odnosov med posamezniki in skupinami v različnih kulturnih okoljih;

• organizacijske in vodstvene spretnosti v organizacijah, ob razumevanju individualnih vrednot in skupinskih vrednotnih sistemov, z obvladovanjem profesionalno - etičnih vprašanj;

• sposobnost kulturne empatije, tj. razumevanja idej, vrednot in mišljenjskih vzorcev iz različnih kulturnih okolij.

Objectives and competences:

• Knowledge and understanding of cultural and social processes and the ability for their complex analysis;

• The ability to apply relevant national and international sources, to apply electronic sources and critical analysis of relevant literature;

• The ability to understand citizens' freedom, equality, dignity, rights and responsibilities;

• Development of reflection taking into account local, national and global level;

• Development of the need to achieve social justice and support the diversity;

• Understanding of relationships between individuals and groups in different cultural environments;

• Organizational and leadership skills in organizations, understanding the individual values and collective value systems, with the management of professional - ethical issues;

• Ability of cultural empathy, i.e. understanding ideas, values, and cognitive patterns from different cultural environments.

Predvideni študijski rezultati:	Intended learning outcomes:
Študent/ študentka: • pozna in razume družbe procese, ki so privedli do formiranja transnacionalnih civilnodružbenih povezav; • pozna vlogo in pomenom, ki ga civilna družba dobiva v mednarodnem prostoru; • pozna in razume okolje delovanja transnacionalnih civilnodužbenih povezav; • pozna in razume osnovne dileme menedžmenta v mednarodnem prostoru; • pozna izzive in možnosti, ki jih pred menedžerja civilnodružbenih organizacij postavlja delovanje v transnacionalnih omrežij; • reflektira in kritično ovrednoti pomen medsebojnega vplivanja delovanja in organiziranja na lokalni, nacionalni, transnacionalni in globalni ravni; • pozna in zna operirati z empiričnimi podatki, ki opisujejo civilnodružbene povezave; • izvede študijo primera.	The student: • Knows and understands social processes process, which led to the formation of transnational civil society connections; • Knows the role and importance of civil society in the international arena; • Knows and understands the operating environment of transnational civic links; • Knows and understands the basic dilemmas of management in the international arena; • Knows the challenges and opportunities of managing civil society organizations and functioning of transnational networks; • Reflects and critically evaluates the importance of interdependencies between the functioning and organizing at the local, national, transnational and global level; • Knows and is able to operate with empirical data describing the civic networks; • Conducts a study of the case.

Metode poučevanja in učenja:	Learning and teaching methods:
• predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov); • seminarske vaje (refleksija izkušenj, projektno delo, timsko delo, metode kritičnega mišljenja, diskusija, sporočanje povratne informacije, socialne igre); • eksperimentalne vaje, ki temeljijo na izkušenjskem, sodelovalnem in problemskem učenju (samostojno učenje, diskusija, razlaga,	• Lectures with students' active participation (lecture, discussion, questions, examples, problem solving exercises); • Tutorials with assignment (self-reflection, project work, team work, methods of critical thinking, discussion, feedback, practice); • Experimental exercises based on experiential, cooperative and problem-oriented learning (independent studying, discussion, explanation, observation, role plays, case studies, critical

opazovanje, timsko delo, študija primera, metode kritičnega branja in pisanja, igra vlog, sodelovalno učenje, portfolijo, evalvacija, samoocenjevanje);		reading and writing methods, portfolio, evaluation and self-evaluation);
• individualne in skupinske konzultacije (diskusija, dodatna razlaga, obravnava specifičnih vprašanj);		• Individual and group consultations (discussion, additional explanation, dealing with specific questions);
• oblikovanje portfolija in samostojen študij (motiviranje, usmerjanje, samoopazovanje, samouravnavanje, refleksija, samoocenjevanje);		• Portfolio design and study (motivating, directing, self-observation, self-managing, reflection, self-evaluation);
• uporaba spletne učilnice oziroma drugih sodobnih IKT orodij.		• Use of online classroom or other contemporary ICT tools.

Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
Način (pisni izpit, ustno izpraševanje, naloge, projekt):		Type (examination, oral, coursework, project):
Pisni/ustni izpit	80%	Written/oral exam
Obveznosti vaj	20%	Individual assignment with written reports
Ocenjevalna lestvica – skladno s Pravilnikom o preverjanju in ocenjevanju znanja.		Grading scale - in accordance with the Rules of examination and evaluation of knowledge.

Reference nosilca / Lecturer's references:

Rek, Mateja, Makarovič, Matej, Škabar, Matjaž (2017): Identifying complex cultural conditions of globalization in late modernity: a fuzzy set analysis of 30 countries. *European Journal of Science and Theology*, vol. 13, no. 1, str. 173-188.

Makarovič, Matej, Rek, Mateja (2017): Experts and the macro level decision-making in the information society. V: Rončević, Borut (ur.), Tomšič, Matevž (ur.). *Information society and its manifestations: economy, politics, culture*. Frankfurt am Main: PL Academic Research.

Rek, Mateja (2015): Researching the role of civil society and media in curbing corruption: a need for a more indepth interdisciplinary approach. *Innovative issues and approaches in social sciences*, 8(1), str. 60-76.

Makarovič, Matej in Rek, Mateja (2014): Power and Influence-Based Political Participation in European Democracies. *Sociológia*, 46(6), str. 686-705.

Rek, Mateja (2012): Civic experts: the case of the EU. *Research in social change*, 4(1), str. 37-61.

Rek, Mateja (2010): Europeanisation of civil society sector in Central and Eastern Europe. *Innovative issues and approaches in social sciences*, 3(1), str. 60-86.

Rek, Mateja (2007): Organised civil society in the multilevel system of European governance. V: Adam, Frane (ur.): *Social capital and governance: old and new members of the EU in comparison*, (Gesellschaftliche transformationen, Bd. 11). Berlin: LIT, str. 151-173.

Adam, Frane; Podmenik, Darka in Rek, Mateja (2008): European civil society in a comparative perspective: an overview of quantitative and qualitative cross-national studies. V: Brix, Emil (ur.): *State and civil society*, (Reihe civil society der Österreichischen Forschungsgemeinschaft, 11). 1st ed. Vienna: Passagen, str. 129-166.

Rek, Mateja (2006): Organised civil society in the EU: who and ahy?. V: Niżnik, Józef (ur.): *Multilevel governance: patterns and degrees of political integration: the EU Eastern enlargement challenge*. Warsaw: IFiS Publishers, str. 145-163.