

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Sodobne družbene elite
Course title:	Contemporary Social Elites

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Medkulturni menedžment, druga	Program nima smeri	Prvi ali drugi	drugi ali četrti
Intercultural Management, second	The programme has no fields	First or second	second or fourth

Vrsta predmeta / Course type Izbirni / Elective

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	0	15	0	0	145	6

Nosilec predmeta / Lecturer: prof. dr. Matevž Tomšič / Prof. Matevž Tomšič, PhD

Jeziki / Languages:	Predavanja / Lectures: slovensko, angleško / Slovenian, English
	Vaje / Tutorial: slovensko, angleško / Slovenian, English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:

Vpis v 1. ali 2. letnik

Enrollment in the 1. or 2. year

Vsebina:

- Opredelitev koncepta elit: teorije elit (klasične in sodobne), viri elitnosti (elita znanja in elita moči), segmenti družbene elite (politična, ekonomska, kulturna elita), položaj in vloga elit v sodobni družbi
- Konfiguracija sodobnih elit: cirkulacija vs. reprodukcija elit, integriranost in diferenciranost elit, stopnja odprtosti do ne-elit, razlike med posameznimi segmenti elit, razlike in podobnosti glede tipov konfiguracij elit med posameznimi evropskimi državami in regijami, specifične vzhodno in srednjeevropskih elit
- Kulturne značilnosti sodobnih elit: zanje in kompetence, nazorski in ideološki profil ter stopnja pluralnosti, identiteta elit, elite kot nosilec evropskega kulturnega povezovanja, vloga elit kot generatorja demokratične politične kulture
- Identiteta evropskih elit: razpetost med kozmopolitsko in nacionalno/lokalno identiteto, odnos med »bruseljsko« politično-administrativno elito in nacionalnimi elitami, vprašanje obstoja enotne evropske elite. Elite kot nosilec evropskega povezovanja: integracija kot elitni projekt, odnos med elitami »starih« in »novih« članih, elite in evropski demos

Content (Syllabus outline):

- The definition of the concept of elite: elite theory (classical and modern), sources of 'eliteness' ('knowledge elite' and 'power elite'), segments of social elites (political, economic, cultural elite), the position and role of elites in modern society
- Elite configuration in contemporary society: circulation vs. reproduction of elites, integration and differentiation of elites, the degree of openness to non-elites, different segments of national elite, the differences and similarities regarding types of elite configurations between individual European countries and regions, the specifics of Eastern and Central European elites
- Cultural characteristics of elites: knowledge and competencies, ideological and ideological profile and degree of pluralism, the identity of the elites, elites as head of European cultural integration, the role of elites as a generator of democratic political culture
- Identity of the European elites: dichotomy between cosmopolitan and national/ local identity, the relationship between 'Brussels' political-administrative elite and national elites, the existence of a common European elite; Elites and European integration: integration as an elite project, the relationship between elites 'old' and 'new' EU members, elites and 'European demos'

Temeljni literatura in viri / Readings:

- Albertus, Michael in Menaldo, Victor (2018): *Autoritarianism and the Elite Origins of Democracy*. Cambridge: Cambridge University Press.
- Best, Heinrich; Lengyel, György in Verticelli, Luca (ur.) (2012): *The Europe of Elites*. Oxford: Oxford University Press.
- Conti, Nicolo; Göncz, Borbala in Real-Dato, Jose (ur.) (2018): *National Political Elites, European Integration and the Eurozone Crisis*. London: Routledge.
- Higley, John in Burton, Micheal (2006): *Elite Foundations of Liberal Democracy*. Oxford: Rowman

& Littlefield Publishers.

Tomšič, Matevž (2016): *Elites in the New Democracies*. Frankfurt am Main: Peter Lang.

In druga literatura po izboru nosilca.

Cilji in kompetence:

- poznavanje in razumevanje kulturnih in družbenih procesov in sposobnost njihove kompleksne analize;
- uporaba metodoloških orodij, tj. izvajanje, koordiniranje in organiziranje raziskav, uporaba raznih raziskovalnih metod in tehnik;
- sposobnost oblikovanja izvirnih idej, konceptov in rešitev določenih problemov;
- strateška usmerjenost, tj. sposobnost anticipacije dogodkov, izhajajočih iz kulturne dinamike, sposobnost ponujanja rešitev za preprečevanje njihovih negativnih konsekvenc;
- sposobnost uporabe relevantnih domačih in mednarodnih virov, uporabe elektronskih virov in kritične analize relevantne literature;
- razvoj refleksije ob upoštevanju lokalne, nacionalne in globalne ravni;
- spodbujanje razvoja obveščenih in aktivnih državljanov;
- razvoj sposobnosti interdisciplinarnega mišljenja in sodelovanja;
- sposobnost učenja na osnovi relevantnih virov z različnih področij teorije in prakse.

Predmetno-specifične kompetence:

- razumevanje kulturnih fenomenov in njihove povezanosti s strukturo in razvojem družb;
- uporaba in kombiniranje znanj za različnih

Objectives and competences:

- Knowledge and understanding of cultural and social processes and the ability for their complex analysis;
- The application of methodological tools, i.e. implementation, coordination and organization of the research, the application of different research methods and techniques;
- The ability to formulate original ideas, concepts and solutions for specific problems;
- The strategic orientation, i.e. the ability to anticipate events resulting from cultural dynamics, the ability to offer solutions to prevent their negative consequences;
- The ability to apply relevant national and international sources, to apply electronic sources and critical analysis of relevant literature;
- Development of reflection taking into account local, national and global level;
- Promoting the development of informed and active citizens;
- Development of interdisciplinary thinking and cooperation skills;
- Ability to learn on the basis of relevant sources from different areas of theory and practice.

disciplinarnih področij;

- razumevanje različnih teoretskih pristopov in njihova uporaba pri reševanju konkretnih problemov;
- razumevanje različnih družbenih in kulturnih okolij, razumevanje kulturne pluralnosti;
- razumevanje odnosov med posamezniki in skupinami v različnih kulturnih okoljih;
- organizacijske in vodstvene spretnosti za usmerjanje dela v večkulturnem okolju.

Subject-specific competences:

- Understanding the cultural phenomena and their relationship with the structure and the development of societies;
- Applying and combining the knowledge from different disciplines;
- Understand the different theoretical approaches and apply them in solving concrete problems;
- Understanding different social and cultural environments, understanding the cultural pluralism;
- Understanding of relationships between individuals and groups in different cultural environments;
- Organizational and leadership skills for management in multi-cultural environment.

Predvideni študijski rezultati:

- pozna in razume temeljne pojme in koncepte, povezane s problematiko družbenih elit;
- demonstrira poznavanje glavnih teorij elit in temeljnih pristopov pri preučevanju elit;
- zavzame kritično stališče do ključnih vprašanj, povezanih s položajem in vlogo elit v sodobni družbi;
- pozna uporablja osnovne metode in tehnike preučevanja elit;
- izvede študijo primera in je sposoben primerjalne analize različnih fenomenov, povezanih s problematiko elit;
- detektira pomen družbenih elit pri

Intended learning outcomes:

- understands the basic terms and concepts related to the problem of social elites;
- demonstrates knowledge of major theories of elites and fundamental approaches to studying elites;
- takes a critical stance on key issues related to the position and role of elites in modern society;
- apply knowledge of the basic methods and techniques for the study of elites;
- is capable of the analysis of the of various phenomena associated with the thematic of elites;
- detects the importance of societal elites in

usmerjanju aktualnih družbenih procesov, predvsem njihovo vlogo v medkulturnih interakcijah.

directing current social processes, particularly their role in intercultural interactions.

Metode poučevanja in učenja:

- predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri);
- seminarske vaje (refleksija izkušenj, projektno delo, timsko delo, metode kritičnega mišljenja, diskusija, sporočanje povratne informacije, forum za reševanje kulturnih problemov, sporov, konfliktov in dilem, socialne igre);
- individualne in skupinske konzultacije (diskusija, dodatna razlaga, obravnava specifičnih vprašanj);
- samostojen študij (motiviranje, usmerjanje, samoopazovanje, samouravnavanje, refleksija, samoocenjevanje);
- uporaba spletne učilnice oziroma drugih sodobnih IKT orodij.

Learning and teaching methods:

- Lectures with active engagement of students (explanation, discussion, questions, examples);
- Tutorials (reflection on experience, project work, teamwork, critical thinking, discussion, feedback, a forum for solving cultural problems, disputes, conflicts and dilemmas, social games);
- Individual and group consultations (discussions, additional explanation, specific questions);
- Individual study (motivation, guidance, self-observation, self-regulation, reflection, self-evaluation);
- Use of online classroom or other contemporary ICT tools.

Delež (v %) /

Načini ocenjevanja:

Weight (in %)

Assessment:

Način (pisni izpit, ustno izpraševanje, naloge, projekt):	Delež (v %) / Weight (in %)	Assessment:
Problemski eseji (dva)	50%	Type (examination, oral, coursework, project): Open Book Exams (two)
Seminarska naloga	50%	Seminar paper
Ocenjevalna lestvica – skladno s Pravilnikom o preverjanju in ocenjevanju znanja.		Grading scale - in accordance with the Rules of examination and evaluation of knowledge.

Reference nosilca / Lecturer's references:

Adam, Frane in Tomšič, Matevž (2012): The dynamics of elites and the type of capitalism: Slovenian exceptionalism? *Historical social research*, 37(2), str. 53-70.

Adam, Frane in Tomšič, Matevž (2002): Elite (re)configuration and politico-economic performance in post-socialist countries. *Europe-Asia Studies*, 54(3), str. 435-454.

Makarovič, Matej in Tomšič, Matevž (2018): Resilience of pro-European consensus among political elites in crisis : "old" and "new" EU member states compared. V: Conti, Nicolo, Göncz, Borbala in Real-Dato, Jose (ur.): *National Political Elites, European Integration and the Eurozone Crisis*. London: Routledge. str. 136-160.

Tomšič, Matevž (2017): Decline of elite consensus and destabilisation of political space in East-Central Europe. *Corvinus* 8, 3, str. 151-170.

Tomšič, Matevž (2016): *Elites in the New Democracies*. Frankfurt am Main: Peter Lang.

Tomšič, Matevž in Prijon, Lea (2012): Person-based politics in Italy and Slovenia: comparing cases of leadership's individualisation. *International social science journal*, str. 1-12.