

## UČNI NAČRT PREDMETA / COURSE SYLLABUS

<b>Predmet:</b>	Globalna varnost
<b>Course title:</b>	Global Security

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Medkulturni menedžment, druga	Program nima smeri	prvi ali drugi	drugi ali četrti
Intercultural Management, second	The programme has no fields	first or second	second or forth

**Vrsta predmeta / Course type** Izbirni / Elective

**Univerzitetna koda predmeta / University course code:**

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	0	15	0	0	145	6

**Nosilec predmeta / Lecturer:** doc. dr. Janja Mikulan Kildi / Assist. Prof. Janja Mikulan Kildi, PhD

**Jeziki / Languages:**

<b>Predavanja / Lectures:</b>	slovensko, angleško / Slovenian, English
<b>Vaje / Tutorial:</b>	slovensko, angleško / Slovenian, English

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

Potrebni so zgolj splošni pogoji izpolnjeni ob vpisu v študijski program. Posebnih pogojev za uspešno vključitev v delo pri predmetu ni.

**Prerequisites:**

Only general prerequisites met at the enrolment in the study programme are needed. There are no special prerequisites for the successful involvement in the work of this course.

**Vsebina:**

- varnostne študije;
- geopolitika in globalizirana varnost;
- mednarodno varnostno okolje in sodobni varnostni izzivi;
- sodobni konflikti, s fokusom na vojaških spopadih;
- regionalni (vojaški) konflikti; post-konfliktna obnova;
- civilno-vojaški odnosi;
- demokratični nadzor nad varnostnim sektorjem;
- obveščevalna dejavnost v informacijski dobi; vladavina prava;
- dobro upravljanje;
- vpliv tveganj in groženj (ilegalne migracije, terorizem, revščina, demografska neskladja, omejenost vodnih virov in hrane itd.) na globalno varnost;
- ekonomske soodvisnosti.

**Content (Syllabus outline):**

- Security studies;
- Geopolitics and globalized security;
- International security environment and the contemporary security challenges;
- Contemporary conflicts, with a special focus on military conflicts;
- Regional (military) conflicts;
- Post-conflict reconstruction;
- Civil-military relations;
- Democratic oversight of the security sector;
- Intelligence in the information age;
- Rule of law;
- Good Governance;
- The impact of risks and threats (illegal migration, terrorism, poverty, demographic disparities, scarcity of water resources and food, etc.) on global security;
- Economic interdependence.

**Temeljni literatura in viri / Readings:***Obvezna literatura:*

Buzan, Barry in Hansen, Lene (2009; 2015): *The Evolution of International Security Studies*. Cambridge: Cambridge University Press.

Hough, Peter (2018): *Understanding Global Security (4<sup>th</sup> Edition)*. Routledge.

Anthony Burke, Katrina Lee-Koo in Matt McDonald (2016): An Ethics of Global Security. *Journal of Global Security Studies*, Volume 1, Issue 1, Pages 64–79. <https://doi.org/10.1093/jogss/ogv004>.

*Priporočena dodatna literatura:*

Bruneau, Thomas C. (Editor), Aurel Croissant (Editor) (2019): *Civil-Military Relations: Control and Effectiveness Across Regimes*. Lynne Rienner Publishers, Inc.

Morebitna dodatna literatura bo študentom in študentkam posredovana na predavanjih in vajah.  
Any additional literature will be communicated to the students at lectures and tutorials.

**Cilji in kompetence:**

**Cilji:** ponuditi študentom in študentkam uveden predmet s področja varnosti ter jih seznaniti s ključnimi teoretičnimi in praktičnimi vidiki varnosti v mednarodnih odnosih in odnosi varnostnega sektorja z družbo. Predmet bo poskušal razviti tudi kritično zavedanje o aktualnih konfliktih ter ostalih dimenzijah sodobne varnosti, na katero močno vplivajo transnacionalne grožnje in vse hitrejši razvoj informacijske tehnologije.

**Splošne kompetence:**

- poznavanje in razumevanje kulturnih in družbenih procesov in sposobnost njihove kompleksne analize;
- uporaba metodoloških orodij, tj. izvajanje, koordiniranje in organiziranje raziskav, uporaba raznih raziskovalnih metod in tehnik;
- etična refleksija in zavezanost profesionalni etiki v družbenem okolju s spoštovanjem načela neskrupinosti in multikulturalnosti;
- razvoj komunikacijskih sposobnosti in spretnosti za komuniciranje z različnimi okolji;
- sposobnost timskega dela, tj. pripravljenost na sodelovanje, kooperativnost, upoštevanje mnenj drugih in izpolnjevanje dogovorjene vloge v okviru tima in skupine;
- sposobnost uporabe relevantnih domačih in mednarodnih virov, uporabe elektronskih virov in kritične analize relevantne literature;

**Objectives and competences:**

**Objectives:** Offer the students an introductory course on security and introduce them with the key theoretical and practical aspects of the security in the international relations and relations between security sector and the society. The course will also attempt to develop a critical awareness of current conflicts and other dimensions of contemporary security, which are strongly influenced by transnational threats and the increasingly rapid development of information technology.

**General competences:**

- Knowledge and understanding of cultural and social processes and the ability for their complex analysis;
- The application of methodological tools, i.e. implementation, coordination and organization of the research, the application of different research methods and techniques;
- Ethical reflection and commitment to professional ethics in the social environment with respect for the principles of non-discrimination and multiculturalism;
- The development of communication skills and skills for communicating with different environments;
- The ability for teamwork, i.e. willingness for cooperation, collaboration, taking into account the opinions of others and fulfilment of the defined roles within the team and the group;

- sposobnost razumevanja državljanske svobode, enakosti, dostojanstva, pravic in odgovornosti;
- razvoj refleksije ob upoštevanju lokalne, nacionalne in globalne ravni;
- razvoj potrebe po doseganju družbene pravičnosti in podpiranju raznolikosti;
- razvoj sposobnosti interdisciplinarnega mišljenja in sodelovanja;
- sposobnost učenja na osnovi relevantnih virov z različnih področij teorije in prakse;
- spodbujanje vključevanja napredne tehnologije pri učenju in proučevanju družbenih in poslovnih študij.

**Predmetno specifične kompetence:**

- uporaba in kombiniranje znanj za različnih disciplinarnih področij;
- razumevanje različnih teoretskih pristopov in njihova uporaba pri reševanju konkretnih problemov;
- fleksibilnost in prilagodljivost, tj. sposobnost delovanja v večkulturnem okolju;
- razumevanje različnih družbenih in kulturnih okolij, razumevanje kulturne pluralnosti;
- sposobnost anticipacije in reševanje problemov, ki izhajajo iz medkulturnih razlik;
- sposobnost razumevanja in obvladovanja medkulturnih informacij;
- razumevanje odnosov med posamezniki in skupinami v različnih kulturnih okoljih;
- organizacijske in vodstvene spretnosti v organizacijah, ob razumevanju individualnih

- The ability to apply relevant national and international sources, to apply electronic sources and critical analysis of relevant literature;
- The ability to understand citizens' freedom, equality, dignity, rights and responsibilities;
- Development of reflection taking into account local, national and global level;
- Development of the need to achieve social justice and support the diversity;
- Development of interdisciplinary thinking and cooperation skills;
- Ability to learn on the basis of relevant sources from different areas of theory and practice;
- Promoting the integration of advanced technologies for learning and studying the social and the business studies.

**Subject-specific competences:**

- Applying and combining the knowledge from different disciplines;
- Understand the different theoretical approaches and apply them in solving concrete problems;
- Flexibility and adaptability, i.e. capability of operating in a multicultural environment;
- Understanding different social and cultural environments, understanding the cultural pluralism;
- The ability to anticipate and solve problems arising from intercultural differences;
- The ability of understanding and managing intercultural information;

vrednot in skupinskih vrednotnih sistemov, z obvladovanjem profesionalno - etičnih vprašanj;

- sposobnost za upravljanje s časom, za samopripravo in načrtovanje ter samokontrolo izvajanja načrtov.

• Understanding of relationships between individuals and groups in different cultural environments;

- Organizational and leadership skills in organizations, understanding the individual values and collective value systems, with the management of professional - ethical issues;
- The ability of time-management, self-preparedness and planning, self-control over the implementation of plans.

#### **Predvideni študijski rezultati:**

Študent/ka:

- pozna temeljne pristope varnostnih študij in jih zna aplicirati na konkretnih primerih;
- pozna osnove geopolitike in globalizirane varnosti;
- razume kompleksnost mednarodnega varnostnega okolja;
- pozna in razume sodobne konflikte in osnovne dimenzije post-konfliktne obnove;
- razume osnove civilno-vojaških odnosov, še posebno pomen demokratičnega nadzora nad varnostnim sektorjem;
- pozna osnove obveščevalne dejavnosti v informacijski dobi;
- pozna in razume pomen in soodvisnost vladavine prava in varnosti;
- pozna in razume pomen dobrega upravljanja za varnost države, regije ali (globalizirane) družbe;
- razume vpliv različnih tveganj in groženj na globalno varnost;

#### **Intended learning outcomes:**

Student:

- Is familiar with the fundamental approaches of security studies and knows how to apply them on concrete examples;
- Knows the basics of geopolitics and globalization of security;
- Understands the complexity of the international security environment;
- Knows and understands the contemporary conflicts and the basic dimensions of the post-conflict reconstruction;
- Understand the basics of civil-military relations, especially the importance of democratic oversight of the security sector;
- Knows the basics of intelligence activities in the information age;
- Knows and understands the importance and interdependence of the rule of law and the security;
- Knows and understands the importance of good governance for the security of the country, the region or the (globalized) society;

- kritično analizira in reflektira varnostne procese ter se zna izogniti poenostavitvam.

- Understands the impacts of different risks and threats on the global security;
- Critically analyzes and reflects security processes, and knows how to avoid simplifications.

#### Metode poučevanja in učenja:

- predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri);
- seminarske vaje (refleksija izkušenj, projektno delo, timsko delo, metode kritičnega mišljenja, diskusija, sporočanje povratne informacije, forum za reševanje kulturnih problemov, sporov, konfliktov in dilem, socialne igre);
- individualne in skupinske konzultacije (diskusija, dodatna razlaga, obravnava specifičnih vprašanj);
- samostojen študij (motiviranje, usmerjanje, samoopazovanje, samouravnavanje, refleksija, samoocenjevanje);
- uporaba spletne učilnice oziroma drugih sodobnih IKT orodij.

#### Learning and teaching methods:

- Lectures with active engagement of students (explanation, discussion, questions, examples);
- Tutorials (reflection on experience, project work, teamwork, critical thinking, discussion, feedback, a forum for solving cultural problems, disputes, conflicts and dilemmas, social games);
- Individual and group consultations (discussions, additional explanation, specific questions);
- Individual study (motivation, guidance, self-observation, self-regulation, reflection, self-evaluation);
- Use of online classroom or other contemporary ICT tools.

Delež (v %) /

Weight (in %) **Assessment:**

#### Načini ocenjevanja:

Način (pisni izpit, ustno izpraševanje, naloge, projekt):	Delež (v %) / Weight (in %)	Assessment:
Pisni/ustni izpit	50%	Type (examination, oral, coursework, project): Written/oral exam
Sprotna poročila in predstavitve (aktualno varnostno dogajanje) ali seminarska naloga	50%	Reports and presentations (on the current security developments) or seminar paper
Ocenjevalna lestvica – skladno s Pravilnikom o preverjanju in ocenjevanju znanja.		Grading scale - in accordance with the Rules of examination and evaluation of knowledge.

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**Reference nosilca / Lecturer's references:**

MIKULAN KILDI, Janja (2017): Crisis mapping for more inclusive humanitarian information management in the ICT era. V: RONČEVIĆ, Borut (ur.), TOMŠIČ, Matevž (ur.). *Information society and its manifestations: economy, politics, culture*. Frankfurt am Main [etc.]: PL Academic Research, ISBN 978-3-631-7035-71. DOI: 10.3726/b10694. [COBISS.SI-ID 2048416787]

MIKULAN KILDI, Janja, CEPOI, Victor (2017): The importance of the political order for peace. *Journal of aggression, conflict and peace research*. 2017, vol. 9, iss. 1, str. 24-37, ilustr. ISSN 2042-8715. <http://dx.doi.org/10.1108/JACPR-12-2015-0206>, DOI: 10.1108/JACPR-12-2015-0206. [COBISS.SI-ID 4633339]

MAKAROVIČ, Matej, MIKULAN KILDI, Janja (2017): Towards a model explaining the political (in)stability and variety of regimes in the post-Soviet region. *Comparative sociology*, vol. 16, iss. 1, str. 66-101, graf. prikazi, tabele. ISSN 1569-1322. DOI: 10.1163/15691330-12341416. [COBISS.SI-ID 4707323]

MIKULAN KILDI, Janja (2015): The coordination and the EU instruments for linking humanitarian aid and development cooperation. *Research in social change*. Jan. 2015, no. 7, iss. 1, str. 5-44. ISSN 2463-8226.

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