

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet: Raziskovalni seminar
Course title: Research Seminar

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Medkulturni menedžment, druga	Program nima smeri	drugi	tretji
Intercultural Management, second	The programme has no fields	second	third

Vrsta predmeta / Course type

Obvezni / Mandatory

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. Work	ECTS
0	20	20	0	0	260	10

Nosilec predmeta / Lecturer:

izr. prof. dr. Tea Golob / Assoc. Prof. Tea Golob, PhD

**Jeziki /
Languages:**

**Predavanja /
Lectures:** slovensko, angleško / Slovenian, English
Vaje / Tutorial: slovensko, angleško / Slovenian, English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Vpis v drugi letnik študija.

Prerequisites:

Enrolment in the second year of the study

Vsebina:

- Raziskovalni seminar je nadgradnja predhodnih metodoloških predmetov in temelji na že poznani strukturi raziskovalnega procesa.
- Poznavanje vseh faz raziskovalnega procesa temelji na predznanju kvantitativne obdelave podatkov in analize, kvalitativne interpretacije podatkov in možnosti postavitve paradigmatskega modela ter mešanih metod.
- V ospredju je izvajanje konkretne raziskave oziroma reševanje družboslovnega problema, ki zahteva premišljen načrt raziskave v pred-empirični fazi, ovrednotenje primerne izbire metod za izvedbo raziskovalnega načrta ter poglobljena analiza podatkov, ki vodi v sintezo teoretičnega in empiričnega dela.
- Poudarek je na povezovanju teoretičnih, metodoloških in empiričnih znanj pri reševanju družboslovnih problemov. Izbira raziskovalnega problema v sodelovanju z mentorjem temelji na interesih študentov in je lahko že vezana na izbiro temo magistrske naloge.

Content (Syllabus outline):

- The course is upgrading of previous methodological courses and it is based on the already acquired knowledge of the structure of the research process.
- All research phases are based on prior knowledge of quantitative data processing and analysis as well as on qualitative interpretation and paradigmatic model, and mixed methods.
- In the fore of the course is the concrete implementation of the research problems that requires thoughtful research plan in the pre-empirical stage, the selection of appropriate evaluation methods for carrying out the research plan and analysis of the data, which leads to the synthesis of theoretical and empirical work.
- The emphasis is on the integration of theoretical, methodological and empirical knowledge in solving social research problems. Choosing a research problem in collaboration with the supervisor is based on the interests of students and may be already linked to the selection of the postgraduate thesis topic.

Temeljni literatura in viri / Readings:

Acharyya, Rajat in Bhattacharya, Nandan (2019): *Research Methodology for Social Sciences*. Routledge.

Uwe, Flick (2018): *Doing Triangulation and mixed methods*. Sage.

Somekh, Bridget in Lewin, Cathy (2011): *Theory and methods in social research*. Los Angeles, London, New Delhi, Singapore, Washington DC: SAGE.

Uwe, Flick (2011): *Introducing Research Methodology: A Beginner's Guide to Doing a Research Project*. Los Angeles, London, New Delhi, Singapore, Washington DC: Sage.

Lamut Urša in Macur Mirna (2012): *Metodologija družboslovnega raziskovanja – od zasnove do izvedbe*. Ljubljana: Založba Vega.

Ragin, Charles C. (2007). *Družboslovno raziskovanje: enotnost in raznolikost metode*. Ljubljana: FDV.

Singh, Kultur (2007): *Quantitative Social Research Methods*. Los Angeles, London, New Delhi, Singapore, Washington DC: Sage Publications.

Boslaugh, Sarah in Walters, Paul Andrew (2008): *Statistics in a Nutshell*. O'Reilly.

Cilji in kompetence:

- uporaba metodoloških orodij, tj. izvajanje, koordiniranje in organiziranje raziskav, uporaba raznih raziskovalnih metod in tehnik;
- sposobnost oblikovanja izvernih idej, konceptov in rešitev določenih problemov;
- etična refleksija in zavezanost profesionalni etiki v družbenem okolju s spoštovanjem načela nediskriminatornosti in multikulturalnosti;
- sposobnost uporabe relevantnih domačih in mednarodnih virov, uporabe elektronskih virov in kritične analize relevantne literature;
- razumevanje različnih teoretskih pristopov in njihova uporaba pri reševanju konkretnih problemov.

Objectives and competences:

- The application of methodological tools, i.e. implementation, coordination and organization of the research, the application of different research methods and techniques;
- The ability to formulate original ideas, concepts and solutions for specific problems;
- Ethical reflection and commitment to professional ethics in the social environment with respect for the principles of non-discrimination and multiculturalism;
- The ability to apply relevant national and international sources, to apply electronic sources and critical analysis of relevant literature;
- Understand the different theoretical approaches and apply them in solving concrete problems.

Predvideni študijski rezultati:

- predstavljen problem zna preoblikovati v relevantno raziskovalno vprašanje;
- zna poiskati ključne konceptualne vidike, ki so pomembni za obravnavo izbranega raziskovalnega problema;
- izbere raziskovalno metodo, ki je za analizo določenega problema najprimernejša;
- izvede postopek operacionalizacije;
- zna zbrati, analizirati in interpretirati podatke;

Intended learning outcomes:

- Knows how to transform the presented problem into a relevant research question;
- Knows the key conceptual aspects relevant for dealing with the selected research problem;
- Selects social science research method relevant for research problem;
- Operationalizes research problem;
- Knows how to gather data, analyse them and interpret the findings;

- na temelju analize oblikuje konkretne predloge za rešitev praktičnega problema, pripravi samostojni raziskovalni načrt v celoti, ki vključuje tako pred-empirično kot tudi empirično fazo ter analizo in sintezo zbranih podatkov; konceptualizacija raziskovalnega načrta temelji na predhodnem poznavanju epistemoloških temeljev raziskovanja ter znanju različnih družboslovnih metod.

- Based on the research analysis suggests improvements or solutions of research problem; independently prepares the research plan including pre-empirical phase and empirical phase as well as synthesis of collected data, conceptualization of the research plan is linked to knowledge of epistemology and various research methods.

Metode poučevanja in učenja:

- predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri);
- seminarske vaje (refleksija izkušenj, projektno delo, timsko delo, metode kritičnega mišljenja, diskusija, sporočanje povratne informacije, forum za reševanje kulturnih problemov, sporov, konfliktov in dilem, socialne igre);
- individualne in skupinske konzultacije (diskusija, dodatna razlaga, obravnava specifičnih vprašanj);
- samostojen študij (motiviranje, usmerjanje, samoopazovanje, samouravnavanje, refleksija, samoocenjevanje);
- uporaba spletne učilnice oziroma drugih sodobnih IKT orodij.

Learning and teaching methods:

- Lectures with active engagement of students (explanation, discussion, questions, examples);
- Tutorials (reflection on experience, project work, teamwork, critical thinking, discussion, feedback, a forum for solving cultural problems, disputes, conflicts and dilemmas, social games);
- Individual and group consultations (discussions, additional explanation, specific questions);
- Individual study (motivation, guidance, self-observation, self-regulation, reflection, self-evaluation);
- Use of online classroom or other contemporary ICT tools.

Delež (v %) /

Weight (in %)

Assessment:

Načini ocenjevanja:

Način (pisni izpit, ustno izpraševanje, naloge, projekt):

- Raziskovalni projekt

Ocenjevalna lestvica – skladno s Pravilnikom o preverjanju in ocenjevanju znanja.

100 %

Type (examination, oral, coursework, project):

Research Project

Grading scale - in accordance with the Rules of examination and evaluation of knowledge.

Reference nosilca / Lecturer's references:

Golob, Tea, Makarovič, Matej, Rek, Mateja (2021): Meta-reflexivity for resilience against disinformation = Meta-reflexividad para la resiliencia contra la desinformación. *Comunicar*, str. 1-10.

Golob, Tea, Makarovič, Matej (2019): Reflexivity and structural positions: the effects of generation, gender and education. *Social sciences*, vol. 8, no. 9, str. 1-23.

Golob, Tea, Makarovič, Matej (2017): Self-organisation and development: a comparative approach to post-communist transformations from the perspective of social systems theory. *Europe-Asia studies*, vol. 69, iss. 10, str. 1499-1525.

Cepoi, Victor, Golob, Tea (2017): Innovation performance in the EU comparative perspective: the interplay of social forces in the context of national innovation systems. *Comparative sociology*, vol. 16, iss. 4, str. 555-579.

Golob, Tea (2015): *Transnational European identifications : theoretical and empirical approaches*. London: Vega Pres.