

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet: Participacija in pomoč v skupnosti
Course title: Participation and Help in Community

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Psihosocialna pomoč (VS) / Psychosocial support (BA)	Program nima smeri / Program has a single course	Drugi / Second	Tretji / Third
Prva stopnja / First level			

Vrsta predmeta / Course type Obvezni / Compulsory

Univerzitetna koda predmeta / University course code: PPS / PHC

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
10		20			60	3

Nosilec predmeta / Lecturer: Doc. dr. Janja Mikulan Kildi / Assist. Prof. Janja Mikulan Kildi,
Ph.D.

Jeziki / Languages:
Predavanja / Lectures: Slovenski / Slovenian, Angleški / English
Vaje / Tutorial: Slovenski / Slovenian, Angleški / English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: **Prerequisites:**

Ni posebnih pogojev.

No special prerequisites.

Vsebina:

- Pomen aktivnega državljanstva in družbene participacije ter psihosocialne pomoči.
- Koncept individualne in družbene odgovornosti ter njene praktične razsežnosti za študente.
- Pisno in ustno reflektiranje ter razprava na podlagi konkretnih primerov participacije in pomoči.
- Aktivno vključevanje v konkretne projekte in iniciative aktivnega državljanstva, npr. opravljanje študentskih nalog v okviru fakultete, razvoj lastnih iniciativ ter nudenje drugih relevantnih oblik pomoči v skupnosti po dogovoru z nosilcem predmeta.
- Pomen internacionalizacije in mobilnosti v izobraževanju, vključno z udeležbo na relevantnih predavanjih gostujočih visokošolskih učiteljev in/ali udeležbo na študentski izmenjavi.

Content (Syllabus outline):

- The significance of active citizenship and social participation and psychosocial support.
- The concept of individual, social and environmental responsibility and their practical dimensions for the students.
- Written and oral reflection and debate based on the particular cases of participation and help.
- Active involvement in concrete projects and initiatives of active citizenship, e.g. performing student assignments within the faculty, developing own initiatives and providing other relevant forms of help in the community in agreement with the lecturer.
- The significance of internationalisation in education, including the participation at the relevant lectures of the visiting professors and or participation in the student exchange.

Temeljni literatura in viri / Readings:

KENNY, Sue, TAYLOR Marilyn, ONYX Jenny Onyx, MAYO Marjorie Mayo. *Challenging the Third Sector. Global Prospects for Active Citizenship*, 2015.

PERCY-SMITH, Barry. Negotiating active citizenship: Young people's participation in everyday spaces. In: *Politics, Citizenship and Rights. Geographies of Children and Young People* (7). Springer: London, 2015.

PACESILA, Mihaela. *The Individual Social Responsibility: Insights from a literature review*, 2018.

Drugo aktualno gradivo.

Cilji in kompetence:

Cilja predmeta:

- Poznavanje osnovnih konceptov predmeta - aktivno državljanstvo ter individualna in družbena odgovornost - ter kritična refleksija nanje.
- Vključevanje v projekte in iniciative aktivnega državljanstva.

Objectives and competences:

The aim of the course:

- Knowledge of the basic concepts of the subject - active citizenship and individual and social responsibility - and critical reflection on them.
- Involvement in active citizenship projects and initiatives.

Pridobitev splošnih kompetenc:

- etična refleksija in zavezanost profesionalni etiki,
- občutljivost za raznolikost in družbeno neenakost,
- razvoj komunikacijskih sposobnosti in spretnosti, posebej komunikacije v mednarodnem okolju,
- kooperativnost, delo v skupini (in v mednarodnem okolju).

Pridobitev predmetno specifičnih kompetenc:

- sposobnost uporabe znanja v praksi in reševanja problemov,
- občutljivost za raznolikost in družbeno neenakost,
- sposobnost argumentiranega ter spoštljivega razpravljanja in reševanja problemov,
- avtonomno uporabljati vire za učenje konkretnih vsebin.

Acquisition of general competences:

- ethical self-reflection and commitment to professional ethics,
- sensitivity to diversity and social inequality,
- development of communication skills, especially communication in the international environment,
- cooperation, team work (and in the international environment).

Acquisition of course-specific competences:

- ability to apply knowledge in practice and problem-solving ability,
- sensitivity to diversity and social inequality,
- ability to discuss and solve problems in an argumentative and respectful manner,
- ability to use resources autonomously to learn concrete content.

Predvideni študijski rezultati:**Znanje in razumevanje:****Študent/ka:**

- razume pomen aktivnega državljanstva, družbene participacije ter individualne, družbene in okoljske odgovornosti;
- izkazuje svojo odgovornost do družbenega in/ali naravnega okolja prek konkretnih aktivnosti v okviru FUDŠ ali v širšem družbenem okolju;
- dela kooperativno z drugimi.

Intended learning outcomes:**Knowledge and understanding:****Student:**

- understands the significance of active citizenship, social participation and individual, social and environmental responsibility;
- demonstrates her/his responsibility to the social and/or natural environment through particular activities within SASS or in broader social environment;
- work cooperatively with others.

Metode poučevanja in učenja:

- Predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov).
- Praktično projektno in drugo delo s pripravo poročil.
- Seminarske vaje, ki temeljijo na utrjevanju znanja, problemskem učenju, dodatni razlagi, diskusiji, kritičnem razpravljanju.

Learning and teaching methods:

- Lectures with active student participation (explanation, discussion, questions, examples, case-solving).
- Practical project and other work with the preparation of the reports.
- Tutorials based on knowledge (strengthening, problem-learning, additional explanation, discussion, critical debate).

<ul style="list-style-type: none"> - Individualne in skupinske konzultacije (diskusija, dodatna razlaga, obravnava specifičnih vprašanj). - Uporaba spletne učilnice oziroma drugih sodobnih IKT orodij. 	<ul style="list-style-type: none"> - Individual and group consultations (discussion, additional explanation, consideration of specific issues). - Use of online classroom or other contemporary ICT tools.
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Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
<p>Način: Pisno poročilo o opravljenem delu</p> <p>Ocenjevalna lestvica – skladno s Pravilnikom o preverjanju in ocenjevanju znanja.</p>	100 %	<p>Type: Written report on the completed work</p> <p>Grading scale - in accordance with the Rules of examination and evaluation of knowledge.</p>

Reference nosilca / Lecturer's references:

MIKULAN KILDI, Janja. Democratization and authoritarianism in the Middle East : dominant paradigms and new perspectives. V: MAKAROVIČ, Matej (ur.), RONČEVIĆ, Borut (ur.). Technology and social choices in the era of social transformations. Berlin [etc.]: P. Lang. 2020, str. 135-166.

MIKULAN KILDI, Janja. Crisis mapping for more inclusive humanitarian information management in the ICT era. V: RONČEVIĆ, Borut (ur.), TOMŠIČ, Matevž (ur.). Information society and its manifestations : economy, politics, culture. Frankfurt am Main [etc.]: PL Academic Research, cop. 2017. ISBN 978-3-631-7035-71. DOI: 10.3726/b10694. [COBISS.SI-ID 2048416787]

MIKULAN KILDI, Janja, CEPOI, Victor. The importance of the political order for peace. Journal of aggression, conflict and peace research. 2017, vol. 9, iss. 1, str. 24-37, ilustr. ISSN 2042-8715. <http://dx.doi.org/10.1108/JACPR-12-2015-0206>, DOI: 10.1108/JACPR-12-2015-0206. [COBISS.SI-ID 4633339]

MAKAROVIČ, Matej, MIKULAN KILDI, Janja. Towards a model explaining the political (in)stability and variety of regimes in the post-Soviet region. Comparative sociology. 2017, vol. 16, iss. 1, str. 66-101, graf. prikazi, tabele. ISSN 1569-1322. DOI: 10.1163/15691330-12341416. [COBISS.SI-ID 4707323]

MIKULAN KILDI, Janja. The coordination and the EU instruments for linking humanitarian aid and development cooperation. Research in social change. Jan. 2015, no. 7, iss. 1, str. 5-44. ISSN 2463-8226. http://www.fuds.si/sites/default/files/rsc_number_7_issue_1_january_2015.pdf. [COBISS.SI-ID 19826738]