

**UČNI NAČRT PREDMETA / COURSE SYLLABUS**

**Predmet:** Rehabilitacijska, specialna in socialna pedagogika  
**Course title:** Rehabilitation, Special and Social Pedagogy

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Psihosocialna pomoč (VS) / Psychosocial support (BA)	Program nima smeri / Program has a single course	Drugi / Second	Četrta / Fourth
Prva stopnja / First level			

**Vrsta predmeta / Course type**

Obvezni / Compulsory

**Univerzitetna koda predmeta / University course code:**

RSSP / RSSP

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
30		30			120	6

**Nosilec predmeta / Lecturer:**

Pred. Nataša Gadnik, prof. def. MVO in dom. ped. / Lect. Nataša Helena Gadnik, Prof. of special education for behavioural and personality disorders and institutional pedagogy (social pedagogue)

**Jeziki /  
Languages:****Predavanja /  
Lectures:** Slovensko / Slovenian, Angleško / English**Vaje / Tutorial:** Slovensko / Slovenian, Angleško / English**Pogoji za vključitev v delo oz. za opravljanje  
študijskih obveznosti:**

Vpis v drugi letnik.

**Prerequisites:**

Enrolment into the second year of study.

**Vsebina:**

- defektologija kot znanost, njene veje, spreminjanje sprejemanja ranljivih ciljnih skupin skozi zgodovino; konvencija o pravicah invalidov, Kodeks etičnih načel v socialnem varstvu, terminološki problemi;
- načela, metode, razvoj defektologije v svetu in pri nas; multidisciplinarni

**Content (Syllabus outline):**

- defectology as science, its different fields, the change in acceptance of vulnerable groups throughout history, Convention on the Rights of Persons with Disabilities, Code of Ethics for field of Social care, terminological problems;
- the principles, methods and evolution of defectology in the world and in Slovenia;

pristop - sodelovanje z drugimi strokami, vedami – psihologija, psihiatrija, splošna medicina s specializiranimi vejami, pedagogika s specializiranimi vejami, socialno delo, zaposlitvena rehabilitacija, pravo, gospodarstvo, policija, skupnost za celostno obravnavo posameznika. Integracija, inkluzija, segregacija, separacija;

- osebe z motnjo v razvoju: poznavanje specifik populacije, možnosti obravnav in načinov dela v Sloveniji in v svetu v otroštvu, mladostništvu in v odrasli dobi;
- osebe s težavami na področju vida: poznavanje specifik populacije, možnosti obravnav in načinov dela v Sloveniji in v svetu v otroštvu, mladostništvu in v odrasli dobi;
- osebe s težavami na področju sluha: poznavanje specifik populacije, možnosti obravnav in načinov dela v Sloveniji in v svetu v otroštvu, mladostništvu in v odrasli dobi;
- osebe z motnjami vedenja in osebnosti: poznavanje specifik populacije, možnosti obravnav in načinov dela v Sloveniji in v svetu v otroštvu, mladostništvu in v odrasli dobi;
- raziskovalna dejavnost v defektologiji tako v svetu kot pri nas;
- medicinski, socialni in partnerski model obravnave uporabnika;
- rehabilitacija oseb s kasneje pridobljenimi oviranostmi – poškodbe in kronične bolezni;
- življenje oviranih oseb v instituciji ali življenje doma: prednosti in slabosti.

multidisciplinary approach – collaboration with other professions, sciences – psychology, psychiatry, common medicine with specialized branches, pedagogy with specialized branches, social work, vocational rehabilitation, law, economy, police, community for the integrated approach of the individual. Integration, inclusion, segregation, separation;

- persons with developmental disorders: knowing the specifics of the population, the different methods and options of treatment in Slovenia and the world during childhood, adolescence and adulthood;
- visually impaired persons: knowing the specifics of the population, the different methods and options of treatment in Slovenia and the world during childhood, adolescence and adulthood;
- persons with hearing impairments: knowing the specifics of the population, the different methods and options of treatment in Slovenia and the world during childhood, adolescence and adulthood;
- persons with behavioural and personality disorders: knowing the specifics of the population, the different methods and options of treatment in Slovenia and the world during childhood, adolescence and adulthood;
- global and domestic research in defectology;
- medical, social and partner model of treatment of the individual;
- rehabilitation of persons with acquired disabilities – injuries and chronic diseases;
- the life of disabled persons in institutions or life at home: pros and cons.

### Temeljni literatura in viri / Readings:

KOVAČEVIČ, Vojislav, STANČIĆ, Vladimir, MEJOVŠEK, Milko. Osnove teorije defektologije. Zagreb: Fakultet za defektologiju, 1988.

SANDE, Matej, DEKLEVA, Bojan, KOBOLT, Alenka, ....Socialna pedagogika: izbrani koncepti stroke. Ljubljana: Pedagoška fakulteta, 2013.

VOVK-ORNIK, Natalija (ur.). *Kriteriji za opredelitev vrste in stopnje primanjkljajev, ovir oz. motenj otrok s posebnimi potrebami*. Ljubljana: Zavod RS za šolstvo, 2015.

Gradivo, obravnavano na predavanjih in vajah. / Materials discussed during lectures and tutorials.

#### *Priporočena literatura / Advised readings:*

AVBERŠEK, Slavica, ŠVAB, Vesna (avtor, urednik). *Psihosocialna rehabilitacija*. Ljubljana: Šent - Slovensko združenje za duševno zdravje, 2004.

BOŠTJANČIČ, Eva, ŽAGAR RUPAR, Marjeta. (ur.). *Ranljive skupine na trgu dela, psihološki pogled na izzive in priložnosti*. Ljubljana: Znanstvena založba Filozofske fakultete, 2018.

CIGOJ-KUZMA, Nika. *Poti do izboljšanja socialnega položaja ljudi s težavami z duševnim zdravjem*. Ljubljana: Socialno delo in pomen državljanstva za socialno državo : zbornik povzetkov, 2013.

KRAJNČAN, Mitja. *Behavioral and emotional disorders of children and adolescence in Slovenian educational institutions*. Ljubljana: ZZSP, Socialna pedagogika, letnik 13/2; 147-174.

KRAJNČAN, Mitja. *Doživljajska pedagogika: metoda, moda ali kaj več?*. Ljubljana: ZZSP, *Socialna pedagogika*, letnik 1999/2; 135-154.

### Cilji in kompetence:

Cilji predmeta:

študentje spoznajo osnove defektologije ter rehabilitacije, osvojijo pravilno terminologijo ter primeren odnos do oseb z različnimi vrstami oviranosti. Usposobijo se za razumevanje vzročnosti in posledičnosti na področju posameznih oviranosti. Seznanijo se z načini obravnave ter oblikami skrbi za osebe z oviranostmi. Spoznajo možnosti za detekcijo, usposabljanje in prevencijo ter prepoznajo pomembnost multidisciplinarnega pristopa pri obravnavi oseb z oviranostmi. Znajo izbrati prave metode in modele za uspešno socialno vključenost oviranih oseb v skupnost.

### Objectives and competences:

The objectives of the course:

students learn the basics defectology and rehabilitation, they learn the correct terminology and approaches to dealing with persons with different disabilities. They are trained for understanding of causality and consequences of each type of disability. They get acquainted with different approaches to treatment and care for persons with disabilities and with possibilities for detection and prevention. They recognise the importance of a multidisciplinary approach when treating persons with disabilities. They know which methods and models to use for a successful social integration of disabled persons into society.

**Kompetence:****Splošne kompetence:**

- poznavanje in razumevanje osnovnih konceptov in metod, seznanjenost z novostmi na področju študija,
- sposobnost uporabe znanja v praksi in reševanja problemov,
- etična refleksija in zavezanost profesionalni etiki,
- kooperativnost, delo v skupini (in v mednarodnem okolju),
- občutljivost za raznolikost in družbeno neenakost.

**Predmetno specifične kompetence:**

- sposobnost argumentiranega ter spoštljivega razpravljanja in reševanja problemov,
- zmožnost učenja, strokovnega izpopolnjevanja z visoko stopnjo samostojnosti,
- sposobnost zavzemanja kritičnega odnosa do svojega pristopa, presojanja njegovih meja in primerjanja z drugimi alternativnimi pristopi.

**Competences:****General competences:**

- understanding of basic concepts and methods, familiarity with innovations in the field of study,
- the ability to use acquired knowledge in practice and solving problems,
- ethical reflexivity and commitment to professional ethics,
- cooperation, working in a group (in international context),
- awareness of social inequality and differences.

**Course-specific competences:**

- the ability of argumentative and respectful discussion and problem solving,
- the ability of learning, professional development with a high degree of autonomy,
- the ability to be critical of one's own approach, the judgement of its limits and comparison with alternative options.

**Predvideni študijski rezultati:****Študenti znajo:**

- demonstrirati znanje in razumevanje s področja rehabilitacije, specialne in socialne pedagogike;
- prepoznati »neprimerne« vedenjske odzive uporabnika kot posledico njegove oviranosti v različnih kulturnih okoljih;
- vključevati se spoštljivo in zaupno v strokovno komunikacijo z uporabniki, drugimi kolegi in ostalimi člani multidisciplinarnega tima;
- demonstrirati zavedanje problemov in postopkov, relevantnih za profesionalno prakso;
- konstruktivno sodelovati z drugimi v procesu soustvarjanja možnih (želenih) rešitev;

**Students know how to:**

- demonstrate knowledge and understanding from the field of rehabilitation, special and social pedagogy;
- recognise the 'inappropriate' behavioural responses of the user as the consequence of their impairment, while taking into account the cultural background;
- include a respectful and confidential professional communication with other colleagues, users and members of the multidisciplinary team;
- demonstrate awareness of issues and procedures relevant for professional practice;

- razumeti razliko med prirojeno in pridobljeno oviranostjo ter razliko v pristopu pri obravnavi ene in druge populacije.

- engage constructively with others in the process of co-creation potential (desired) solution;
- understand the difference between congenital and acquired impairments and the difference in approach to treatment of both populations.

**Metode poučevanja in učenja:**

- predavanja z aktivno udeležbo študentov, seminarska naloga, vaje, individualne naloge, diskusija, igra vlog, študija primera, konzultacije,
- uporaba spletne učilnice oziroma drugih sodobnih IKT orodij.

**Learning and teaching methods:**

- lectures with active participation of students, seminar work, tutorials, individual assignments, discussion, role play, case study, consultations,
- use of online classroom or other contemporary ICT tools.

**Načini ocenjevanja:**

Ustni izpit  
Seminarska naloga s poročili vaj ter predstavitev naloge  
  
Ocenjevalna lestvica – skladno s Pravilnikom o preverjanju in ocenjevanju znanja.

Delež (v %) /  
Weight (in %)

**Assessment:**

Oral Exam  
Seminar work with reports of tutorials and its presentation  
  
Grading scale - in accordance with the Rules of examination and evaluation of knowledge.

**Reference nosilca / Lecturer's references:**

*Praktične izkušnje iz področja/ Practical experience in the field:*

- Center za socialno delo Nova Gorica/Centre for Social Work,
- Osnovna šola Kozara Nova Gorica/Primary school Kozara Nova Gorica,
- Univerzitetni rehabilitacijski inštitut Soča/University Rehabilitation institute,
- Ozara, Šent – duševno zdravje/Ozara, Šent – mental health,
- Šentprima – zavod za rehabilitacijo in izobraževanje/Šentprima - Institute for rehabilitation and education,
- Varstveno delovni center Nova Gorica,
- Društvo za pomoč in informiranje na področju sociale in zdravstva/NGO for help and information in the social care and health field.

*Izbrane publikacije, predavanja, projekti / Selected publications, lectures, projects:*

- Soavtorica priročnika Mi smo kot sonce (psihosocialni primarnopreventivni program za otroke OŠPP)/Co-author of manual MI smo kot sonce (psychosocial primarily preventive programme for children with disabilities)
- Soavtorica priročnika za delo z osebami s pridobljeno možgansko poškodbo/ Co-author of manual for working with people with acquired brain injuries

- Avtorica in vodja več mednarodnih in domačih projektov s področja duševnega zdravja, zaposlovanja oviranih, destigmatizacije in socialne vključenosti/Author and project leader for several international and home projects in the fields of mental health, employment of disabled people, destigmatization and social inclusion
- Predavateljica za področje osebne asistence /Lecturer in the field of personal assistance