

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet: Evropska demokracija in politična kultura
Course title: European Democracy and Political Culture

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Medkulturni menedžment, druga	Program nima smeri	drugi	tretji
Intercultural Management, second	The programme has no field	second	third

Vrsta predmeta / Course type

Obvezni / Mandatory

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	0	10	0	0	120	5

Nosilec predmeta / Lecturer:

prof. dr. Matevž Tomšič / Prof. Matevž Tomšič, PhD

**Jeziki /
Languages:**

**Predavanja /
Lectures:** slovensko, angleško / Slovenian, English

Vaje / Tutorial: slovensko, angleško / Slovenian, English

**Pogoji za vključitev v delo oz. za opravljanje
študijskih obveznosti:**

Prerequisites:

Vpis v 2. letnik

Enrollment in the 2. year

Vsebina:

- *Demokracija in politična kultura*: značilnost poliarhije kot »realno obstoječe« demokracije, kultura kot podlaga političnega delovanja
- Kulturni pogoji stabilizacije demokracije, demokratična kompatibilnost različnih kulturno-civilizacijskih sfer
- *Perspektive evropske demokracije*: različne politično-razvojne vizije – etatizem vs. pluralizem, centralizacija vs. decentralizacija
- *Politična kultura v Evropi*: kulturne cone, zasidranost demokratičnih vrednot, podpora demokraciji, zaupanje v politične institucije, predstavitev relevantnih raziskav (EVS, WVS, Eurobarometer)
- *(Ne)kompatibilnost »vzhodne« in »zahodne politične kulture*: politična in kulturna tradicija vzhodne in srednje Evrope – modernizacijsko zamudništvo, vprašanje civilizacijske (ne)kompetence, možnost konvergence v smislu oblikovanja »evropske« politične kulture
- *Evropski integracijski procesi, medkulturni stiki na političnem področju in njihove kulturne konsekvence*: področja stikov (diplomacija, državna uprava), narava stikov med posameznimi akterji, različni kulturni vzorci, vzajemnost ali enosmernost kulturnih vplivov, predstavitev ugotovitev empiričnih raziskav

Content (Syllabus outline):

- *Democracy and political culture*: characteristics of poliarchy as 'real' democracy, culture as a basis for political action
- *Cultural conditions for stabilization of democracy*, democratic compatibility of different cultural and civilizational spheres
- *Perspectives on European democracy*: a variety of political and developmental visions - etatism vs. pluralism, centralization vs. decentralization
- *Political culture in Europe*: cultural zones, rootedness of democratic values, support for democracy, trust in political institutions, presentation of relevant research (ESS, WVS, Eurobarometer)
- *(In) compatibility 'Eastern' and 'Western' political culture*: political and cultural traditions of Central and Eastern Europe – modernisational lag, civilization (in) competence, the possibility of convergence in the sense of creating 'European' political culture
- *European integration processes, intercultural contacts in the political field and their cultural consequences*: fields of contacts (diplomacy, public administration), the nature of contacts between the different actors, different cultural patterns, reciprocity or unidirectionality of cultural influences

Temeljni literatura in viri / Readings:

Adam, Frane; Matej Makarovič; Borut Rončević in Matevž Tomšič (2005): *The Challenges of Sustained Development*. Budapest & New York: CEU Press.

Caiani, Manuela in Guerra, Simona (eds.) (2018): *Euroscepticism, Democracy and the Media*. London: Palgrave Macmillan.

Eatwell, Roger in Goodwin, Matthew (2018): *National Populism - The Revolt Against Liberal Democracy*. London: Penguin Books

Klingemann, Hans-Dieter; Deter Fuchs in Jan Zielonka (ur.) (2008): *Democracy and Political Culture in Eastern Europe*. London: Routledge.

Norris, Pippa (2012): *Making Democratic Governance Work*. Cambridge: Cambridge University Press.

Pollack, Detlef; Jörg Jacobs; Olaf Müller in Gert Pickel (ur.) (2008): *Political Culture in Post-Communist Europe*. Aldershot: Ashgate.

Siedentop, Larry (2003): *Demokracija v Evropi*. Ljubljana: ŠOU.

In druga literatura po izboru nosilca.

Cilji in kompetence:

- poznavanje in razumevanje kulturnih in družbenih procesov in sposobnost njihove kompleksne analize;
- uporaba metodoloških orodij, tj. izvajanje, koordiniranje in organiziranje raziskav, uporaba raznih raziskovalnih metod in tehnik;
- sposobnost oblikovanja izvirnih idej, konceptov in rešitev določenih problemov;
- strateška usmerjenost, tj. sposobnost anticipacije dogodkov, izhajajočih iz kulturne dinamike, sposobnost ponujanja rešitev za preprečevanje njihovih negativnih konsekvenc;
- sposobnost uporabe relevantnih domačih in mednarodnih virov, uporabe elektronskih virov in kritične analize relevantne literature;
- sposobnost razumevanja državljske svobode, enakosti, dostojanstva, pravic in odgovornosti;
- razvoj refleksije ob upoštevanju lokalne, nacionalne in globalne ravni;
- spodbujanje razvoja obveščenih in aktivnih državljanov;
- razvoj potrebe po doseganju družbene

Objectives and competences:

- Knowledge and understanding of cultural and social processes and the ability for their complex analysis;
- The application of methodological tools, i.e. implementation, coordination and organization of the research, the application of different research methods and techniques;
- The ability to formulate original ideas, concepts and solutions for specific problems;
- The strategic orientation, i.e. the ability to anticipate events resulting from cultural dynamics, the ability to offer solutions to prevent their negative consequences;
- The ability to apply relevant national and international sources, to apply electronic sources and critical analysis of relevant literature;
- The ability to understand citizens' freedom, equality, dignity, rights and responsibilities;
- Development of reflection taking into account local, national and global level;
- The development of knowledge, skills and positions for lifelong learning;

pravičnosti in podpiranju raznolikosti;

- razvoj sposobnosti interdisciplinarnega mišljenja in sodelovanja;
- sposobnost učenja na osnovi relevantnih virov z različnih področij teorije in prakse;
- razumevanje kulturnih fenomenov in njihove povezanosti s strukturo in razvojem družb;
- uporaba in kombiniranje znanj z različnih disciplinarnih področij;
- razumevanje različnih teoretskih pristopov in njihova uporaba pri reševanju konkretnih problemov;
- fleksibilnost in prilagodljivost, tj. sposobnost delovanja v večkulturnem okolju;
- razumevanje različnih družbenih in kulturnih okolij, razumevanje kulturne pluralnosti;
- sposobnost anticipacije in reševanje problemov, ki izhajajo iz medkulturnih razlik;
- razumevanje odnosov med posamezniki in skupinami v različnih kulturnih okoljih;
- prepoznavanje inovacij kot orodja za ustvarjanje socialnih sprememb.

• Promoting the development of informed and active citizens;

- Development of the need to achieve social justice and support the diversity;
- Development of interdisciplinary thinking and cooperation skills;
- Understanding the cultural phenomena and their relationship with the structure and the development of societies;
- Applying and combining the knowledge from different disciplines;
- Understand the different theoretical approaches and apply them in solving concrete problems;
- Flexibility and adaptability, i.e. capability of operating in a multicultural environment;
- Understanding different social and cultural environments, understanding the cultural pluralism;
- The ability to anticipate and solve problems arising from intercultural differences;
- Understanding of relationships between individuals and groups in different cultural environments;
- Identifying innovations as a tool for creating social change.

Predvideni študijski rezultati:

- pozna in razume temeljne pojme in koncepte, povezane s problematiko demokracije in politične kulture;
- demonstira poznavanje glavnih teorij demokracije in njenih kulturnih vidikov;

Intended learning outcomes:

- Understands the basic terms and concepts, related to democracy and political culture;
- Demonstrates knowledge of the main theories of democracy and its cultural aspects;
- Takes a critical stance on key issues related to

- zavzame kritično stališče do ključnih vprašanj, povezanih s stanjem demokracije v sodobnih evropskih družbah;
- analizira različnih fenomenov, povezanih s problematiko evropske demokracije;
- je sposoben evalvacije stanja politične kulture s pomočjo empiričnega gradiva;
- je sposoben primerjalne obravnave različnih vidikov politične kulture in njihovega vpliva na razvoj demokracije v različnih evropskih okoljih;
- detektira naravo medkulturnih stikov med akterji iz različnih okolij in njihov vpliv na dinamiko evropskih integracijskih procesov.

the state of democracy in modern European societies;

- Analyses various phenomena associated with the problem of European democracy;
- Is capable of evaluating the state of political culture through empirical data;
- Is capable of comparative analysis of different aspects of political culture and its impact on the development of democracy in different European contexts;
- Detects the nature of intercultural relations between actors from different backgrounds and their influence on the dynamics of European integration.

Metode poučevanja in učenja:

- predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri);
- seminarske vaje (refleksija izkušenj, projektno delo, timsko delo, metode kritičnega mišljenja, diskusija, sporočanje povratne informacije, forum za reševanje kulturnih problemov, sporov, konfliktov in dilem, socialne igre);
- individualne in skupinske konzultacije (diskusija, dodatna razlaga, obravnava specifičnih vprašanj);
- samostojen študij (motiviranje, usmerjanje, samoopazovanje, samouravnavanje, refleksija, samoocenjevanje);
- uporaba spletne učilnice oziroma drugih sodobnih IKT orodij.

Learning and teaching methods:

- Lectures with active engagement of students (explanation, discussion, questions, examples);
- Tutorials (reflection on experience, project work, teamwork, critical thinking, discussion, feedback, a forum for solving cultural problems, disputes, conflicts and dilemmas, social games);
- Individual and group consultations (discussions, additional explanation, specific questions);
- Individual study (motivation, guidance, self-observation, self-regulation, reflection, self-evaluation);
- Use of online classroom or other contemporary ICT tools.

Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
<p>Način (pisni izpit, ustno izpraševanje, naloge, projekt):</p> <ul style="list-style-type: none"> • Problemski eseji (dva) • Seminarska naloga <p>Ocenjevalna lestvica – skladno s Pravilnikom o preverjanju in ocenjevanju znanja.</p>	<p>50 %</p> <p>50 %</p>	<p>Type (examination, oral, coursework, project):</p> <ul style="list-style-type: none"> • Open Book Exams (two) • Essay <p>Grading scale - in accordance with the Rules of examination and evaluation of knowledge.</p>

Reference nosilca / Lecturer's references:

Adam, Frane in Tomšič, Matevž (2019): The future of populism in a comparative European and global context. *Comparative sociology*, 18(5/6), str. 687-705

Adam, Frane in Tomšič, Matevž (2012): The dynamics of elites and the type of capitalism: Slovenian exceptionalism? *Historical social research*, 37(2), str. 53-70.

Kleindienst, Petra in Tomšič, Matevž (2017): Human dignity as the foundation of democratic political culture: legal and philosophical perspective. *Law, culture and the humanities*, str. 1-20.

Makarovič, Matej in Tomšič, Matevž (2015): Democrats, authoritarians and nostalgics: Slovenian attitudes toward democracy. *Innovative issues and approaches in social sciences*, 8(3), str. 8-30.

Tomšič, Matevž in Vehovar, Urban (2012): Quality of governance in "Old" and "New" EU member states in a comparative perspective. *Sociología*, 44(3), str. 367-384.

Tomšič, Matevž in Prijon, Lea (2012): Slovenia. V: Ó Beacháin; Sheridan, Vera in Stan, Sabina (ur.): *Life in post-communist Eastern Europe after EU membership: happy ever after?* London; New York: Routledge, str. 95-114.

Tomšič, Matevž (2002): *Politična stabilnost v novih demokracijah*. Ljubljana: ZPS.