

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Izzivi globalizacije
Course title:	Challenges of Globalization

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Medkulturni menedžment, druga	Program nima smeri	prvi	prvi
Intercultural Management, second	The programme has no fields	first	first

Vrsta predmeta / Course type Obvezni / Mandatory

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	0	15	0	0	145	6

Nosilec predmeta / Lecturer: prof. dr. Matej Makarovič / Prof. Matej Makarovič, PhD

Jeziki / Languages:	Predavanja / Lectures:	slovensko, angleško / Slovenian, English
	Vaje / Tutorial:	slovensko, angleško / Slovenian, English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Potrebni so zgolj splošni pogoji izpolnjeni ob vpisu v študijski program. Posebnih pogojev za uspešno vključitev v delo pri predmetu ni.

Prerequisites:

Only general prerequisites met at the enrolment in the study programme are needed. There are no special prerequisites for the successful involvement in the work of this course.

Vsebina:

- opredelitve pojma globalizacije, njenih korenin in sedanjih razsežnosti;
- socio-kulturni vidiki globalizacije in njihova povezanost s političnimi in ekonomskimi procesi;
- razmerja med nekaterimi nasprotujočimi in komplementarnimi trendi: glocalizacija, globalizacija vs. tribalizacija, racionalizacija vs. fundamentalizmi, centralnost vs. razpršenost moči, kompleksna razmerja med identitetami (lokalitete, etnije, nacije, civilizacije ipd.);
- evropeizacija in globalizacija kot izziv za teorijo: sprememba v obravnavi družbe kot enote analize, teoretski pogledi na socio-kulturno globalizacijo, njihove prednosti in omejitve; izzivi večnivojskega upravljanja;
- economic, social and environmental aspects of sustainable development related to European transnational governance;
- odprtost nacionalnih družb: raven, način in posledice vključenosti v globalizacijske procese (obravnavo slovenske družbe v komparativni perspektivi);
- vplivi globalizacije na države v razvoju; mednarodno razvojno sodelovanje in mednarodna humanitarna pomoč.

Content (Syllabus outline):

- Defining the concept of globalization, its roots and current magnitudes;
- Socio-cultural aspects of globalization and their relationship with the political and economic processes;
- Relationships between some conflicting and complementary trends: glocalisation, globalization vs. tribalization, rationalization vs. fundamentalism, centralization vs. dispersion of power, complex relationships between identities (locality, ethnicity, nations, civilizations, etc.);
- Europeanisation and globalization as a challenge to the theory: a change in exploring the society as a unit of analysis, theoretical views on socio-cultural globalization, their advantages and limitations; the challenges of multi-level governance;
- Ekonomski, socialni in okoljski vidiki trajnostnega razvoja v odnosu do evropskega transnacionalnega upravljanja;
- Openness of the national societies: the level, the manner and the consequences of involvement in the globalization processes (Slovenian society in comparative perspective); The effects of globalization on developing countries;
- International development cooperation and international humanitarian aid.

Temeljni literatura in viri / Readings:

Gozi, Sandro (2018): *Generation Europe: How Young Europeans Need to Step Up and Save Their Continent*. London: Rowman & Littlefield International.

Ritzer, George; Dean, Paul (2015): *Globalization: A basic text*. Hoboken: Wiley-Blackwell.

Schütze, Robert, ed. (2018): *Globalisation and Governance: International Problems, European Solutions*. Cambridge, etc.: Cambridge University Press.

Stefanova, Boyka M. (2018): *The European Union and Europe's New Regionalism: The Challenge of Enlargement, Neighborhood, and Globalization*. London, etc.: Palgrave Macmillan.

Warlouzet, Laurent (2017): *Governing Europe in a Globalizing World: Neoliberalism and its Alternatives following the 1973 Oil Crisis*. New York and London: Routledge.

Dodatna literatura bo študentom in študentkam posredovana na predavanjih in vajah.
Any additional literature will be communicated to the students at lectures and tutorials.

Cilji in kompetence:

Cilji: študentke in študente seznaniti s ključnimi teoretičnimi in praktičnimi vidiki globalizacije. Predmet bo poskušal razviti tudi kritično zavedanje o aktualnih razsežnostih globalizacije ter njenih vplivih na odnose med razvitimi državami in državami v razvoju.

- poznavanje in razumevanje kulturnih in družbenih procesov in sposobnost njihove kompleksne analize;
- sposobnost oblikovanja izvirnih idej, konceptov in rešitev določenih problemov;
- strateška usmerjenost, tj. sposobnost anticipacije dogodkov, izhajajočih iz kulturne dinamike, sposobnost ponujanja rešitev za preprečevanje njihovih negativnih konsekvenc;
- etična refleksija in zavezanost profesionalni etiki v družbenem okolju s spoštovanjem načela neskrupinarnosti in multikulturalnosti;
- razvoj komunikacijskih sposobnosti in spretnosti za komuniciranje z različnimi okolji;
- sposobnost timskega dela, tj. pripravljenost na sodelovanje, kooperativnost, upoštevanje mnenj drugih in izpolnjevanje dogovorjene vloge v okviru tima in skupine;
- sposobnost uporabe relevantnih domačih in mednarodnih virov, uporabe elektronskih virov in kritične analize relevantne literature;

Objectives and competences:

Objectives: The students are introduced with the theoretical and practical aspects of the globalization. The course will also attempt to develop a critical awareness of current dimensions of globalization and its impact on relations between developed and developing countries.

- Knowledge and understanding of cultural and social processes and the ability for their complex analysis;
- The ability to formulate original ideas, concepts and solutions for specific problems;
- The strategic orientation, i.e. the ability to anticipate events resulting from cultural dynamics, the ability to offer solutions to prevent their negative consequences;
- Ethical reflection and commitment to professional ethics in the social environment with respect for the principles of non-discrimination and multiculturalism;
- The development of communication skills and skills for communicating with different environments;
- The ability for teamwork, i.e. willingness for cooperation, collaboration, taking into account the opinions of others and fulfilment of the defined roles within the team and the group;
- The ability to apply relevant national and

- sposobnost razumevanja državljanske svobode, enakosti, dostojanstva, pravic in odgovornosti;
- razvoj refleksije ob upoštevanju lokalne, nacionalne in globalne ravni;
- spodbujanje razvoja obveščenih in aktivnih državljanov;
- razvoj potrebe po doseganju družbene pravičnosti in podpiranju raznolikosti;
- razvoj sposobnosti interdisciplinarnega mišljenja in sodelovanja;
- sposobnost učenja na osnovi relevantnih virov z različnih področij teorije in prakse;
- spodbujanje vključevanja napredne tehnologije pri učenju in proučevanju družbenih in poslovnih študij.

Študenti/ke bodo pridobili naslednje predmetnospecifične kompetence:

- razumevanje kulturnih fenomenov in njihove povezanosti s strukturo in razvojem družb;
- uporaba in kombiniranje znanj za različnih disciplinarnih področij;
- razumevanje različnih teoretskih pristopov in njihova uporaba pri reševanju konkretnih problemov;
- fleksibilnost in prilagodljivost, tj. sposobnost delovanja v večkulturnem okolju;
- razumevanje različnih družbenih in kulturnih okolij, razumevanje kulturne pluralnosti;
- sposobnost anticipacije in reševanje problemov, ki izhajajo iz medkulturnih razlik;

international sources, to apply electronic sources and critical analysis of relevant literature;

- The ability to understand citizens' freedom, equality, dignity, rights and responsibilities;
- Development of reflection taking into account local, national and global level;
- Promoting the development of informed and active citizens;
- Development of the need to achieve social justice and support the diversity;
- Development of interdisciplinary thinking and cooperation skills;
- Ability to learn on the basis of relevant sources from different areas of theory and practice;
- Promoting the integration of advanced technologies for learning and studying the social and the business studies.

Students will acquire the following subject-specific competences:

- Understanding the cultural phenomena and their relationship with the structure and the development of societies;
- Applying and combining the knowledge from different disciplines;
- Understand the different theoretical approaches and apply them in solving concrete problems;
- Flexibility and adaptability, i.e. capability of operating in a multicultural environment;
- Understanding different social and cultural

- razumevanje odnosov med posamezniki in skupinami v različnih kulturnih okoljih;

- sposobnost kulturne empatije, tj. razumevanja idej, vrednot in mišljenjskih vzorcev iz različnih kulturnih okolij.

environments, understanding the cultural pluralism;

- The ability to anticipate and solve problems arising from intercultural differences;

- Understanding of relationships between individuals and groups in different cultural environments;

- Ability of cultural empathy, i.e. understanding ideas, values, and cognitive patterns from different cultural environments.

Predvideni študijski rezultati:

- razume pojem globalizacije, njene temeljne konstitutivne elemente, vzroke in posledice;

- razume, da proces ni preprost enoznačen in enosmeren pojav, temveč kompleksen proces, v okviru katerega se prepletajo različni socio-kulturni, ekonomski in politični dejavniki ter učinki;

- razume prepletenost med družbenimi, kulturnimi in političnimi vidiki globalizacije; razume vplive globalizacije na države v razvoju;

- pozna osnove razvojnega in humanitarnega sodelovanja razvitih držav z državami v razvoju;

- zna povezovati klasična in sodobna teoretska spoznanja na področju družbenih ved z empiričnimi in praktičnimi vidiki globalizacijskih procesov;

- razume vključenost slovenske družbe v globalizacijske procese;

- samostojno kritično analizira in reflektira globalizacijske procese in se zna ob tem izogniti popularnim in drugim zgrešenim poenostavitvam.

Intended learning outcomes:

- Understands the concept of globalization, its basic constituent elements, causes and consequences;

- Understands that the process is not simple unidimensional and one-way phenomenon, but a complex process with a combination of various socio-cultural, economic and political factors and effects;

- Understands the interconnection between social, cultural and political aspects of globalization;

- Understand the effects of globalization on developing countries;

- Knows the basics of development and humanitarian cooperation of developed countries with developing countries;

- Gains the ability to combine classical and contemporary theoretical knowledge in the field of social sciences with empirical and practical aspects of the globalization process;

- Understands the involvement of the Slovenian society in the globalization processes;

- Self-critically analyses and reflects



globalization processes and knows how to avoid popular and other misguided simplifications.

Metode poučevanja in učenja:

- predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov);
- seminarske vaje (refleksija izkušenj, projektno delo, timsko delo, metode kritičnega mišljenja, diskusija, sporočanje povratne informacije, socialne igre);
- eksperimentalne vaje, ki temeljijo na izkušnjskem, sodelovalnem in problemskem učenju (samostojno učenje, diskusija, razlaga, opazovanje, timsko delo, študija primera, metode kritičnega branja in pisanja, igra vlog, sodelovalno učenje, portfolijo, evalvacija, samoocenjevanje);
- uporaba spletne učilnice oziroma drugih sodobnih IKT orodij;
- samostojen študij.

Learning and teaching methods:

- Lectures with active participation of students (explanation, discussion, questions, examples, problem solving);
- Tutorials (reflection on experiences, project work, team work, critical thinking, discussion, feedback, social games);
- Experimental work based on experiential, collaborative and problem-based learning (self-learning, discussion, interpretation, observation, teamwork, case study, methods of critical reading and writing, role playing, cooperative learning, portfolio, evaluation, self-assessment);
- Use of online classroom or other contemporary ICT tools;
- Individual studies.

Delež (v %) /

Weight (in %)

Načini ocenjevanja:

Assessment:

Način (pisni izpit, ustno izpraševanje, naloge, projekt):	Delež (v %) / Weight (in %)	Assessment:
Raziskovalno poročilo	70%	Type (examination, oral, coursework, project): Research report
Sprotno delo s kritičnimi refleksijami, vezano na vaje	30%	Day-to-day work with critical reflections connected to the tutorials
Ocenjevalna lestvica – skladno s Pravilnikom o preverjanju in ocenjevanju znanja.		Grading scale - in accordance with the Rules of examination and evaluation of knowledge.

Reference nosilca / Lecturer's references:

Golob, Tea, Makarovič, Matej, Tomšič, Matevž (2020): Pomen religioznosti za evropsko identiteto mladih = The significance of religiousness for European youth's identity. *Bogoslovni vestnik: glasilo Teološke fakultete v Ljubljani*, ISSN 0006-5722. [Tiskana izd.], letn. 80, št. 1, str. 161-175.

Majetič, Filip, Makarovič, Matej, Šimleša, Dražen, Golob, Tea (2019): Performance of work integration social enterprises in Croatia, Slovenia, and Italian regions of Lombardy and Trentino. *Economics & sociology*, ISSN 2071-789X, vol. 12, no. 1, str. 286-301.

Makarovič, Matej, Tomšič, Matevž (2018): Resilience of pro-European consensus among political elites in crisis: "old" and "new" EU member states compared. V: CONTI, Nicolò (ur.), GÖNCZ, Borbála (ur.), REAL-DATO, José (ur.). *National political elites, European integration and the Eurozone crisis*, (Routledge research on social and political elites). Abingdon (Oxon); New York: Routledge, str. 136-160.

Golob, Tea, Makarovič, Matej (2018): Student mobility and transnational social ties as factors of reflexivity. *Social sciences*, ISSN 2076-0760, vol. 7, no. 3, str. 1-18.

Rek, Mateja, Makarovič, Matej, Škabar, Matjaž (2017): Identifying complex cultural conditions of globalization in late modernity: a fuzzy set analysis of 30 countries. *European Journal of Science and Theology*, ISSN 1841-0464, vol. 13, no. 1, str. 173-188.

Makarovič, Matej, Prijon, Lea, Rek, Mateja, Tomšič, Matevž (2016): The Strength of Pro-European consensus among Slovenian political elites. *Historical social research*, ISSN 0172-6404, vol. 41, no. 4, str. 195-213.