

**UČNI NAČRT PREDMETA / COURSE SYLLABUS**

**Predmet:** Projektna naloga na področju socialnega menedžmenta  
**Course title:** Project Work in the Field of Social Management

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Socialni menedžment (VS) / Social management (BA)	Program nima smeri / Program has a single course	Tretji / Third	Šesti / Sixth
Prva stopnja / First level			

**Vrsta predmeta / Course type**

Obvezni / Obligatory

**Univerzitetna koda predmeta / University course code:**

PNPSM / PWFSM

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	0	70	0	0	150	8

**Nosilec predmeta / Lecturer:**

prof. dr. Dejan Jelovac / Prof. Dejan Jelovac, Ph.D.

**Jeziki /  
Languages:**

**Predavanja /  
Lectures:** Slovenski / Slovenian, Angleški / English  
**Vaje / Tutorial:** Slovenski / Slovenian, Angleški / English

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

Študent/študentka mora pred pristopom k izpitu izdelati obveznosti seminarja in vaj.

**Prerequisites:**

Student must successfully submit seminar assignment before examination.

**Vsebina:**

- Opredelitev raziskovanja
- Življenjski cikel raziskovanja
- Teme, specifične za posamezna raziskovalna področja, ki si jih izberejo študenti, npr. kvantitativne metodologije, kvalitativne metodologije, izbira pravih orodij itd.
- Izbira raziskovalne teme
- Oblikovanje raziskovalnih vprašanj
- Načrtovanje študije
- Identifikacija relevantne literature in virov
- Pripravljanje pregleda literature
- Pisanje raziskovalnih predlogov
- Pisanje projektne naloge kot nadomestila zaključne naloge (diplomske, ...)
- Pisanje člankov in publikacij
- Veščine predstavljanja
- Raziskovalna etika
- Zaključne opombe

**Content (Syllabus outline):**

- Definition of research
- Life cycle of research
- Topics specific to individual research areas selected by students, eg. quantitative methodologies, qualitative methodologies, choice of the right tools, etc.
- Choosing a research topic
- Design of research questions
- Study planning
- Identification of relevant literature and resources
- Preparing a literature review
- Writing research proposals
- Writing a project task as a replacement for the final assignment (diploma, ...)
- Writing articles and publications
- Presentation skills
- Research ethics
- Concluding considerations

**Temeljni literatura in viri / Readings:**

Umberto, Eco (2003): *Kako napišemo diplomsko nalogo*. Ljubljana: Vale-Novak.

Blaxter, Loraine, Hughes, Christina, Tight, Malcolm (2009): *How to Research*, third edition. Open University Press & McGraw-Hill Education, Maidenhead & NY.

Piantanida, Maria, Garman, Noreen B. (2009): *The Qualitative Dissertation: a guide for students and faculty*, second edition. London: SAGE.

Nagel, Ernest (1979): *The Structure of Science: Problems in the Logic of Scientific Explanation*, 2nd edition. Inc., Cambridge (MA): Hackett Publishing Company.

Popper, Karl (2002): *The Logic of Scientific Discovery*. Routledge Classic.

Kuhn, Thomas (2012): *The Structure of Scientific Revolutions*. Chicago: Chicago University Press.

### **Cilji in kompetence:**

#### Pridobitev splošnih kompetenc:

- sposobnost fleksibilne uporabe znanja v praksi;
- etična refleksija in zavezanost profesionalni etiki v družbenem okolju s spoštovanjem načela neskrupinarnosti in multikulturalnosti;
- sposobnost timskega dela, tj. pripravljenost na sodelovanje, kooperativnost, upoštevanje mnenj drugih in izpolnjevanje dogovorjene vloge v okviru tima in skupine;
- sposobnost divergentnega mišljenja, kritičnega presojanja, ustvarjalnosti in premagovanja problemov;
- sposobnost interdisciplinarnega povezovanja različnih strokovnjakov in timskega dela z namenom ustreznega ovrednotenja posameznih vprašanj, ki nastanejo v praksi, in skupnega iskanja ustreznih rešitev;
- poznavanje pomena kakovosti in prizadevanje za kakovost strokovnega dela skozi avtonomnost, (samo)kritičnost, (samo)refleksivnost in (samo)evalviranje v strokovnem delu.

#### Pridobitev predmetno-specifičnih kompetenc:

- sposobnost za reševanje konkretnih družbenih in delovnih problemov z uporabo družboslovnih znanstvenih metod in postopkov;
- sposobnost povezovanja koherentno obvladanega temeljnega znanja, ter njegova uporaba v praksi;
- sposobnost pridobivanja, selekcije, ocenjevanja in umeščanja novih informacij in zmožnost interpretacije v kontekstu družboslovja;
- sposobnost za upravljanje s časom, za samopripravo in načrtovanje ter samokontrolo izvajanja načrtov.

### **Objectives and competences:**

#### Acquisition of general competences:

- ability to use the acquired knowledge in practice in a flexible manner;
- ethical self-reflection in a society including indiscriminatio and multicultural aspect of society;
- ability of teamwork, ie. willingness to cooperate, cooperate, follow the opinions of others and fulfill the agreed role within the team and team;
- ability to diverge, think critically, be creative and overcome problems;
- the ability to interdisciplinary liaise between different experts and teamwork, including ability to properly evaluating issues raised in practice and jointly finding appropriate solutions;
- knowledge of the importance of quality and the pursuit of quality of professional work through autonomy, (self) criticality, (self) reflexivity and (self) evaluation in professional work.

#### Acquisition of course-specific competences:

- ability to solve social and work problems using appropriate methods and procedures in social sciences;
- ability to link coherent fundamental knowledge and its application in practice;
- ability to find, select, evaluate and position the new information as well as appropriate, context-aware interpretation;
- the ability to manage time, to self-prepare and plan, and to self-control the implementation of plans.

**Predvideni študijski rezultati:**

Znanje in razumevanje:

Študent/študentka:

- reflektira in kritično ovrednoti primernost določene metode za analizo in rešitev konkretnega problema v vsakdanji praksi socialnega managementa;
- samostojno izdelava projektne naloge, ki je uporabna kot nadomestilo za diplomsko nalogo na področju socialnega managementa;
- usposobi se za implementacijo poslovnega ravnanja v slogu dobrega gospodarja;
- pridobi vpogled v bistvo dobrih poslovnih običajev, njihovo vlogo, mesto in pomen za uspešno sodobno poslovanje, posebej v tretjem sektorju, upošteva medkulturno perspektivo.

**Intended learning outcomes:**

Knowledge and understanding:

The student:

- reflect and critically evaluate the appropriateness of a particular method for analyzing and solving a specific problem in the everyday practice of social management;
- independently prepare a project task, which is used as a replacement for a thesis in the field of social management;
- qualify for the implementation of business practices in the style of a good master;
- gain insight into the essence of good business practices, their role, place and importance for successful modern business, especially in the third sector, considering intercultural perspective.

**Metode poučevanja in učenja:**

- Predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov)
- Seminarske vaje (refleksija izkušenj, projektno delo, timsko delo, metode kritičnega mišljenja, diskusija, sporočanje povratne informacije, socialne igre)
- Uporaba spletne učilnice oziroma drugih sodobnih IKT orodij
- Individualne in skupinske konsultacije (diskusija, dodatna razlaga, obravnava specifičnih vprašanj)
- Samostojen študij (motiviranje, usmerjanje, samoopazovanje, samouravnavanje, refleksija, samoocenjevanje)

**Learning and teaching methods:**

- Lectures with active participation of students (lecture, discussion, questions, examples, problem solving exercises)
- Tutorials with assignment (self-reflection, project work, team work, methods of critical thinking, discussion, feedback, practice)
- Use of online classroom or other contemporary ICT tools
- Individual and group consultation (discussion, additional explanation, questions)
- Individual work (motivation, focus, self-observation, reflection, self-evaluation)

Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
<p>Načini:</p> <ul style="list-style-type: none"> <li>• Aktivna udeležba na seminarju in zagovor izdelanega osnutka lastne projektne naloge</li> <li>• Ustni izpit (zagovor končne verzije projektne naloge)</li> </ul> <p>Ocenjevalna lestvica – skladno s Pravilnikom o preverjanju in ocenjevanju znanja.</p>	<p>50%</p> <p>50%</p>	<p>Types:</p> <ul style="list-style-type: none"> <li>• Active participation in the seminar with improved draft of project work assignment and its defense</li> <li>• Oral exam (the defense of the final version of project work)</li> </ul> <p>Grading is in accordance with the Faculty's evaluation Ordinance.</p>

#### Reference nosilca / Lecturer's references:

JELOVAC, Dejan, ORLIČ, Ranko, SUKLAN, Jana, SRŠEN, Cvetko. Organisational culture measurement: an empirical study of local and regional similarities and differences in case of Post of Slovenia ltd. *Innovative issues and approaches in social sciences*, vol. 9, no. 2, str. 8-34.

ROJKO, Katarina, JELOVAC, Dejan. Human role in factories of the future. V: *Zbornik radova*, Prva mednarodna naučna konferencija o digitalnoj ekonomiji DIEC 2018, Visoka škola "Internacionalna poslovno-informaciona akademija" Tuzla, maj 2018. Tuzla: Off-set d.o.o. 2018, str. 165-178.

AMBROŽ, Maja, JELOVAC, Dejan. The impact of economic crisis on stability and quality of intimate relationship. *Innovative issues and approaches in social sciences*, May 2015, vol. 8, no. 2, str. 86.

JELOVAC, Dejan. The impact of corporate social responsibility in the context of small and medium enterprise. *Innovative issues and approaches in social sciences*, May 2012, vol. 5, no. 2, 21-35.

JELOVAC, Dejan, MAŠKE, Matjaž. An empirical study of transformational leadership in Slovenian entrepreneurship. *Innovative issues and approaches in social sciences*, 2012, vol. 5, no. 3, str. 65-82

JELOVAC, Dejan, WAL, Zeger van der, JELOVAC, Ana. Business and government ethics in the new and old EU: an empirical account of public-private value congruence in Slovenia and the Netherlands. *Journal of Business Ethics*, vol. 103, no. 1, str. 127-141.

JELOVAC, Dejan, REK, Mateja. *Komuniciranje v medkulturnem okolju*. Ljubljana: Vega, 2010. 183 str., ilustr. ISBN 978-961-92951-2-0.

JELOVAC, Dejan. The historical-cultural background of public administration values: the case of Slovenia = Zgodovinsko-kulturno ozadje vrednot v javni upravi: primer Slovenija. *Raziskave in razprave*, letn. 3, št. 3, str. 75-101.

ADAM, Frane, JELOVAC, Dejan, REK, Mateja. Economic cultural (in)compatibility: old and new EU members in comparison. V: PODMENIK, Darka (ur.). *Sociokulturni in organizacijski vidiki prenosa znanja*. Ljubljana: Inštitut za razvojne in strateške analize, 2008, str. [107]-134.

JELOVAC, Dejan. Moč znanja in ovédenje moči. V: MAJERHOLD, Katarina (ur.). *Ali se univerza vrti v krogu svoje moči?*. Ljubljana: Študentska organizacija Univerze: Zavod Radio Študent, 2001, str. 45-68.

JELOVAC, Dejan. Zadnji tango univerze. V: MAJERHOLD, Katarina (ur.), JELOVAC, Dejan (ur.). *Univerza pleše avtonomno?: prispevki k repertoarju Univerze za tretje tisočletje*. Ljubljana: Študentska organizacija Univerze: Zavod Radio Študent, 1999, str. 77-90.