

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Študije Evropske unije
Course title:	European Union Studies

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Sociologija, 3. stopnja	Program nima smeri.	Prvi	Prvi
Sociology, 3rd level	The programme has no fields.	First	First

Vrsta predmeta / Course type Izbirni / Elective

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
10	30	0	0	0	500	18

Nosilec predmeta / Lecturer: Red. prof. dr. Borut Rončević
(nosilec je v vlogi koordinatorja, ker pri izvajanju predmeta sodeluje več visokošolskih učiteljev / the lecturer plays the role of coordinator since several lecturer participate in the curse)

Jeziki / Languages: Predavanja / Sloveni, angleški (tudi za seminar) /
Lectures: Slovenian, English (also for the seminars)
Vaje / Tutorial: /

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Vpis v 1. letnik študija.

Prerequisites:

Enrollment in the first year.

Vsebina:

- Razvoj študij Evropske unije kot posebna znanstvenega področja: osnovni koncepti in pristopi, EU v mednarodnem sistemu in dinamika regionalnega povezovanja.
- Raziskovanje ideje in razvoja Evropske unije: spreminjanje identitete Evrope; evropska integracija v zgodovinski perspektivi.
- Napredne raziskave institucij EU in upravljanja na več ravneh; EU in demokratični primanjkljaj; sodelovanje in zastopanje; raziskovanje vloge interesnih skupin in zapletenih mrež.
- Napredne raziskave procesa politike EU: posebna področja politike EU; ekonomska politika; regionalna politika; notranje politike EU; zunanje politike EU.

Content (Syllabus outline):

- Development of European Union studies as specific scientific field: basic concepts and approaches, the EU in the international system and the dynamics of regional integration.
- Exploration of the idea and evolution of the European Union: Europe's changing identity; European Integration in historic perspective.
- Advanced research on EU institutions and on multi-level governance; the EU and democratic deficit; participation and representation; researching the role of interest groups and complex networks.
- Advanced research on the EU policy process: specific EU policy areas; economic policy; regional policy; internal policies of the EU; external policies of the EU.

Temeljni literatura in viri / Readings:

- Nugent, N. ed. (2016): *At the Heart of the Union. Studies of the European Commission*. MacMillan Press: London.
- Radaelli, C. (2017): *Technocracy in the European Union*. London: Routledge.
- Wallace, H., Pollack, M. and Young, A. (2010): *Policy-Making in the European Union*. Oxford: Oxford University Press.

Dodatni najnovejši viri po izbiri predavateljev / Additional most recent sources selected by the lecturers.

Cilji in kompetence:

Pridobitev poglobljenega znanja, ki omogoča:

- uveljavljanje doma in v mednarodnem prostoru, predvsem v okviru sociološke in širše družboslovne znanstvene skupnosti, v povezavi z lastnim znanstvenim in strokovnim delom.

Objectives and competences:

Acquisition of in-depth knowledge that enables:

- achieving results at home and in the international space, especially in the framework of sociological and broader social science community, related to one's own scientific and expert work.

Pridobitev spretnosti, potrebnih za:

- kritično refleksijo s poglobljenim in abstraktnim razmišljanjem
- sintezo novih in kompleksnih idej.

Pridobitev splošnih kompetenc:

- sposobnost avtonomnega identificiranja danega raziskovalnega problema, njegove analize ter možnih rešitev;
- izrazito avtonomno ustvarjanje novega znanja, ki pomeni relevanten prispevek k razvoju znanosti;
- sposobnost kompleksnega systemskega pogleda na družbo in interdisciplinarnega pristopa, ki se kaže kot razumevanje splošne strukture družbenih ved ter povezanosti med njihovimi posameznimi disciplinami in poddisciplinami;
- zmožnost interdisciplinarnega znanstvenega in strokovnega dialoga in sodelovanja z drugimi poklicnimi profili v okviru družboslovja in širše;
- sposobnost predstavitve pridobljenih znanstvenih izsledkov v obliki publikacij v mednarodni znanstveni periodiki.

Pridobitev predmetno specifičnih kompetenc:

- sposobnost za avtonomno reševanje konkretnih raziskovalnih problemov, vključno z najbolj kompleksnimi vprašanji, na različnih področjih sociologije in njej sorodnih disciplin;
- sposobnost inovativne uporabe in samostojnega kombiniranja raziskovalnih empiričnih socioloških metod ter metod njenih sorodnih disciplin (metode triangulacije in mešani pristopi);
- sposobnost kompleksnega pridobivanja, selekcije, ocenjevanja in umeščanja novih znanj in zmožnost interpretacije v kontekstu sociologije (in družboslovja nasploh), tudi na vrhunski ravni;
- sposobnost poglobljene analize ekonomskih procesov v sodobnih družbah;

Acquisition of skills, necessary for:

- critical reflection with in-depth and abstract thinking
- synthesis of new and complex ideas.

Acquisition of general competences:

- the ability to autonomously identify a given research problem, analyse it and possible solutions;
- markedly autonomous creation of new knowledge that makes a relevant contribution to the development of science;
- the ability to have a complex systematic view of society and an interdisciplinary approach, manifested as an understanding of the general structure of social sciences and of the interconnections between their respective disciplines and sub-disciplines;
- the capacity for interdisciplinary scientific and professional dialogue and collaboration with other professional profiles within the social sciences and beyond;
- ability to present scientific findings in the form of publications in international scientific periodicals.

Acquisition of course-specific competences:

- the ability to autonomously solve concrete research problems, including the most complex issues, in the various fields of sociology and its related disciplines;
- the ability to innovatively use and independently combine research empirical sociological methods and methods of its related disciplines (triangulation methods and mixed approaches);
- the ability to complexly acquire, select, evaluate and situate new knowledge and the ability to interpret it in the context of sociology (and social science in general), including at the highest level;
- the ability to analyse in depth the economic processes in contemporary societies;

- sposobnost analize političnih procesov v sodobni družbi;
 - poznavanje značilnosti večnivojskega vladanja (multi-level governance);
 - razumevanje razvojne vloge političnega sistema;
 - sposobnost prezentacije in zagovarjanja raziskovalnih rezultatov na najvišji zahtevnostni ravni;
 - sposobnost kritičnega presojanja raziskovalnih rezultatov na najvišji zahtevnostni ravni.

- the ability to analyse political processes in contemporary society;
 - knowledge of the characteristics of multi-level governance;
 - understanding the developmental role of the political system;
 - the ability to present and defend research results at the highest level of complexity;
 - ability to critically evaluate research results at the highest level of complexity.

Predvideni študijski rezultati:

Znanje in razumevanje:

Študent/študentka:

- obvlada kompleksno analizo fenomenov s področja EU študij;
- demonstrira poznavanje najnovejših teoretskih pristopov pri obravnavi Evropske unije;
- demonstrira obvladovanje ključnih raziskovalnih metod, ki so relevantne za preučevanje tematik s področja EU študij;
- izraža sposobnost samostojnega raziskovalnega dela na področju EU študij;
- je sposoben prezentacije svojih raziskovalnih rezultatov v znanstvenih publikacijah;
- je sposoben artikulacije ključnih vprašanj in problemov Evropske unije.
- obvladovanje kompleksne systemske perspektive in interdisciplinarnega pristopa k raziskovanju Evropske unije, ki se kaže kot razumevanje splošne strukture družbenih ved in medsebojno povezanost posameznih disciplin in poddisciplin;
- možnost interdisciplinarnega znanstvenega in strokovnega dialoga ter sodelovanja z drugimi strokovnimi profili v družboslovju.

Intended learning outcomes:

Knowledge and understanding:

The student:

- masters complex analysis of phenomena from the field of European Union studies;
- demonstrates knowledge on the most relevant theoretical approaches that deal with the field of European Union studies;
- demonstrates mastering of the key research methods that are relevant for analysis of the topics from the field of European Union studies;
- is capable of individual research work in the field of European Union studies;
- is able to present his/her research results in scientific publications;
- is able to articulate key issues and problems of European Union;
- the acquisition of a complex systemic perspective and an interdisciplinary approach in research on European Union manifested as understanding of the general structure of social sciences and interconnectedness between its particular disciplines and sub-disciplines;
- the ability of inter-disciplinary scientific and expert dialogue and cooperation with other professional profiles in social sciences.

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Metode poučevanja in učenja:

- *Predavanja z aktivno udeležbo študentov* (razlaga, diskusija, vprašanja, primeri, reševanje problemov);
- *Seminarske delo* (diskusije, projektno delo, timsko delo, metode kritičnega mišljenja,);
- *Uporaba spletne učilnice* oziroma drugih sodobnih IKT orodij;
- *Individualno delo* študentov.

Learning and teaching methods:

- *Lectures* with active participation of students (explanations, discussion, cases, problem-solving);
- *Seminar work* (discussions project work, team work, method of critical thinking);
- *Use of online classroom* or other contemporary ICT tools;
- Individual research work.

Delež (v %) /

Načini ocenjevanja:

Weight (in %) **Assessment:**

<p>Način (pisni izpit, ustno izpraševanje, naloge, projekt)</p> <ul style="list-style-type: none"> • Izpitna naloga v obliki znanstvenega članka <p>Ocenjevalna lestvica – skladno s Pravilnikom o preverjanju in ocenjevanju znanja.</p>	<p>100 %</p>	<p>Type (examination, oral, coursework, project):</p> <ul style="list-style-type: none"> • Essay in the form of scientific article of 5000 words at least. <p>The grading scale is harmonized with the Rules for verification and evaluation of knowledge.</p>
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Reference nosilca / Lecturer's references:

- MAKAROVIČ, Matej, ŠUŠTERŠIČ, Janez, RONČEVIČ, Borut. Is Europe 2020 Set to Fail?: the cultural political economy of the EU grand strategies. *European planning studies*, ISSN 0965-4313, 2014, vol. 22, iss. 3, str. 610-626.
- RONČEVIČ, Borut, MAKAROVIČ, Matej, TOMŠIČ, Matevž, CEPOI, Victor. Methodological solutions for comparative research on transformations. V: VIHALEMM, Peeter (ur.), MASSO, Anu (ur.), OPERMANN, Signe (ur.). *The Routledge International Handbook of European Social Transformations*, (Routledge international handbooks). Abingdon; New York: Routledge, 2018.
- RONČEVIČ, Borut. Regional development agencies and changing social fields: towards a sociology of regional systems of innovation. V: BELLINI, Nicola (ur.), DANSON, Mike (ur.), HALKIER, Henrik (ur.). *Regional development agencies: the next generation?: networking, knowledge and regional policies*, (Regions and cities, 59). 1st published. London; New York: Routledge. 2012, str. 87-101.
- RONČEVIČ, Borut (urednik), TOMŠIČ, Matevž (urednik). *Information society and its manifestations: economy, politics, culture*. Frankfurt am Main [etc.]: PL Academic Research, cop. 2017.