

## UČNI NAČRT PREDMETA / COURSE SYLLABUS

<b>Predmet:</b>	Družbena teorija
<b>Course title:</b>	Social Theory

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Socialni menedžment (UN), prva stopnja / Social management (BSc), first level	/	2.	3.

**Vrsta predmeta / Course type** Obvezni/Compulsory

**Univerzitetna koda predmeta / University course code:**  

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
20	0	30	0	0	100	5

**Nosilec predmeta / Lecturer:** prof. dr. Matej Makarovič / Professor Matej Makarovič, Ph.D

<b>Jeziki / Languages:</b>	<b>Predavanja / Lectures:</b>	Slovensko / Slovenian, Angleško / English
	<b>Vaje / Tutorial:</b>	Slovensko / Slovenian, Angleško / English

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

Opravljen predmet Dinamika sodobne družbe ali soroden uvodni predmet.

**Prerequisites:**

Completed course Dynamics of Contemporary Society or a similar introduction course.

**Vsebina:**

- Razumevanje pojma družbena teorija;
- Povezanost med družbenimi teorijami in družbenimi konteksti;
- Ključni mejniki v razvoju družbene teorije;
- Predmoderne družbene teorije in njihovi družbeni konteksti: stara Kitajska, antična družbena filozofija, družbena misel evropskega srednjega veka, renesanse in arabskega sveta, teorije družbene pogodbe in evropsko razsvetljenje;
- Razvoj klasične sociologije v kontekstu družbenih sprememb: Auguste Comte in Herbert Spencer;
- Karl Marx in klasična konfliktna teorija;
- Emil Durkheim in družbena dejstva;
- Max Weber in družbeno delovanje;
- Od formalne do večnivojske sociologije: Georg Simmel;
- Simbolni interakcionizem: George Herbert Mead in Erving Goffman;
- Funkcionalistična sinteza: Talcott Parsons in Robert Merton;
- Neomaksistične in postmarksistične konfliktna teorije;
- Feministične konfliktna teorije;
- Teorije postmodernosti in druge modernosti;
- Sistemska teorija;
- Sodobni trendi v družbeni teoriji.

**Content (Syllabus outline):**

- Understanding the concept of social theory;
- Relations between social theories and social contexts;
- Key milestones in the development of social theory;
- Pre-modern social theories and their social contexts: old China, Antique social philosophy, social thought of the European Middle Ages, Renaissance, the Arab world, theories of social contract and European Enlightenment;
- The development of classical sociology in the context of social change: Auguste Comte and Herbert Spencer;
- Karl Marx and classical conflict theory;
- Emile Durkheim and social facts;
- Max Weber and social action;
- From formal to multi-level sociology: Georg Simmel;
- Symbolic interactionism: George Herbert Mead and Erving Goffman;
- Functionalist synthesis: Talcott Parsons and Robert Merton;
- Neo-Marxist and Post-Marxist conflict theories;
- Feminist conflict theories;
- Theories of postmodernity and second modernity;
- Systems theory;
- Contemporary trends in social theory.

**Temeljni literatura in viri / Readings:**

- Callinicos, Alex (2007): *Social theory: a historical introduction*. Cambridge; Malden: Polity Press.
- Delanty, Gerard (2019): *Formations of European Modernity: A Historical and Political Sociology of Europe*, 2<sup>nd</sup> edition. London, etc.: Palgrave Macmillan. Haralambos, M.; Holborn, M. (2001): *Sociologija: Teme in pogledi*. Ljubljana: DZS.
- Ritzer, G. ; Stepnisky, J. (2014): *Sociological Theory*. Boston etc.: McGraw-Hill.

**Cilji in kompetence:**

- poznavanje in razumevanje družbenih procesov ter sposobnost za njihovo analizo, sintezo in predvidevanje rešitev in njihovih posledic;
- poglobljeno razumevanje družbenega okolja s pomočjo povezovanja različnih družboslovnih disciplin;
- široko družboslovno znanje s pripravljenostjo in sposobnostjo za njegovo nadaljnje nadgrajevanje z novimi spoznanji v okviru družbenih ved;
- odprtost za široko interdisciplinarno in transdisciplinarno dojetje družbenega sveta;
- razvoj kritične in samokritične presoje;
- etična refleksija in zavezanost profesionalni etiki v družbenem okolju s spoštovanjem načela neskrupuloznosti in multikulturalnosti;
- sposobnost divergentnega mišljenja, kritičnega presojanja, ustvarjalnosti in premagovanja problemov;
- poznavanje in razumevanje utemeljitev in zgodovine razvoja temeljnih družboslovnih disciplin (stroke) in sicer s področja sociologije, političnih ved, komunikologije, ekonomije in menedžmenta, družboslovne informatike, pravoznanstva, družboslovne statistike in kvalitativnih metod;
- sposobnost povezovanja koherentno obvladanega temeljnega znanja, pridobljenega pri obveznih predmetih, ter njegova uporaba v praksi;
- sposobnost pridobivanja, selekcije, ocenjevanja in umeščanja novih informacij in zmožnost interpretacije v kontekstu družboslovja;
- sposobnost interdisciplinarnega pristopa, ki se kaže kot razumevanje splošne strukture družbenih ved ter povezanosti med njenimi posameznimi disciplinami in poddisciplinami;

**Objectives and competences:**

- knowledge and understanding of social processes and the ability for their analysis, synthesis, foreseeing solutions and their consequences;
- in-depth understanding of social environment supported by connecting various social science disciplines;
- broad knowledge in social sciences while being prepared and able for its further upgrading with new findings within social sciences;
- the openness for broad interdisciplinary and transdisciplinary perception of the social world;
- development of critical and self-critical judgement;
- ethical reflection and commitment to professional ethics in the social environment while respecting the principles of non-discrimination and multiculturalism;
- the ability of divergent thinking, critical judgement, creativity and overcoming problems;
- knowing and understanding the foundations and history of the development of the basic social science disciplines (professions), i.e. sociology, political science, economy and management, social science informatics, law, social science statistics and qualitative methods;
- the ability to connect coherently collected knowledge attained from the mandatory courses and its application in practice;
- the ability to collect, select, evaluate and include new information and the ability to interpret it in the context of social science;
- the ability for an interdisciplinary approach demonstrated as understanding of the general structure of social sciences and their connections to its particular disciplines and sub-disciplines;
- the understanding and applications of the methods of critical analysis and

- razumevanje in uporaba metod kritične analize in razvoja teorij ter njihova uporaba v reševanju konkretnih družbenih in delovnih problemov;
- razvoj veščin in spretnosti pri uporabi znanja na področju družbenih ved s pomočjo reševanja teoretičnih ali empiričnih problemov;
- razumevanje odnosov med posamezniki, organizacijami in družbenim okoljem, zmožnost za kompleksno sistemsko gledanje in delovanje;
- razumevanje odnosov med organizacijo in socialnim okoljem – sistemsko gledanje in delovanje.

- development of theory as well as their application in order to solve particular social and work-related issues;
- the development of skills and abilities to apply knowledge in the field of social sciences by solving theoretical and empirical problems;
- understanding of the relations between individuals, organisations and social environment, the ability of complex systems thinking and action;
- understanding the relations between the organisation and its social environment – systemic perspective on action.

#### **Predvideni študijski rezultati:**

Študent pozna in razume:

- ključnih teoretskih pristopov v družbenih vedah, njihovega pomena, medsebojnih povezav, temeljnih medsebojnih razlik in podobnosti;
- družbeno-kulturnega konteksta razvoja posamičnih teorij in njihovo umeščanje v določeno obdobje;
- sodobne relevantnosti enih in preseženosti nekaterih drugih vidikov klasične družbene teorije;
- obravnavanja empiričnih družbenih pojavov in presojanja družbenih praks z različnih zornih kotov, tako da pri tem upošteva različne družbene teorije;
- temeljnih paradigmatskih delitev v sociologiji, možnosti njihovega premoščanja in omejitve teh možnosti;
- pomen internacionalizacije in dezideologizacije družbenih ved.

#### **Intended learning outcomes:**

Student's knowledge and understanding:

- of key theoretical perspectives in social sciences, their significance, interrelations, basic differences and similarities between them;
- of the socio-cultural context of the development of particular theories and their placement into a certain period;
- of the contemporary relevance of some and the obsolescence of some other aspects of classical social theory;
- of considering empirical social phenomena and judging social practices from different perspectives by taking various social theories into account;
- of the basic paradigmatic divisions in sociology, the potentials to overcome them and the limits of these potentials;
- the significance of internationalisation and de-ideologization of social sciences.

**Metode poučevanja in učenja:**

- Predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov);
- Vaje na seminarski način (refleksija prebranih besedil in lastnih izkušenj, timsko delo, metode kritičnega mišljenja, diskusija, sporočanje povratne informacije, socialne igre);
- Vaje, ki temeljijo na izkušenskem, sodelovalnem in problemskem učenju (samostojno učenje, diskusija, razlaga, opazovanje, timsko delo, študija primera, metode kritičnega branja in pisanja, evalvacija, samoocenjevanje);
- Individualne in/ali skupinske konzultacije (diskusija, dodatna razlaga, obravnava specifičnih vprašanj);
- Uporaba spletne učilnice oziroma drugih sodobnih IKT orodij;
- Možnost oblikovanje portfolija in samostojen študij (motiviranje, usmerjanje, samoopazovanje, samouravnavanje, refleksija).

**Learning and teaching methods:**

- Lectures with active participations by the students (explanation, discussion, questions, cases, problems solving);
- Seminars (reflections of the read texts and own experience, team work, methods of critical thinking, discussions, reporting feedback information, social games);
- Seminars based on experience-based learning, participation in problem learning (independent study, discussion, explanation, observation, team work, case study, methods of critical reading and writing, evaluation, self-evaluation);
- Individual and/or groups consultations (discussion, additional explanation, dealing with specific issues);
- Use of online classroom or other contemporary ICT tools;
- Possibility of portfolio formation and independent study (motivating, guiding, self-observing, self-tuning, reflection).

<b>Načini ocenjevanja:</b>	<b>Delež (v %) / Weight (in %)</b>	<b>Assessment:</b>
<p>Načini:</p> <ul style="list-style-type: none"> <li>• Delo v okviru seminarskih vaj in individualno (kratki teksti, refleksije, aktivno sodelovanje)</li> <li>• Ustni ali pisni izpit</li> </ul> <p>Ocenjevalna lestvica – skladno s Pravilnikom o preverjanju in ocenjevanju znanja.</p>	<p>50%</p> <p>50%</p>	<p>Types:</p> <ul style="list-style-type: none"> <li>• Work within the seminars and individually (short texts, reflections, active participation)</li> <li>• Oral or written examination</li> </ul> <p>Grading is in accordance with the Faculty's evaluation Ordinance.</p>

**Reference nosilca / Lecturer's references:**

GOLOB, Tea, MAKAROVIC, Matej. Reflexivity and structural positions: The effects of generation, gender and education. *Social sciences*, ISSN 2076-0760, 2019, vol. 8, no. 9, str. 1-23.

GOLOB, Tea, MAKAROVIC, Matej. Self-organisation and development: a comparative approach to post-communist transformations from the perspective of social systems theory. *Europe-Asia studies*, ISSN 0966-8136, 2017, vol. 69, iss. 10, str. 1499-1525.

MAKAROVIČ, Matej, PRIJON, Lea, REK, Mateja, TOMŠIČ, Matevž. The Strength of Pro-European consensus among Slovenian political elites. *Historical social research*, ISSN 0172-6404, 2016, vol. 41, no. 4, str. 195-213.

MAKAROVIČ, Matej, TOMŠIČ, Matevž. Resilience of pro-European consensus among political elites in crisis: "old" and "new" EU member states compared. V: CONTI, Nicolò (ur.), GÖNCZ, Borbála (ur.), REAL-DATO, José (ur.). *National political elites, European integration and the Eurozone crisis*, (Routledge research on social and political elites). Abingdon (Oxon); New York: Routledge. 2018, str. 136-160.

MAKAROVIČ, Matej, ŠUŠTERŠIČ, Janez, RONČEVIČ, Borut. Is Europe 2020 Set to Fail? : the cultural political economy of the EU grand strategies. *European planning studies*, ISSN 0965-4313, 2014, vol. 22, iss. 3, str. 610-626.