

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Regionalna politika in regionalni razvoj
Course title:	Regional politics and regional development

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Socialni menedžment, prva	Program nima smeri.	Drugi	Četrta
Social management, first	The programme has no field.	Second	Fourth

Vrsta predmeta / Course type

Izbirni/Optional

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
30	/	45	/	/	105	6

Nosilec predmeta / Lecturer:

prof. dr. Borut Rončević

**Jeziki /
Languages:****Predavanja /
Lectures:** Slovensko / Slovenian, Angleško / English**Vaje / Tutorial:** Slovensko / Slovenian, Angleško / English**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

Zaključen prvi letnik dodiplomskega študija.

Prerequisites:

Completed first year of undergraduate study.

Vsebina:

Temeljni koncepti: regija, regionalizacija, regionalizem, regionalni razvoj

- Zgodovinska perspektiva regionalizma
- Dejavniki regionalnega razvoja
- Regionalni razvoj kot področje državne intervencije
- Teritorialna organizacija države in režimi regionalnih politik
- Koncept subsidiarnosti v kontekstu EU
- Regionalizacija in regionalna (kohezijska) politika v kontekstu EU povezovanja
- Koncept mnogonivojskega upravljanja (multilevel governance) v kontekstu

Content (Syllabus outline):

Main concepts: region, regionalization, regionalism, regional development

- Historical perspective of regionalism
- Factors of regional development
- Regional development as an area of state intervention
- The territorial organization of the state and regional policy regimes
- The concept of subsidiarity in the EU context
- Regionalisation and regional (cohesion) policy in the context of EU integration
- Multilevel governance in the context of regionalization

regionalizacije

- Omrežja, partnerstvo in učenje kot elementi regionalnega razvoja
- Regionalizacija in regionalni razvoj v Sloveniji

- Networks, partnerships and learning as elements of regional development

- Regionalization and regional development in Slovenia

Temeljni literatura in viri / Readings:

Stimson, Robert J., Stough, Roger R., Roberts, Brian H.(2006): Regional Economic Development. Analysis and Planning Strategy. Advances in Spatial Science 2nd ed. 2006, XIV, 452 p.

Lajh, Damjan (2006): Evropeizacija in regionalizacija. Spremembe na (sub)nacionalni ravni in implementacija kohezijske politike EU v Sloveniji. Ljubljana, Fakulteta za družbene vede.

Mrak, Mojmir, Mrak, Maruša, Rant, Vasja (2004): Kohezijska politika Evropske unije, samozaložba, Ljubljana.

How's Life in Your Region? Measuring Regional and Local Well-being for Policy Making.

Cilji in kompetence:

- poznavanje in razumevanje družbenih procesov ter sposobnost za njihovo analizo, sintezo in predvidevanje rešitev in njihovih posledic;
- razvoj kritične in samokritične presoje;
- sposobnost fleksibilne uporabe znanja v praksi;
- občutljivost za ljudi in socialno okolje ter razvoj komunikacijskih sposobnosti in spretnosti, posebej komunikacije v mednarodnem okolju;
- zmožnost vzpostavljanja in vzdrževanja kooperativnih odnosov za delo v skupini in z drugimi uporabniki in skupinami (lokalna skupnost, organizacije javne uprave, gospodarstvo, nevladne organizacije) ter zmožnost strpnega dialoga;

Objectives and competences:

- Knowledge and understanding of social processes and capacity for analysis, synthesis and prediction solutions and their consequences;
- development of critical and self-critical assessment;
- ability of a flexible use of knowledge in practice;
- sensitivity to people and social environment and the development of communication skills, especially communication in an international environment;
- Ability to establish and maintain cooperative relations to work in a group and with other users and groups (local communities, public administration organizations, industry, non-governmental organizations) and the ability of

- sposobnost pridobivanja, selekcije, ocenjevanja in umeščanja novih informacij in zmožnost interpretacije v kontekstu družboslovja;
- sposobnost povezovanja koherentno obvladanega temeljnega znanja, pridobljenega pri obveznih predmetih, ter njegova uporaba v praksi;
- razumevanje odnosov med posamezniki, organizacijami in družbenim okoljem, zmožnost za kompleksno sistemsko gledanje in delovanje;
- poznavanje in razumevanje teoretičnih osnov analitičnega in svetovalnega dela (prenos znanja do uporabnika).

tolerant dialogue;

- the ability of the acquisition, selection, evaluation and placement of new information and the ability to interpret in the context of social sciences;
- capacity for integration in a controlled coherent basic knowledge acquired in the compulsory subjects, as well as its application in practice;
- understanding of relationships between individuals, organizations and social environment, the ability of a complex system vision and action;
- Knowledge and understanding of the theoretical basis of analytical and advisory work (knowledge transfer to the user).

Predvideni študijski rezultati:

Znanje in razumevanje:

- ključnih teoretskih pristopov v družbenih vedah, njihovega pomena, medsebojnih povezav, temeljnih medsebojnih razlik in podobnosti
- družbeno-kulturnega konteksta razvoja posamičnih teorij in njihovo umeščanje v določeno obdobje
- sodobne relevantnosti enih in presežnosti nekaterih drugih vidikov klasične družbene teorije
- obravnavanja empiričnih družbenih pojavov in presojanja družbenih praks z različnih zornih kotov, tako da pri tem upošteva različne družbene teorije
- temeljnih paradigmatskih delitev v sociologiji, možnosti njihovega premoščanja in omejitve teh možnosti
- pomen internacionalizacije in de-ideologizacije družbenih ved

Intended learning outcomes:

Knowing and understanding:

- Of key theoretical approaches in the social sciences, their meaning, interconnections, fundamental mutual differences and similarities
- Of the socio-cultural context of the development of different theories and the ability to associate them with the particular period
- Of contemporary relevance of classical social theories and limits of some of their aspects
- Of the use of empirical social phenomena and evaluation of the social practices from different perspectives, wherein taking into account the various social theories
- The fundamental paradigmatic division in sociology, the possibilities for their bridging and limitations of these options
- Importance of internationalization and de-ideologization of the social sciences

Metode poučevanja in učenja:

Predavanja z aktivno udeležbo študentov: predavanje, diskusija, kombinacija z delom v majhnih skupinah;
 Seminarske vaje, ki vključujejo: vodene diskusije o prebranih besedilih, delo na primerih v majhnih skupinah, individualne in skupinske prezentacije z diskusijo, igranje vlog, uporaba interneta, študije primerov;
 gostovanja gostujočih predavateljev in strokovnjakov s področja regionalizma in regionalne (kohezijske) politike (raziskovalci in »praktiki«) – strokovnjaki za regionalizacijo v Sloveniji in strokovnjaki za kohezijsko politiko EU

Learning and teaching methods:

Lectures with active participation of students: lecture, discussion, combined with work in small groups;
 Seminars, which include: guided discussions on pre-read texts, case work in small groups, individual and group presentations with further discussions, role playing, use of the Internet, case studies;
 -Hosting the guest lecturers and experts in the field of regionalism and regional politics (researchers and 'practitioners') – experts in the regionalization issues in Slovenia and experts in EU cohesion policy

Delež (v %) /

Weight (in %)

Assessment:**Načini ocenjevanja:**

Način (pisni izpit, ustno izpraševanje, naloge, projekt)	Delež (v %) / Weight (in %)	Assessment: Type (examination, oral, coursework, project):
Seminarska naloga	100%	Seminar paper

Reference nosilca / Lecturer's references:

Rončević, Borut, Šušteršič, Janez, Wostner, Peter, Besednjak Valic, Tamara. Quo Vadis, Slovenia? Between Framework Conditions and Internal Capabilities. *Managing Global Transitions*, 2010, vol. 8 no.4, pp. 353–380.

Rončević, Borut, Makarovič, Matej. Societal steering in theoretical perspective : social becoming as an analytical solution. *Polish Sociological Review*, 2011, vol. 176, no. 4, pp. 461-472.

Makarovič, Matej, Šušteršič, Janez, Rončević, Borut. Is Europe 2020 Set to Fail? : the cultural political economy of the EU grand strategies. *European planning studies*, 2014, vol. 22, iss. 3, str. 610-626