

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	.Razvoj slovenske družbe
Course title:	Development of Slovenian society

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Socialni menedžment, prva	Program nima smeri.	Prvi	Prvi
Social management, first	The programme has no field.	First	First

Vrsta predmeta / Course type

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
30	/	45	/	/	105	6

Nosilec predmeta / Lecturer:

Jeziki / Languages:	Predavanja / Lectures:	Slovenski, Angleški Slovenian, English
	Vaje / Tutorial:	Slovenski, Angleški Slovenian, English

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Pogoj za vključitev v delo je vpis v 1. letnik študija.

Prerequisites:

The precondition is the entry in the first year of the study.

Vsebina:

Content (Syllabus outline):

- Opredelitev ključnih pojmov predmeta; družba, posameznik v družbi, slovenska družba v svetovni perspektivi, sodobna družbena problematika (brezposelnost, družina, zasvojenosti, rodnost/umrljivost);

- Funkcionalni podsistemi slovenske družbe; izbrani primeri: ekonomija, politika in javna sfera, družina, izobraževanje, religija;

- Poznavanje kazalnikov razvojne uspešnosti slovenske družbe (v primerjalni perspektivi - svet);

- Predstavitev statističnih podatkov o ključnih družbenih problematikah (v primerjalni perspektivi - svet);

- Družbeni položaj posameznikov nekoč in danes

- Defining the key concepts; society, individual in a society, Slovenian society in the global perspective, contemporary social problems (unemployment, family, addiction, fertility / mortality);

- Society's functional subsystems - selected examples: economics, politics and the public sphere, family, education, religion;

- Knowledge of developmental indicators of Slovenian society (in comparative perspective - the world);

- Statistical data about the crucial issues in contemporary society (in comparative perspective - the world);

- Social standard in the past and nowadays

Temeljni literatura in viri / Readings:

Beck, Ulrich (2009): Družba tveganja: Na poti v neko drugo moderno. Ljubljana.

Haralambos, Michael in Martin Holborn (2005): Sociologija: Teme in pogledi. Ljubljana: DZS.

Giddens, Anthony (2002): Sociology. Cambridge: Polity.

Abramovič, Frane; Makarovič, Matej; Rončević, Borut; Tomšič, Matevž (2001): Sociokulturni dejavniki razvojne uspešnosti: Slovenija v evropski perspektivi. Ljubljana: ZP

Cilji in kompetence:

Učna enota prispeva h razvoju naslednjih splošnih in predmetno specifičnih kompetenc:

- poznavanje in razumevanje družbenih procesov ter sposobnost za njihovo analizo, sintezo in predvidevanje rešitev in njihovih posledic;
- razvoj kritične in samokritične presoje;
- občutljivost za ljudi in socialno okolje ter razvoj komunikacijskih sposobnosti in spretnosti, posebej komunikacije v

Objectives and competences:

The learning unit contributes to the development of generic and specific competences:

- Knowledge and understanding of social processes and the capacity for analysis, synthesis and prediction solutions and their consequences;
- the development of critical and self-critical assessment;
- sensitivity to people and social environment

mednarodnem okolju;

- etična refleksija in zavezanost profesionalni etiki v družbenem okolju s spoštovanjem načela neskrupinarnosti in multikulturalnosti;

- zmožnost za prepoznavanje in izkoriščanje priložnosti, ki se ponujajo v delovnem in družbenem okolju (ki se izkazujejo kot podjetniški duh in aktivno državljanstvo);

- poznavanje in razumevanje utemeljitev in zgodovine razvoja temeljnih družboslovnih disciplin (stroke) in sicer s področja sociologije, političnih ved, komunikologije, ekonomije in menedžmenta, družboslovne informatike, pravoznanstva, družboslovne statistike in kvalitativnih metod;

- sposobnost pridobivanja, selekcije, ocenjevanja in umeščanja novih informacij in zmožnost interpretacije v kontekstu družboslovja;

- sposobnost interdisciplinarnega pristopa, ki se kaže kot razumevanje splošne strukture družbenih ved ter povezanosti med njenimi posameznimi disciplinami in poddisciplinami;

- razumevanje in uporaba metod kritične analize in razvoja teorij ter njihova uporaba v reševanju konkretnih družbenih in delovnih problemov;

- sposobnost uporabe informacijsko-komunikacijske tehnologije in sistemov na področju družbenih ved;

- razumevanje odnosov med posamezniki, organizacijami in družbenim okoljem, zmožnost za kompleksno sistemsko gledanje in delovanje.

and development of communication skills, especially communication in an international environment;

- ethical reflection and commitment to professional ethics in the social environment with respect for the principle of nondiscriminatory and multiculturalism;

- the ability to identify and exploit the opportunities offered in the working and social environment (which are shown as the entrepreneurial spirit and active citizenship);

- Knowledge and understanding history of development of core social science disciplines (professions) on fields of sociology, political science, communication science, economics and management, social informatics, jurisprudence, not sociological statistics and qualitative methods;

- the ability of the acquisition, selection, evaluation and placement of new information and the ability to interpret in the context of social sciences;

- The ability to interdisciplinary approach, which is reflected as an understanding of the general structure of the social sciences and the connection between its different disciplines and sub-disciplines;

- Understanding and using methods of critical analyzes and development of theories and their application in solving specific social and work problems;

- Ability to use information and communication of technology and systems in the field of social sciences;

- understanding of relationships between individuals, organizations and social environment, the ability of a complex system vision and action.

Predvideni študijski rezultati:**Intended learning outcomes:**

<p>Znanje in razumevanje:</p> <ul style="list-style-type: none"> - temeljnih socioloških pojmov, ki se nanašajo na družbeno strukturo ter njihova povezava s konkretnimi lastnostmi in premiki v slovenski družbi; ☐☐temeljnih lastnosti slovenske družbe ter njeno umestitev v evropski in globalni kontekst; - razumevanje pojmov, prepletenosti in posledice družbenih sprememb ☐☐kritična refleksija in uporaba uradnih statistik ter izsledkov empiričnih družboslovnih raziskav, ki se nanašajo na slovensko družbo oz. to družbo postavljajo v širšo primerjalno perspektivo 	<p>Knowledge and understanding of:</p> <ul style="list-style-type: none"> - basic sociological concepts of the social structure and the ability of their connections to specific characteristics and changes in the Slovenian society; - fundamental characteristics of Slovenian society and its placement in the European and global context; - understanding the key concepts, their complexity and social consequences of structural changes - critical reflection and the use of official statistics and the results of empirical social science research relating to Slovenian society which put it in a broader comparative perspective
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Metode poučevanja in učenja:**Learning and teaching methods:**

<p>☐☐Predavanja z aktivno udeležbo študentov</p> <ul style="list-style-type: none"> - Vaje (praktična implementacija spoznanj pridobljenih na predavanjih v prakso in diskusija na obravnavane ter aktualne tematike ki so vezane na predmet) ☐☐Individualno delo študentov (samostojen študij literature, priprava seminarske naloge, priprava na izpit). 	<ul style="list-style-type: none"> - Lectures with an active participation of students; - Exercises (practical implementation of acquired knowledge during lectures into practice and discussion on the issues and current topics related to the subject); - Individual work (study of literature, seminar paper presentation, preparation for the exam).
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Delež (v %) /

Načini ocenjevanja:

Weight (in %)

Assessment:

<p>Način (pisni izpit, ustno izpraševanje, naloge, projekt)</p> <ul style="list-style-type: none"> - Sodelovanje na predavanjih in vajah - Seminarska naloga - Pisni/ustni izpit 	<p>20 %</p> <p>30 %</p> <p>50 %</p>	<p>Type (examination, oral, coursework, project):</p> <ul style="list-style-type: none"> - Participation in lectures and exercises - A seminar paper - Written/oral examination
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<p>Ocenjevalna lestvica – skladno s Pravilnikom o preverjanju in ocenjevanju znanja.</p>		<p>Grading scale - in accordance with the Rules of examination and evaluation of knowledge.</p>
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Reference nosilca / Lecturer's references:

Prijon, Lea. Successfulness of Slovenian economic transition?. *Slov. politol. rev. (Online)*, 2012, vol. 1, no. 3, str. 210-221.

Prijon, Lea. Specific bases for emergence of economic elite : comparing Slovenia and Russia. *Soc. Res Publica*. [Spletna izd.], 2012, vol. 1, iss. 3, str. 50-74.

Prijon, Lea. Slovenia in international economic relations : the impact of socialism's heritage on opportunities and conditions for international economic cooperation. *Soc. Res Publica*. [Spletna izd.], 2012, vol. 1, iss. 4, str. 19-39, ilustr.

PRIJON, Lea. Efficiency Of Slovenian Economic System Since Independence. V: PINTERIČ, Uroš (ur.), Prijon, Lea (ur.). *Selected issues of modern democracy*. Ljubljana: Vega, 2012, str. 167-185.

Prijon, Lea. Položaj žensk na trgu dela v moderni zahodni družbi = Women in the labour market in modern western society. *Raziskave in razprave*, ISSN 1855-6280, 2011, letn. 4, št. 3, str. 33-58.

Prijon, Lea. Women in economic and business sphere : discrimination of women in labour market?. V: Žuborova, Viera (ur.), Iancu, Diana Camelia (ur.), Pinterič, Uroš (ur.). *Social responsibility in 21st century*. Ljubljana: Vega, 2011, str. 370-388.