

**UČNI NAČRT PREDMETA / COURSE SYLLABUS****Predmet:** Osnove regionalnega načrtovanja**Course title:** Basics of regional planning

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Socialni menedžment, prva	Program nima smeri.	Drugi	Četrta
Social management, first	The programme has no field.	Second	Fourth

**Vrsta predmeta / Course type**

Izbirni/Optional

**Univerzitetna koda predmeta / University course code:**

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
30	/	45	/	/	105	6

**Nosilec predmeta / Lecturer:**

prof. dr. Borut Rončević

**Jeziki /****Languages:****Predavanja /****Lectures:**

Slovensko / Slovenian, Angleško / English

**Vaje / Tutorial:**

Slovensko / Slovenian, Angleško / English

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

Pogoj za vključitev v delo je vpis v 3. letnik študija.

**Prerequisites:****Vsebina:**

- Pomen in naloge regionalnega planiranja: vloga geografije in odnos do drugih ved v RP.
- Pregled razvoja regionalnega planiranja v SLO in širše.
- Pregled temeljnih teorij, pojmov in definicij v regionalnem planiranju.
- Regionalni razvoj: koncepti in teorije o regionalnem razvoju, temeljni problemi regionalne razvojne politike, strukturna

**Content (Syllabus outline):**

- Importance and tasks of regional planning: the role of geography and its relationship to other disciplines in the RP.
- Review of regional planning in GB and beyond.
- Overview of main theories, concepts and definitions in regional planning.
- Regional development: concepts and theories of regional development, basic problems of regional development policy, structural policy,

politika, stopnja regionalnega razvoja, območja s posebnim regionalnim razvojem.

- Integracija in koordinacija regionalnih politik.
- Sistem regionalnega planiranja: Ravni prostorskega in regionalnega planiranja, regionalna politika, zasnova planiranja, ekonomsko, socialno, prostorsko planiranje, Regionalizacija (aspekti regionalne zavesti): pojem, koncepti, metode in tehnike v regionalnem planiranju.
- Organiziranost regionalnega planiranja, planerski postopki, pravne podlage.
- Instrumenti regionalnega planiranja
- Elementi regionalnega planiranja
- Vsebina regionalnega planiranja
- Metode v regionalnem planiranju
- Regionalna analiza prostora s poudarkom na rabi tal
- Zasnova in vsebine regionalnega plana: naravno okolje, prebivalstvo, naselja, infrastruktura, gospodarske dejavnosti, organizacija dejavnosti v prostoru.

the level of regional development, areas with specific regional development.

- Integration and coordination of regional policies.
- The system of regional planning: levels of spatial and regional planning, regional policy, design planning, economic, social, spatial planning, regionalization (regional aspects of consciousness): concept, concepts, methods and techniques in regional planning.
- Organization of regional planning, planning procedures, legal basis.
- Instruments of regional planning
- Elements of regional planning
- The content of regional planning
- Methods of regional planning
- Regional spatial analysis with an emphasis on land use
- The design and contents of the regional plan: the natural environment, population, human settlements, infrastructure, economic activities, organization of activities in the area.

**Temeljni literatura in viri / Readings:**

Stimson, Robert J., Stough, Roger R., Roberts, Brian H.(2006): Regional Economic Development. Analysis and Planning Strategy. Advances in Spatial Science 2nd ed. 2006, XIV, 452 p.

Rončević, Borut. Strateško usmerjanje v razvojni družbi. Nova Gorica: Fakulteta za uporabne družbene študije, 2008. 262 str.

Ravbar, M., 2001: Regionalni razvoj v Sloveniji, Geographica Slovenica 33/II.

Kęhinde George, 2002. Basic Principles and Methods of Urban and Regional Planning. Libro-Gem Books.

#### **Cilji in kompetence:**

- poznavanje in razumevanje družbenih procesov ter sposobnost za njihovo analizo, sintezo in predvidevanje rešitev in njihovih posledic;
- obvladanje raziskovalnih metod, postopkov in procesov na področju družbenih ved;
- razvoj kritične in samokritične presoje;
- sposobnost fleksibilne uporabe znanja v praksi;
- poznavanje in razumevanje utemeljitev in zgodovine razvoja temeljnih družboslovnih disciplin (stroke) in sicer s področja sociologije, političnih ved, komunikologije, ekonomije in menedžmenta, družboslovne informatike, pravožnanstva, družboslovne statistike in kvalitativnih metod;
- sposobnost za reševanje konkretnih družbenih in delovnih problemov z uporabo družboslovnih znanstvenih

#### **Objectives and competences:**

- Knowledge and understanding of social processes and the capacity for analysis, synthesis and prediction solutions and their consequences;
- mastery of research methods, procedures and processes in the field of social sciences;
- development of critical and self-critical assessment;
- the ability of the flexible use of knowledge in practice;
- Knowledge and understanding of the rationale and history of the development of core social science disciplines (professions) and in the fields of sociology, political science, communication science, economics and management, social informatics, jurisprudence, social statistics and qualitative methods;
- the ability to solve concrete social and working problems through the use of social scientific methods and procedures;
- the ability of acquisition, selection, evaluation and placement of new information and options;

metod in postopkov;

- sposobnost pridobivanja, selekcije, ocenjevanja in umeščanja novih informacij in zmožnost;
- interpretacije v kontekstu družboslovja;
- razumevanje in uporaba metod kritične analize in razvoja teorij ter njihova uporaba v reševanju konkretnih družbenih in delovnih problemov;
- razvoj veščin in spretnosti pri uporabi znanja na področju družbenih ved s pomočjo reševanja teoretičnih ali empiričnih problemov;
- sposobnost interdisciplinarnega pristopa, ki se kaže kot razumevanje splošne strukture družbenih ved ter povezanosti med njenimi posameznimi disciplinami in poddisciplinami;
- komuniciranje s strokovnjaki iz različnih področij gospodarskega in družbenega življenja ter z različnimi interesnimi skupinami.

• interpretation in the context of social sciences;

- understanding and use of critical analysis and development theories and their applications in solving concrete social and work problems;
- development of skills in the use of knowledge in the social sciences by means of solving theoretical or empirical problems;
- The ability to interdisciplinary approach, which is reflected as an understanding of the general structure of the social sciences and the connection between its different disciplines and sub-disciplines;
- communication with experts from different fields of economic and social life as well as with different stakeholders.

#### **Predvideni študijski rezultati:**

Študent/študentka:

- Pozna interakcijo med človekom in družbo ter gospodarsko-političnimi silnicami v prostoru.
- Poznal zakonitosti součinkovanja med prostorskimi pojavi, ki usmerjajo delovanje družbenega razvoja in prizadevanja za usmerjanje skladnega (trajnostnega) prostorskega razvoja z družbenimi cilji.
- Pozna različne učinke človekove teritorialnosti na oblikovanje družbenih in prostorskih struktur ter različne oblike

#### **Intended learning outcomes:**

Student / student:

- Knows the interaction between man and society and economic and political lines of force in the area.
- knows the roles of interplay between spatial phenomena that guides the functioning of social development and the efforts to steer a coherent (sustainable) spatial development with social objectives.
- Knows the different effects of human territoriality in shaping the social and spatial structures and different forms of sustainable

trajnostnega razvoja v globalnih razvojnih težnjah.

- Pozna razvoj prostorskega in regionalnega planiranja kot kompleksne strokovno-znanstvene discipline.
- Pozna in upošteva ključne razvojne dejavnike v pokrajini.
- Kot del strokovnega tima učinkovito sodeluje pri pripravi planskih dokumentov.
- Zmožen/-na je ovrednotiti razvojne procese glede na uresničevanje zastavljenih razvojnih ciljev.
- Strokovno ravnanje utemeljuje na podlagi sodobnih teoretičnih izhodišč v regionalnem planiranju in praktičnega dela.

development in the global development trends.

- Is familiar with development of spatial and regional planning and complex technical-scientific disciplines.
- Knows and takes into account the key factors of development in the province.
- As part of a professional team effectively participates in the preparation of planning documents.
- Is able to evaluate the development processes in achieving development goals.
- Professional conduct on the basis of theoretical issues in regional planning and practical work.

#### Metode poučevanja in učenja:

Interaktivna predavanja z uporabo sodobnih medijskih in tehničnih zmožnosti (internet). Obravnava aktualnih problemov.

Terenske vaje, Kabinetne vaje, terensko delo (min. 3 dni) in seminarsko delo (z vsemi na te oblike dela vezanimi vsebinami), ki zahtevajo študentovo fizično prisotnost oziroma so obvezne. Obenem učitelj študente usmerja pri izdelavi samostojnih izdelkov, ki so ocenjena.

- ☐ Razgovor/diskusija/debata
- ☐ Proučevanje primera
- ☐ Problemsko reševanje nalog
- ☐ Terensko delo
- ☐ Vključevanje gostov iz prakse

#### Learning and teaching methods:

Interactive lectures with the use of modern media and technical capabilities (Internet). Consideration of the current problems.

Cabinet work, field work (min. 3 days) and seminars (with all these forms of work-linked content) that require the student's physical presence or mandatory. At the same time the teacher guides students in making stand-alone products, which are estimated.

- Interview / Discussion / Debate
- Case study
- Problem-solving tasks
- Fieldwork
- Inclusion of guests with practical experience

Delež (v %) /

Načini ocenjevanja:

Weight (in %) **Assessment:**

<p>Način (pisni izpit, ustno izpraševanje, naloge, projekt)</p> <p>Študent/ka je ocenjen/a na osnovi znanja, ki ga izkaže pri seminarski vaji in kolokviju: uspešna rešitev pisnega testa omogoča pristop k izpitu.</p> <p>☒ Pisni izpit</p> <p>☒ Pisna poročila</p> <p>Ocenjevalna lestvica – skladno s Pravilnikom o preverjanju in ocenjevanju znanja.</p>	<p>60%</p> <p>40%</p>	<p>Type (examination, oral, coursework, project):</p> <p>The student is evaluated based on knowledge from seminar exercises and colloquium: a successful written test allows for the exam.</p> <ul style="list-style-type: none"> <li>• Written exam</li> <li>• Written reports</li> </ul> <p>Grading - in accordance with the Rules of verifying and assessing knowledge.</p>
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#### Reference nosilca / Lecturer's references:

Rončević, Borut, Šušteršič, Janez, Wostner, Peter, Besednjak Valic, Tamara. Quo Vadis, Slovenia? Between Framework Conditions and Internal Capabilities. *Managing Global Transitions*, 2010, vol. 8 no.4, pp. 353–380.

Rončević, Borut, Makarovič, Matej. Societal steering in theoretical perspective : social becoming as an analytical solution. *Polish Sociological Review*, 2011, vol. 176, no. 4, pp. 461-472.

Makarovič, Matej, Šušteršič, Janez, Rončević, Borut. Is Europe 2020 Set to Fail? : the cultural political economy of the EU grand strategies. *European planning studies*, 2014, vol. 22, iss. 3, str. 610-626

Rončević, Borut. Med jedrom in periferijo: o vlogi socio-kulturnih dejavnikov razvoja. *Teor. praksa*, jan./mar. 2005, letn. 42, št. 1, str. 29-51

Rončević, Borut. The path from (semi)periphery to the core: the role of socio-cultural factors. V: Kirch, Aksel (ur.), Sillaste, Juhan (ur.). *Monitoring preparations of transition countries for EU-accession*. Tallinn: Institute for European Studies, 2002, str. 103-128

Rončević, Borut. *Strateško usmerjanje v razvojni družbi*. Nova Gorica: Fakulteta za uporabne družbene študije, 2008. 262 str.