

**UČNI NAČRT PREDMETA / COURSE SYLLABUS**

**Predmet:** Magistrski seminar  
**Course title:** Master's seminar

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Psihosocialna pomoč, magistrski	/	2.	3.
Psychosocial counseling, master	/	2nd	3rd

**Vrsta predmeta / Course type**

Obvezni / Compulsory

**Univerzitetna koda predmeta / University course code:**

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
	45				45	3

**Nosilec predmeta / Lecturer:**

Red.prof.dr.Matej Makarovič

**Jeziki /  
Languages:**

**Predavanja /  
Lectures:** Slovensko / Slovenian, Angleško / English

**Vaje / Tutorial:** Slovensko / Slovenian, Angleško / English

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

Pogoj za vključitev v delo je vpis v 2. letnik študija. Študent/študentka mora pred pristopom k izpitu pripraviti in zagovarjati empirično seminarsko nalogo.

**Prerequisites:**

Prerequisite for the subject is the enrollment in the 2nd year of master study. Student must prepare and defend an empirical seminar paper before taking the exam.

**Vsebina:**

**Content (Syllabus outline):**

Predmet predstavlja praktično predpripravo na izvedbo raziskovalne naloge za potrebe magistrske naloge. Pri predmetu študent/ka izvede zapletenejšo raziskavo za rešitev kompleksnejšega družboslovnega teoretičnega, ali empiričnega problema, skozi katero težimo k poglobitvi in kritičnemu ovrednotenju do sedaj pridobljenih teoretičnih in metodoloških znanj.

Študentje na začetku predavanj v sodelovanju z mentorjem izberejo raziskovalni problem iz področja, ki jih strokovno najbolj zanima in izvedejo celovit manjši raziskovalni projekt oziroma ekspertizo.

- Oblikovanje raziskovalnih vprašanj in hipotez, konceptov in teorij
- Izbor raziskovalnih strategij
- Organizacija in izvedba raziskovalnega projekta
- Interpretacija kompleksnih rezultatov in prenos v prakso

The subject represents the practical preparation for conducting a research needed for the thesis. The student conducts advanced survey in order to address complex sociological theoretical or empirical problem, through which we strive to deepen and critically evaluate so far acquired theoretical and methodological skills.

Students at the beginning of the course in cooperation with the mentor select a research problem from the areas that are professionally interested in and conduct a comprehensive small-scale research project or expertise.

- Developing research questions and hypotheses, concepts and theories
- Selection of research strategies
- Organization and implementation of research project
- Interpretation of the complex results and transfer into practice

#### **Temeljni literatura in viri / Readings:**

- Layder, Derek (1992): *New Strategies in Social Research: An Introduction and Guide*. London: Polity Press
- Ragin, Charles (1994): *Constructing Social Research*. SAGE Publications.
- Ragin, Charles (2000): *Fuzzy-set Social Science*. University of Chicago Press.

#### **Cilji in kompetence:**

Učna enota prispeva k razvoju naslednjih splošnih in predmetnospecifičnih kompetenc:

- sposobnost poglobljene kritične analize, sinteze in predvidevanja rešitev ter posledic,
- obvladovanje raziskovalnih metod, postopkov in procesov, poglobljanje kritične in samokritične presoje,
- avtonomnost v strokovnem delu,

#### **Objectives and competences:**

Learning unit contributes to the development of generic and subject specific competences:

- The ability of critical analysis, synthesis and prediction of solutions and consequences,
- The ability to use research methods, procedures and processes, to deepen the critical and self-critical assessment,
- Autonomy in professional work,

- etična refleksija in zavezanost profesionalni etiki, prevzemanje osebne in družbene odgovornosti, povezane z uporabo osvojenih znanj,
- sposobnost uporabe virov in ustrezno citiranje virov (harvardska metoda),
- sposobnost povezovanja znanja in obvladovanja kompleksnosti, s katero se srečujejo pri strokovnem delu,
- sposobnost jasnega sporočanja svojih zaključkov in znanj strokovni in laični javnosti
- zmožnost razumevanja in vrednotenja ter samostojne uporabe raziskovalnih metod, relevantnih za vse pristope ter kritičnega odnosa do 'objektivnih' raziskav znotraj humanističnih modelov,
- zmožnost poglobljenega kritičnega odnosa do svojega pristopa in presojanja njegovih meja ter primerjanja z drugimi alternativnimi pristopi,
- sposobnost nadgrajevati zgrajeno kritično vrednotenje implikacije problemov kulture, rase, spola, seksualnih orientacij.

- Ethical reflection and commitment to professional ethics, acceptance of personal and social responsibility associated with the use of acquired knowledge,
- The ability to use proper citation of sources and resources (Harvard method),
- The ability to connect knowledge and management complexity faced in professional work,
- The ability to clearly communicate their own conclusions and knowledge to professionals and the general public,
- The ability to understand and evaluate and to independently use research methods relevant for all approaches as well as the ability of a critical attitude to the 'objective' research within the humanistic approaches,
- The ability of an in-depth critical attitude to their selected approach and to evaluate its limitations, and comparing with other alternative approaches,
- The ability to expand the existed critical evaluation of the implications of the problems of culture, race, gender, sexual orientation.

#### **Predvideni študijski rezultati:**

Študent/študentka:

- Na temelju predstavljenega kompleksnega problema zna oblikovati relevantno raziskovalno vprašanje
- V bibliografskih bazah in bazah podatkov zna poiskati ključne koncepte in teorije, s katerimi pripravi konceptualni okvir raziskave oziroma ekspertize
- Izvede celoten raziskovalni postopek, od operacionalizacije in izbora raziskovalne metode, do zbiranja, analize in interpretacije podatkov
- Iz analize zna izluščiti rešitev

#### **Intended learning outcomes:**

Student:

- Based on the presented complex problem knows how to formulate relevant research question,
- In bibliographic databases, and databases can find the key concepts and theories which draw up the conceptual framework of research or expertise
- Conducts the entire research process of operationalization and selection of research method to the collection, analysis and interpretation of data
- Is able to extract the solution of the theoretical problem from analysis or

teoretičnega problema ali oblikovati predloge za reševanje kompleksnejših empiričnih problemov.

formulate proposals for solving complex empirical problems.

### **Metode poučevanja in učenja:**

### **Learning and teaching methods:**

- Kratka predavanja z aktivno udeležbo študentov (diskusija, vprašanja, primeri, reševanje problemov), ki se izvedejo na začetku predavanj
- Individualne in skupinske konsultacije (diskusija, dodatna razlaga, obravnava specifičnih vprašanj);
- Seminarske vaje (refleksija izkušenj, projektno delo, timsko delo, metode kritičnega mišljenja, diskusija, sporočanje povratne informacije, socialne igre); z letnim programom je določena ena ali več raziskovalnih tem glede na usmeritev težišča in tekoči raziskovalni programi

- Short lectures with active participation of students at the beginning of the lectures (discussion, questions, examples, problem solving);
- Individual and group consultations (discussion, additional explanation, specific questions);
- Tutorial (reflection of experience, project work, team work, critical thinking, discussion, feedback, social games); the annual program defines one or more research themes in relation to the faculty direction and current research programs

<b>Načini ocenjevanja:</b>	<b>Delež (v %) / Weight (in %)</b>	<b>Assessment:</b>
<p>Empirična raziskovalna seminarska naloga s poročili seminarskega dela in eksperimentalnih vaj ter predstavitev naloge.</p> <p>Ocenjevalna lestvica – skladno s Pravilnikom o preverjanju in ocenjevanju znanja.</p>	<b>100</b>	<p>Empirical research paper with reports of seminar work and tutorials and presentation of the paper.</p> <p>Grading is in accordance with the Faculty's evaluation Ordinance.</p>

### **Reference nosilca / Lecturer's references:**

GOLOB, Tea, Sebastjan KRISTOVIČ and Matej MAKAROVIČ. European transnational social fields and identifications the significance of transnational participation and structured positions in the individual and national context. *European Journal of Science and Theology*, 2014, Vol.10, No.5,1-20

MAKAROVIČ, Matej, ŠUŠTERŠIČ, Janez, RONČEVIČ, Borut. Is Europe 2020 Set to Fail? : the cultural political economy of the EU grand strategies. *European planning studies*, ISSN 0965-4313, 2014, vol. 22, iss. 3, str. 610-626

GOLOB, Tea, MAKAROVIČ, Matej. The significance of transnational social fields as a source of

European identification. *Innovative issues and approaches in social sciences*, ISSN 1855-0541, sep. 2011, vol. 4, no. 3, str. 26-49.

RONČEVIČ, Borut, MAKAROVIC, Matej. Societal steering in theoretical perspective : social becoming as an analytical solution. *Polish Sociological Review*, ISSN 1231-1413, 2011, vol. 176, no. 4, str. 461-472.

MAKAROVIC, Matej, MACUR, Mirna, RONČEVIČ, Borut. Policy challenges of problem gambling in Slovenia. *Ljetopis socijalnog rada*, ISSN 1846-5412, 2011, vol. 18, no. 1, str. 127-152

MAKAROVIC, Matej, RONČEVIČ, Borut. *Interethnic relations in a systemic context : minorities in media and education in Slovenia*, (Gesellschaftliche transformationen, Bd. 17, Vol. 17). Münster: Lit, 2010. 138 str., ilustr. ISBN 978-3-643-10657-5.