

**UČNI NAČRT PREDMETA / COURSE SYLLABUS**

**Predmet:** Evropske javne politike  
**Course title:** European public policy

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Socialni menedžment, prva	Program nima smeri.	Tretji	Peti
Social management, first	The programme has no field.	Third	Fifth

**Vrsta predmeta / Course type**

Obvezni/Compulsory

**Univerzitetna koda predmeta / University course code:**

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
30	/	45	/	/	105	6

**Nosilec predmeta / Lecturer:**

doc. dr. Lea Prijon

**Jeziki /  
Languages:**

**Predavanja /  
Lectures:** Slovenski, Angleški  
Slovenian, English

**Vaje / Tutorial:** Slovenski, Angleški  
Slovenian, English

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

Pogoj za vključitev v delo je vpis v 3. letnik študija.

**Prerequisites:**Formal enrolment in the 3<sup>rd</sup> study year.**Vsebina:****Content (Syllabus outline):**

- Razumevanje institucionalnega sistema EU in javnih politik
- Razlikovanje med makro-ravnijo zgodovinskih odločitev in mezo-ravnijo javnih politik
- Teoretski pristopi k preučevanju skupnih evropskih politik
- Akterji oblikovanja evropskih politik
- Razlike v položaju skupnih evropskih politik od koordinacije nacionalnih politik do nadnacionalnih oziroma skupnih EU politik
- Ponazoritev EU policy procesa na konkretnih politikah; institucionalno ravnotežje

- Understanding the EU institutional and public policies
- Distinguishing the macro-level of historical decisions and the meso-level of public policies
- Theoretical approaches to the study of common European policies
- Creators of the EU policy processes
- Differences in the position of the common European policies from coordinations of national policies to supranational and common EU policies
- The illustration of EU policy process on specific policies; the institutional balance

#### **Temeljni literatura in viri / Readings:**

Pinterič, Uroš in Prijon, Lea (2012): *European Union in 21st century*. Trnava: University of SS. Cyril and Methodius, Faculty of Social Sciences.

Cini, Michelle, ur. (2003): *European Union Politics*. Oxford University Press.

Wallace, Helen, William Wallace in Mark A. Pollack (2005): *Policy-Making in the European Union*. Fifth Edition. Oxford, New York: Oxford University Press.

Peterson, John, Bomberg, Elizabeth (1999): *Decision-making in the European Union*, Macmillan Press, Houndmills, New York.

#### **Cilji in kompetence:**

- poznavanje in razumevanje družbenih procesov ter sposobnost za njihovo analizo, sintezo in predvidevanje rešitev in njihovih posledic;
- obvladanje raziskovalnih metod, postopkov in procesov na področju družbenih ved;
- razvoj kritične in samokritične presoje;
- sposobnost fleksibilne uporabe znanja v praksi;

#### **Objectives and competences:**

- Knowledge and understanding of social processes and the capacity for analysis, synthesis and prediction solutions and their consequences;
- mastery of research methods, procedures and processes in the field of social sciences;
- development of critical and self-critical assessment;
- the ability of flexible use of knowledge in

- zmožnost za prepoznavanje in izkoriščanje priložnosti, ki se ponujajo v delovnem in družbenem okolju (ki se izkazujejo kot podjetniški duh in aktivno državljanstvo);
- sposobnost povezovanja koherentno obvladanega temeljnega znanja, pridobljenega pri obveznih predmetih, ter njegova uporaba v praksi;
- sposobnost pridobivanja, selekcije, ocenjevanja in umeščanja novih informacij in zmožnost interpretacije v kontekstu družboslovja;
- komuniciranje s strokovnjaki iz različnih področij gospodarskega in družbenega življenja ter z različnimi interesnimi skupinami;
- razumevanje odnosov med posamezniki, organizacijami in družbenim okoljem, zmožnost za kompleksno sistemsko gledanje in delovanje;
- načrtovanje in obvladovanje sprememb ob oblikovanju celovite ocene stanja v organizaciji ali družbenem okolju z upoštevanjem različnih dejavnikov.

practice;

- the ability to identify and exploit the opportunities offered in the working and social environment (which are shown as the entrepreneurial spirit and active citizenship);
- the capacity of intergration of coherent basic knowledge acquired in compulsory subjects, as well as its application in practice;
- the ability of acquisition, selection, evaluation and placement of new information and the ability to interpret in the context of social sciences;
- communicate with experts from different fields of economic and social life as well as with various stakeholders;
- understanding of relationships between individuals, organizations and social environment, the ability of a complex system vision and action;
- Planning and managing change at the establishment of a comprehensive assessment of the situation in the organization or social environment, taking into account various factors.

#### **Predvideni študijski rezultati:**

Znanje in razumevanje:

- razmerja med "makro" odločitvami in "mezo" ravni skupnih evropskih politik
- vloge posameznih institucij in odnosov med njimi pri posameznem tipu skupnih evropskih politik;
- koncept mnogonivojskega upravljanja kot pomembnega koncepta na področju skupnih politik in razumevanje omejitve uporabnosti koncepta;

#### **Intended learning outcomes:**

Knowledge and understanding of:

- the ratio between the "macro" decisions and the "meso" level of common European policies
- the role of individual institutions and relationship between them for each type of common European policies;
- a multi-level concept of governance as a crucial concept of global policy and understanding the limits of applicability of the concept;

- pomen koncepta "evropeizacije", različna razumevanja koncepta in njegove omejitve	- the importance of the concept of "Europeanization", different understandings of the concept and its limitations
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**Metode poučevanja in učenja:**

**Learning and teaching methods:**

- predavanja z aktivno udeležbo študentov (razlaga, diskusija, vprašanja, primeri, reševanje problemov)  - seminarska naloga	- Lectures with an active participation of students (explanation, discussion, questions, examples, problem-solving);  - Seminar paper
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Delež (v %) /

**Načini ocenjevanja:**

Weight (in %)

**Assessment:**

Način (pisni izpit, ustno izpraševanje, naloge, projekt)		Type (examination, oral, coursework, project):
- Sodelovanje na predavanjih in vajah	20 %	- Participation in lectures and exercises
- Seminarska naloga	30 %	- A seminar paper
- Pisni/ustni izpit	50 %	- Written/oral examination
Ocenjevalna lestvica – skladno s Pravilnikom o preverjanju in ocenjevanju znanja.		Grading scale - in accordance with the Rules of examination and evaluation of knowledge.

**Reference nosilca / Lecturer's references:**

Pinterič, Uroš, Prijon, Lea. *European Union in 21st century*. Trnava: University of SS. Cyril and Methodius, Faculty of Social Sciences. 2012

Tomšič, Matevž, Prijon, Lea. Slovenia. V: Ó Beacháin, Donnacha (ur.), Sheridan, Vera (ur.), Stan, Sabina (ur.). *Life in post-communist Eastern Europe after EU membership : happy ever after?*. London; New York: Routledge, 2012.

Tomšič, Matevž, Prijon, Lea. Effectiveness of european democracy. V: Pinterič, Uroš (ur.), Iancu, Diana Camelia (ur.), Pandiloska Jurak, Alenka (ur.). *Odsevi globalne negotovosti*. Ljubljana: Vega, 2009.