

**UČNI NAČRT PREDMETA / COURSE SYLLABUS**

**Predmet:** Seminar za disertacijo  
**Course title:** Dissertation Seminar

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Sociologija, doktorski		tretji	drugi
Sociology, Ph.D.		third	second

**Vrsta predmeta / Course type**

Obvezen/Mandatory

**Univerzitetna koda predmeta / University course code:**

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje work	Druge oblike študija	Samost. delo Individ. work	ECTS
	30				420	15

**Nosilec predmeta / Lecturer:**

Red. prof. dr. Nikolai Genov, red. prof. dr. Matevž Tomšič  
 Nosilca nastopata v vlogi koordinatorjev, saj izvajalcev prevzemajo tudi člani komisij za oceno disertacije/  
 The lecturers play the role of coordinators since the course is also performed by members of review commissions for the dissertations.

**Jeziki /  
Languages:**

**Predavanja /  
Lectures:** Slovenski/angleški (seminar)  
**Vaje / Tutorial:** /

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

Opravljene vse obveznosti prvega in drugega letnika; pripravljen prvi osnutek doktorske disertacije.

**Prerequisites:**

Completed obligations of the first and second year; prepared draft of doctoral dissertation.

**Vsebina:**

**Content (Syllabus outline):**

Seminar je neposredno podrejen cilju končne priprave doktorske disertacije. Temelji na predstavljanju, zagovarjanju in kritičnem reflektiranju osnutkov disertacij.

Študent(ka) k seminarju pristopi z vsaj delnim prvim osnutkom doktorske disertacije, ki mora vključevati najmanj:

- jasno formulirano raziskovalno vprašanje in hipoteze
- predstavitev uporabljenih raziskovalnih metod
- vsaj preliminarne raziskovalne rezultate
- interpretacijo raziskovalnih rezultatov v luči hipotez
- utemeljitev inovativnosti doktorske disertacije kot relevantnega prispevka k znanstvenemu znanju

Izpolnjeni osnutek mora z danimi relevantnimi pripombami in sugestijami služiti kot zadostna podlaga za pripravo končnega besedila doktorske disertacije. Če mentor oceni, da tudi izpopolnjeni osnutek besedila tega še ne omogoča, mora študent(ka) seminar kot celoto opravljati ponovno.

The seminar is directly related to the objective of the final preparation of the doctoral dissertation. It is based on representation, advocacy and critical reflection on the draft theses.

The student approaches to the seminar with first draft of the doctoral dissertation which must include at least:

- Clearly formulated research question and hypothesis
- A presentation of the research methods
- Preliminary research results
- Interpretation of the research results
- Support of innovative doctoral dissertation as a relevant contribution to scientific knowledge

The completed draft must serve as a sufficient basis for the preparation of the final text of the doctoral dissertation. If the supervisor considers that the improved draft text does not provide this, the student has to repeat the seminar.

### **Temeljni literatura in viri / Readings:**

Tematsko relevantni osnutki doktorskih disertacij/Drafts of doctoral dissertation.

### **Cilji in kompetence:**

Pridobitev poglobljenega znanja, ki omogoča:

- lasten prispevek k razvoju sociologije na najvišji ravni

Pridobitev spretnosti, potrebnih za:

- sintezo novih in kompleksnih idej

### **Objectives and competences:**

Acquisition of in-depth knowledge that enables:

- independent contribution to the development of sociology at the highest level

Acquisition of skills, necessary for:

- synthesis of new and complex ideas

**Pridobitev splošnih kompetenc:**

- izrazito avtonomno ustvarjanje novega znanja, ki pomeni relevanten prispevek k razvoju znanosti;
- sposobnost prispevanja k ustvarjanju vrhunskega znanja na področju sociologije
- sposobnost samostojnega raziskovalno-razvojnega dela za ustvarjanje, interpretiranje in iskanje odgovorov na abstraktna in najbolj kompleksna vprašanja v znanosti in stroki;
- sposobnost prenosa znanja med stroko in znanostjo v kritičnem dialogu;
- zavezanost profesionalni etiki, ki vključuje visoko razvito zmožnost odgovornega presojanja posledic uporabe novega znanja v različnih kontekstih.
- sposobnost izrazito avtonomnega oblikovanja in implementacije izvirnih znanstvenih rešitev danih družbenih problemov;

**Pridobitev predmetno specifičnih kompetenc:**

- sposobnost za avtonomno reševanje konkretnih raziskovalnih problemov, vključno z najbolj kompleksnimi vprašanji, na različnih področjih sociologije in njej sorodnih disciplin;
- razvoj veščin in spretnosti v uporabi znanja na raziskovalnem področju sociologije ter sorodnih disciplin;
- sposobnost kompleksnega pridobivanja, selekcije, ocenjevanja in umeščanja novih znanj in zmožnost interpretacije v kontekstu sociologije (in družboslovja nasploh), tudi na vrhunski ravni;
- sposobnost prezentacije in zagovarjanja raziskovalnih rezultatov na najvišji zahtevnostni ravni;
- sposobnost kritičnega presojanja raziskovalnih rezultatov na najvišji zahtevnostni ravni.

**Acquisition of general competences:**

- strongly autonomous creation of new knowledge, which implies a significant contribution to the development of science;
- the ability to contribute to the creation of top-level knowledge in the field of sociology;
- the ability of autonomous research-developmental work to create, interpret and search for answers to the abstract and most complex questions in science and expertise;
- the ability to transfer knowledge between expertise and science in a critical dialogue;
- the commitment to professional ethics, which includes a highly developed ability to evaluate responsibly the consequences of the application of new knowledge in various contexts
- the ability to form and implement in a truly autonomous way original scientific solutions of given social problems;

**Acquisition of course-specific competences:**

- the ability to solve autonomously specific research problems, including the most complex issues, in various fields of sociology and related disciplines;
- development of abilities and skills to apply knowledge for research in the field of sociology and related disciplines;
- the ability to gain, select, evaluate and embed in a complex way new knowledge and the ability to interpret it in the context of sociology (and social science in general), also at the top-level;
- the ability to present and defend the research results at the most advanced level;
- the ability to evaluate critically the research results at the most advanced level.

**Predvideni študijski rezultati:**

Znanje in razumevanje:

*Študent/študentka:*

- pripravi osnutek dispozicije doktorske

**Intended learning outcomes:**

Knowledge and understanding:

The student:

- prepares a draft of the disposition of the

<p>disertacije</p> <ul style="list-style-type: none"> <li>• zagovarja svoj osnutek doktorske disertacije pred komisijo ocenjevalcev ter študentskimi kolegicami in kolegi</li> <li>• kritično presoja osnutke doktorskih disertacij svojih študentskih kolegic in kolegov</li> <li>• upošteva relevantne pripombe in sugestije s seminarja pri izdelavi končnega besedila doktorske disertacije</li> </ul>
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<p>doctoral thesis</p> <ul style="list-style-type: none"> <li>• defends his draft doctoral thesis in front of the review commission and his/her student colleagues</li> <li>• critically assesses the draft doctoral dissertations of his student colleagues</li> <li>• takes into account relevant comments and suggestions from the seminar in the process of finalization of doctoral dissertation</li> </ul>
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**Metode poučevanja in učenja:**

<ul style="list-style-type: none"> <li>• Seminarsko delo</li> <li>• Individualno delo</li> </ul>
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**Learning and teaching methods:**

<ul style="list-style-type: none"> <li>• Seminar work</li> <li>• Individual work</li> </ul>
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Delež (v %) /

Weight (in %)

**Načini ocenjevanja:**

**Assessment:**

<p>Način (pisni izpit, ustno izpraševanje, naloge, projekt)</p> <p>Komisija ocenjevalcev seminarja določi oceno glede na:</p> <ul style="list-style-type: none"> <li>- kvaliteto osnutka disertacije,</li> <li>- kvaliteto predstavitve osnutka in pojasnil s strani kandidata.</li> </ul> <p>Kakovost kolegialne recenzije (določi nosilec predmeta)</p>	<p><b>60</b></p> <p><b>40</b></p>	<p>Type (examination, oral, coursework, project):</p> <p>The review commission determines the grade of the seminar according to the:</p> <ul style="list-style-type: none"> <li>- quality of the draft of the dissertation,</li> <li>- quality of the presentation of the draft and explained by candidate.</li> </ul> <p>The quality of the peer review (determined by the lecturer)</p>
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**Reference nosilca / Lecturer's references:**

<ul style="list-style-type: none"> <li>• Adam, Frane, Tomšič, Matevž. The dynamics of elites and the type of capitalism : Slovenian exceptionalism?. <i>Historical social research</i>, ISSN 0172-6404, 2012, vol. 37, no. 2, str. 53-70.</li> <li>• Genov, Nikolai (2015) 'Challenges of Individualization'. <i>International Social Science Journal</i>, N 213-214.</li> <li>• Genov, Nikolai (2014) ,The Future of Individualization in Europe: Changing configurations</li> </ul>
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in employment and governance'. *European Journal of Future Research*, 2:46, DOI 10.1007/s40309-014-0046-5.

- Genov, Nikolai (2012) 'Introduction: The Challenge of Four Global Trends'. In: Genov, Nikolai (ed.) *Global Trends and Regional Development*. New York: Routledge, pp. 1-23.
- Genov, Nikolai (2010) *Global Trends in Eastern Europe*. Farnham, UK and Burlington, USA: Ashgate.
- Tomšič, Matevž, Prijon, Lea. Person-based politics in Italy and Slovenia : comparing cases of leadership's individualisation. *International social science journal*, ISSN 1468-2451, 2015, str. 1-12.
- Tomšič, Matevž, Vehovar, Urban. Quality of governance in "Old" and "New" EU member states in a comparative perspective. *Sociológia*, ISSN 0049-1225, 2012, ročník 44, č. 3, str. 367-384.
- Tomšič, Matevž, Prijon, Lea. Slovenia. In: Ó Beachain, Donnacha, Sheridan, Vera, Stan, Sabina (eds.). *Life in post-communist Eastern Europe after EU membership: happy ever after?* London; New York: Routledge, 2012, str. 95-114.